

 Middle School



# English 2





영어는 오늘날 전 세계에서 가장 널리 사용되는 언어로, 우리 삶에 매우 중요한 도구입니다. 영어를 배우고 익힘으로써 여러분은 유용한 정보와 지식을 효과적이고 신속하게 취득할 수 있습니다. 또한 다양한 문화와 사회를 이해하고 경험하며 사고의 폭을 넓힐 수 있습니다. 전 세계 다양한 사람들과 영어로 소통하며 글로벌 시민으로 성장할 수 있는 기회도 얻게 됩니다.

이 책은 여러분이 영어를 효과적으로 학습할 수 있도록 다양한 소재와 활동을 담았습니다. 실생활에서 자주 사용되는 빈번하고 실제적인 영어 표현, 흥미롭고 감동적인 글, 배려와 존중을 바탕으로 한 생명, 환경, 문화에 대한 다채로운 정보 등을 통해 여러분은 영어를 쉽고 재미있고 유익하게 배울 수 있을 것입니다. 또한 매 과마다 단원의 주제와 관련된 핵심 질문을 제시하고 그 답을 직접 찾아가는 과정을 통해 창의적이고 융합적인 역량도 기르게 될 것입니다. 아울러, 흥미롭게 구성된 다양한 활동들과 프로젝트를 수행하는 과정에서 협력적으로 소통하고, 공동체 문제 해결에 관심을 가지며, 심미적 감수성을 높이고, 창의적이고 비판적으로 사고하는 능력을 갖추게 될 것입니다. 동시에, 직접 참여하고 체험하며 새로운 정보를 탐색하는 과정을 통해 자기주도성을 갖추고 다양한 매체의 지식과 정보를 다룰 수 있는 능력도 함양할 수 있을 것입니다.

영어 교육 전문가와 현장 경험이 풍부한 선생님들이 정성을 다해 마련한 이 책은 분명 여러분의 영어 학습 여정에 있어 훌륭한 길잡이가 될 것입니다. 이 책을 통해 여러분은 영어 학습의 즐거움을 느끼고, 보다 자신감 있게 영어를 사용할 수 있을 것이라 믿습니다. 여러분의 어제를 격려하고, 오늘을 응원하며, 내일을 기대합니다. 여러분의 꿈과 능력은 영어를 통해 더욱 빛날 것입니다.

지은이 일동

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Special  
Lesson

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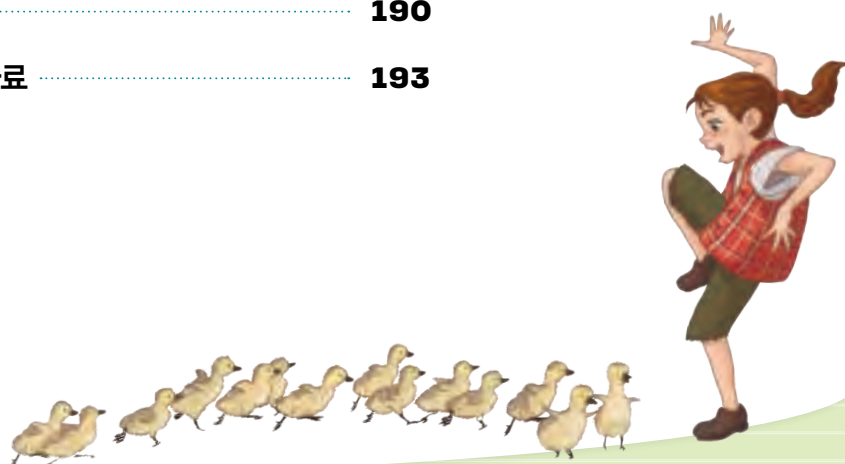
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# 이 책에서 학습할 내용

| Lesson                                             | Big Question                         | Topic 1 & 2                                                                            | Topic 3                                                           |
|----------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------|
|                                                    |                                      | Listen & Talk<br>Real-Life Communication                                               | Reading                                                           |
| <b>Lesson 1</b><br><b>Together with Friends</b>    | How can we build friendships?        | <ul style="list-style-type: none"> <li>• 계획 묻고 답하기</li> <li>• 약속 정하기</li> </ul>        | <b>What Kind of Friend Are You?</b><br>당신은 어떤 친구인가요?              |
| <b>Lesson 2</b><br><b>The Joy of Helping</b>       | What can you do for others?          | <ul style="list-style-type: none"> <li>• 도움 제안하기</li> <li>• 감사 표현하고 답하기</li> </ul>     | <b>Warm Hearts for Our Community</b><br>우리 지역 사회를 위한 따뜻한 마음       |
| <b>Lesson 3</b><br><b>Happy School Days</b>        | How can you enjoy your school life?  | <ul style="list-style-type: none"> <li>• 희망, 기대 표현하기</li> <li>• 가능성 정도 표현하기</li> </ul> | <b>The School Heroes Awards</b><br>학교 영웅상                         |
| <b>Lesson 4</b><br><b>Always Stay Healthy</b>      | How can you stay healthy?            | <ul style="list-style-type: none"> <li>• 상태 묻기</li> <li>• 상기시키기</li> </ul>             | <b>Sleep Matters for Teenagers</b><br>잠은 십 대에게 중요합니다              |
| <b>Special Lesson 1</b>                            | <b>The Bridge Riddle</b><br>다리 수수께끼  |                                                                                        |                                                                   |
| <b>Lesson 5</b><br><b>We're All Special</b>        | What makes each person unique?       | <ul style="list-style-type: none"> <li>• 능력 표현하기</li> <li>• 확신 표현하기</li> </ul>         | <b>The Dot</b><br>점                                               |
| <b>Lesson 6</b><br><b>Let's Travel!</b>            | What can you get from traveling?     | <ul style="list-style-type: none"> <li>• 바람, 소망 표현하기</li> <li>• 기원하기</li> </ul>        | <b>Yeji's Family Trip to the Rainbow State</b><br>무지개주로의 예지의 가족여행 |
| <b>Lesson 7</b><br><b>Buy, Sell, Share</b>         | How can you make wise choices?       | <ul style="list-style-type: none"> <li>• 선호하는 것 묻고 답하기</li> <li>• 추천 요청하기</li> </ul>   | <b>My Day with the Sharing Economy</b><br>공유 경제와 함께한 나의 하루        |
| <b>Lesson 8</b><br><b>Technology All Around Us</b> | How can technology change our lives? | <ul style="list-style-type: none"> <li>• 알고 있는지 묻고 답하기</li> <li>• 놀람 표현하기</li> </ul>   | <b>A Chat with an AI Chatbot</b><br>AI 챗봇과의 대화                    |
| <b>Special Lesson 2</b>                            | <b>Fly Away Home</b><br>집으로의 비행      |                                                                                        |                                                                   |



| Topic 4                     | Language Focus                                                                                                                                                                                                                             | Culture Focus                                                      | Team Project                    |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------|
| Think & Write               |                                                                                                                                                                                                                                            |                                                                    |                                 |
| 자신의 친구를 소개하는 글 쓰기           | <ul style="list-style-type: none"> <li>Three students will <b>tell you their stories</b>.</li> <li>I want to be a friend <b>who</b> gives honest advice.</li> </ul>                                                                        | <b>Movies About Friendship Around the World</b><br>우정에 관련된 세계의 영화들 |                                 |
| 봉사 활동 경험을 설명하는 글 쓰기         | <ul style="list-style-type: none"> <li><b>Have</b> you ever <b>used</b> a digital kiosk before?</li> <li>Now all our neighbors feel <b>safer than</b> before!</li> <li>Even <b>the smallest</b> acts can make a big difference!</li> </ul> | <b>Volunteer Work Around the World</b><br>세계의 봉사 활동들               | 봉사 활동 참여<br>인원을 모집하는<br>포스터 만들기 |
| 학교 행사를 제안하는 이메일 쓰기          | <ul style="list-style-type: none"> <li>Today, we have awards <b>to present</b> to three of these heroes.</li> <li><b>If</b> you have a question about the school facilities, feel free to ask me!</li> </ul>                               | <b>School Events Around the World</b><br>세계의 학교 행사들                |                                 |
| 건강을 위한 실천 방법을 추천하는 블로그 글 쓰기 | <ul style="list-style-type: none"> <li>Sleep is <b>so</b> important <b>that</b> you can't live without it.</li> <li>Another interesting question <b>was asked by morning412</b>.</li> </ul>                                                | <b>Healthy Living Around the World</b><br>세계의 건강한 생활 방식들           | 건강한 생활 습관을<br>실천하고 발표 자료<br>만들기 |
|                             |                                                                                                                                                                                                                                            |                                                                    |                                 |
| 자신에게 편지 쓰기                  | <ul style="list-style-type: none"> <li>She pushed the paper toward Vashti and <b>asked her to sign</b> it.</li> <li>All of the dots <b>that</b> she painted looked beautiful together on the paper.</li> </ul>                             | <b>Famous Quotations Around the World</b><br>세계의 유명한 명언들           |                                 |
| 즐거웠던 여행 경험을 소개하는 글 쓰기       | <ul style="list-style-type: none"> <li>We <b>saw lots of colorful fish and a turtle swimming</b> there.</li> <li>My uncle told us <b>how it got its name</b>.</li> </ul>                                                                   | <b>Traditional Dances Around the World</b><br>세계의 전통 춤들            | 여행 취향에 맞는<br>여행 홍보물 만들기         |
| 물건 공유 정보를 알리는 글 쓰기          | <ul style="list-style-type: none"> <li>This <b>makes the bike's lock open</b>.</li> <li>It looked <b>as good as</b> a new one.</li> </ul>                                                                                                  | <b>Money Around the World</b><br>세계의 화폐들                           |                                 |
| 영화나 책에서 본 로봇을 소개하는 글 쓰기     | <ul style="list-style-type: none"> <li><b>It is hard to understand your explanation</b>.</li> <li>Then it decides <b>what to recommend</b>.</li> </ul>                                                                                     | <b>Technology Around the World</b><br>세계의 기술들                      | 미래의 삶을<br>상상하고 발표 자료<br>만들기     |

# 이 책의 구성과 특징

## 도입



단원에서 학습할 내용들을 살펴보고, 학습 계획을 세워 봅니다.

## Big Question

단원 내용과 관련된 핵심 질문에 대해 스스로 답을 생각해 하며 단원 학습을 진행해 봅니다.



### Listen & Talk

듣기 활동의 음원을 듣고, 동영상상을 볼 수 있습니다.

### Real-Life Communication

대화 동영상상을 볼 수 있습니다.

### Reading

읽기 본문 음원을 듣고, 동영상상을 볼 수 있습니다.

### Language Focus

언어 형식이 사용된 만화를 동영상상으로 볼 수 있습니다.

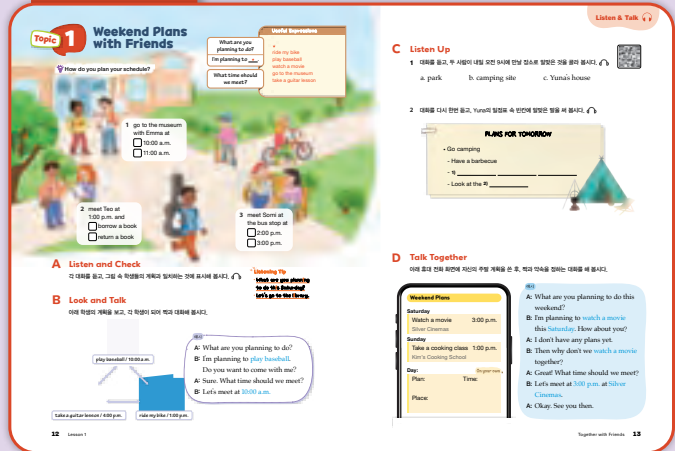
### Lesson Review

듣기 활동의 음원을 들을 수 있습니다.

p.191의 QR코드 URL로도 접근할 수 있습니다.



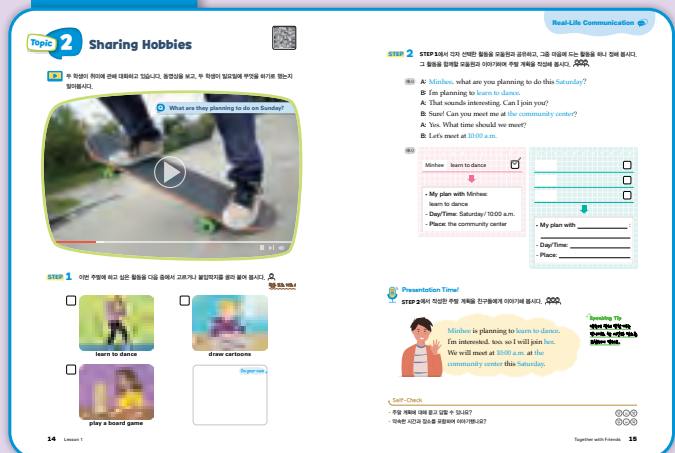
## Topic 1



### Listen & Talk

그림을 보며 듣기와 말하기 활동을 합니다. Topic에 맞는 상황을 이해하고 의사소통 기능을 익힙니다.

## Topic 2



### Real-Life Communication

실생활과 연계된 동영상상을 보고 의사소통 기능을 학습한 뒤, 짝 또는 모둠원과 함께 과제를 수행하고 결과물을 발표합니다.





Lesson

1

# Together with Friends

 Big Question

How can we build friendships?







## Study Points

### Functions

#### • 계획 묻고 답하기

A: **What are you planning to do** this Saturday?

B: **I'm planning to** go to the museum.

#### • 약속 정하기

**What time should we meet?**

### Reading

#### • What Kind of Friend Are You?

### Forms

- Three students will **tell you their stories.**
- I want to be a friend **who** gives honest advice.

### **Before You Begin**

친구와 함께여서 즐거웠던 추억을 떠올려 보고, 그에 대해 이야기해 봅시다.

# Topic 1 Weekend Plans with Friends

💡 How do you plan your schedule?

What are you planning to do?

I'm planning to ★.

What time should we meet?

Useful Expressions

★  
ride my bike  
play baseball  
watch a movie  
go to the museum  
take a guitar lesson

1 go to the museum with Emma at

☐ 10:00 a.m.

☐ 11:00 a.m.

2 meet Teo at 1:00 p.m. and

☐ borrow a book

☐ return a book

3 meet Somi at the bus stop at

☐ 2:00 p.m.

☐ 3:00 p.m.

## A Listen and Check

각 대화를 듣고, 그림 속 학생들의 계획과 일치하는 것에 표시해 봅시다. 🎧

🌟 Listening Tip

- What are you planning to do this Saturday?
- Let's go to the library.

## B Look and Talk

아래 학생의 계획을 보고, 각 학생이 되어 짝과 대화해 봅시다.



예시

A: What are you planning to do?

B: I'm planning to **play baseball**.

Do you want to come with me?

A: Sure. What time should we meet?

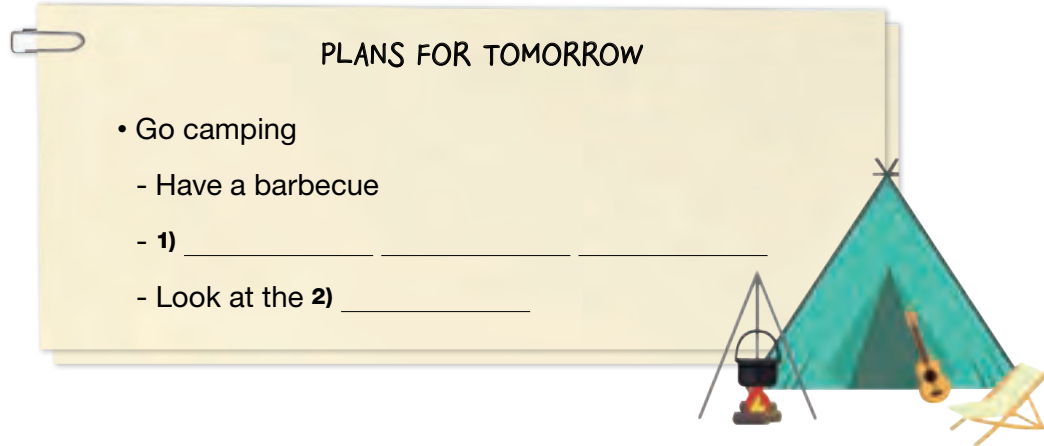
B: Let's meet at **10:00 a.m.**

**C Listen Up**

1 대화를 듣고, 두 사람이 내일 오전 9시에 만날 장소로 알맞은 것을 골라 봅시다. 

- a. park                      b. camping site                      c. Yuna's house

2 대화를 다시 한번 듣고, Yuna의 일정표 속 빈칸에 알맞은 말을 써 봅시다. 

**D Talk Together**

아래 휴대 전화 화면에 자신의 주말 계획을 쓴 후, 짝과 약속을 정하는 대화를 해 봅시다.

**Weekend Plans**

**Saturday**

Watch a movie
3:00 p.m.

Silver Cinemas

**Sunday**

Take a cooking class
1:00 p.m.

Kim's Cooking School

**Day:** \_\_\_\_\_ On your own

Plan: \_\_\_\_\_

Time: \_\_\_\_\_

Place: \_\_\_\_\_

예시

- A: What are you planning to do this weekend?
- B: I'm planning to **watch a movie** this **Saturday**. How about you?
- A: I don't have any plans yet.
- B: Then why don't we **watch a movie** together?
- A: Great! What time should we meet?
- B: Let's meet at **3:00 p.m.** at **Silver Cinemas**.
- A: Okay. See you then.

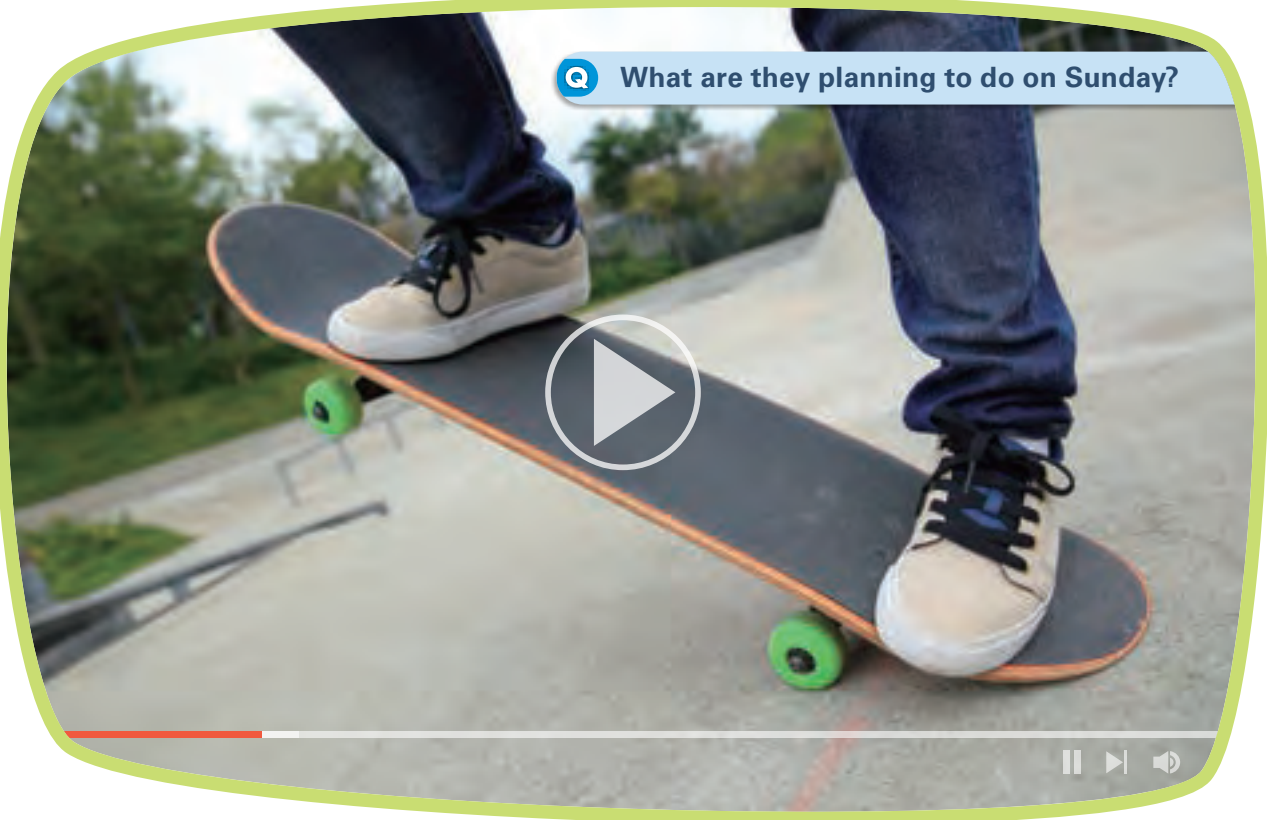


# Topic 2

## Sharing Hobbies



두 학생이 취미에 관해 대화하고 있습니다. 동영상을 보고, 두 학생이 일요일에 무엇을 하기로 했는지 알아봅시다.



**STEP 1** 이번 주말에 하고 싶은 활동을 다음 중에서 고르거나 붙임딱지를 골라 붙여 봅시다.

활동 보조 자료 1

☐


learn to dance

☐


draw cartoons

☐


play a board game

On your own

**STEP 2** STEP 1에서 각자 선택한 활동을 모둠원과 공유하고, 그중 마음에 드는 활동을 하나 정해 봅시다. 그 활동을 함께할 모둠원과 이야기하며 주말 계획을 작성해 봅시다. 

- 예시 A: Minhee, what are you planning to do this Saturday?  
 B: I'm planning to learn to dance.  
 A: That sounds interesting. Can I join you?  
 B: Sure! Can you meet me at the community center?  
 A: Yes. What time should we meet?  
 B: Let's meet at 10:00 a.m.

예시

|        |                |                                     |
|--------|----------------|-------------------------------------|
| Minhee | learn to dance | <input checked="" type="checkbox"/> |
|--------|----------------|-------------------------------------|

↓

• My plan with Minhee:  
 learn to dance  
 - Day/Time: Saturday / 10:00 a.m.  
 - Place: the community center

|  |                          |
|--|--------------------------|
|  | <input type="checkbox"/> |
|  | <input type="checkbox"/> |
|  | <input type="checkbox"/> |

↓

• My plan with \_\_\_\_\_ :  
 \_\_\_\_\_  
 - Day/Time: \_\_\_\_\_  
 - Place: \_\_\_\_\_

**Presentation Time!**

STEP 2에서 작성한 주말 계획을 친구들에게 이야기해 봅시다. 



Minhee is planning to learn to dance.  
 I'm interested, too, so I will join her.  
 We will meet at 10:00 a.m. at the community center this Saturday.

**Speaking Tip**

약속에 관해 말할 때는  
 만나기로 한 시간과 장소를  
 포함해서 말해요.

**Self-Check**

- 주말 계획에 대해 묻고 답할 수 있나요?
- 약속한 시간과 장소를 포함하여 이야기했나요?



## Before You Read

**A** 어떤 친구가 좋은 친구라고 생각하는지 표시하고, 자신이 생각하는 좋은 친구에 대해 써 봅시다.



### A good friend ...

- ☐ never lies.
- ☐ tells funny jokes.
- ☐ is a good listener.
- ☐ has a positive mind.
- ☐ spends time with me.
- ☐ \_\_\_\_\_

### \*\*\* Reading Tip

글의 주제에 대한 자신의 생각을 정리하며  
읽으면 글을 더 잘 이해할 수 있어요.

**B** 각 사진에 알맞은 표현을 찾아 연결해 봅시다.

1



• (a) cheer up

2



• (b) make friends

3



• (c) win first prize

4



• (d) have a hard time





# What Kind of Friend Are You?

A new school year started! You can make new friends and be a good friend to others, too. What kind of friend do you want to be? Three students will tell  
5 you their stories.



Bora



I want to be someone who is happy about my friends' good news. Minji and I are both interested in art. When she won first prize in the school's art competition, I felt jealous. I couldn't congratulate  
10 her at first. But I knew she worked really hard. Finally, I congratulated her, and she was happy about it.



**Q1** What are Bora and Minji both interested in?

make friends   prize   competition   jealous   congratulate   at first





Kangmin



I want to be a friend who gives honest advice. One of my friends was always late. People had to wait for him, and it made everyone upset. So, I decided to talk to him.

- 5 “Can you please be on time?” I said.  
 “We want to fully enjoy our time together.”  
 Talking to my friend about this problem was not easy. But thankfully, he understood. Now he is always on time!



**Q2** After Kangmin gave his friend advice, how did his friend change?

honest advice upset decide on time fully

I try to cheer up my friends when they are having a hard time. One day, Jisu posted, "It was a hard day," on her social media. I wanted to do something to make her  
5 happy. So, I bought her chocolate cookies, her favorite snack. Then we watched a movie that had a funny story and took pictures together at a photo booth. We had a great time, and she said she felt better.

Siyeon



**Q3** What did Siyeon want to do when she saw Jisu's post?

**Q4** What did Siyeon buy for Jisu?

cheer up   have a hard time   social media   booth

Link to the **Big Question ?**

**How can you be a good friend?**



## After You Read

**A** 본문 내용과 일치하지 않는 문장을 모두 골라 봅시다.

- Ⓐ Bora won first prize in the school's art competition.
- Ⓑ Kangmin wanted to fully enjoy his time with his friend.
- Ⓒ Siyeon made some chocolate cookies for Jisu.
- Ⓓ Siyeon and Jisu watched a movie together.

**B** 본문 내용과 일치하도록 빈칸에 알맞은 말을 골라 써 봅시다.

| Bora                                                                                                                                                                   | Kangmin                                                                                                                                               | Siyeon                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>I want to be someone who is <sup>1</sup> _____ about my friends' good news.</p> |  <p>I want to be a friend who gives honest <sup>3</sup> _____.</p> |  <p>I try to <sup>5</sup> _____ my friends when they are having a hard time.</p> |
| <p>I felt jealous about my friend's good news at first. But later, I <sup>2</sup> _____ her.</p>                                                                       | <p>My friend was always late, so I talked to him about this problem. Now he is always <sup>4</sup> _____.</p>                                         | <p>I wanted to make my friend happy. We did many things <sup>6</sup> _____, and she felt better.</p>                                                                  |
| <p>happy    on time    together    cheer up    congratulated    advice</p>                                                                                             |                                                                                                                                                       |                                                                                                                                                                       |

### Make Connections

**C** 자신이 어떤 친구가 되고 싶은지와 그렇게 생각하는 이유를 쓴 후, 짝과 이야기해 봅시다.

I want to be a friend who ...

Reason:

예시

I want to be a friend who tells funny jokes. That's because I really like it when my friends laugh. It makes me happy.



## Culture Focus

### Movies About Friendship Around the World

우정을 다룬 여러 나라의 영화에 관해 알아보시다.



#### The Intouchables

사고로 전신이 마비된 백만장자 필립과 그의 간병인 드리스가 서로의 삶을 변화시키며 진정한 우정을 쌓아 가는 이야기로 다룬 프랑스 영화입니다.



#### Toy Story

앤디가 가장 아끼는 장난감인 우디와 새로 등장한 장난감 버즈가 처음에는 서로 경쟁하다가 모험을 통해 진정한 친구가 되어 가는 내용의 미국 영화입니다.



#### 우리들

외톨이로 지내던 선과 전 학생 지아가 서로의 비밀을 나누며 단짝이 되었다가 갈등을 겪은 뒤 다시 우정을 회복해 가는 과정을 담은 한국 영화입니다.





## A Three students will tell you their stories. p.17



수여동사는 '~에게 ...을 (해)주다'라는 뜻으로 두 개의 목적어가 필요해요.

| 주어 | 수여동사 | 간접목적어<br>(~에게) | 직접목적어<br>(...을) |
|----|------|----------------|-----------------|
|----|------|----------------|-----------------|

We told **him** a lie.

그에게 거짓말을

I'll go out and **show people**

사람들에게

**my nice hair!**

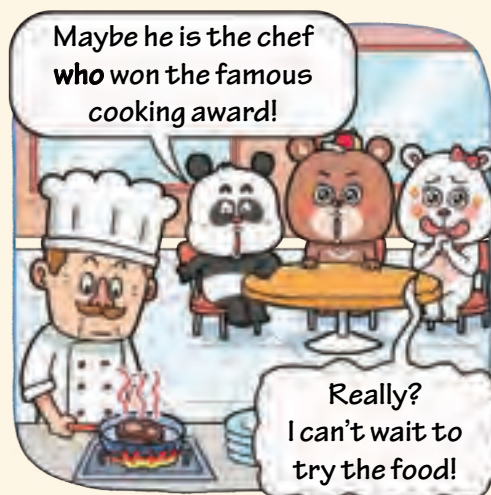
나의 멋진 머리를

**Let's Use It** 주어진 표현을 바르게 배열하여 문장을 완성해 봅시다.

- Alex will \_\_\_\_\_. (bring / a cup of tea / you)
- Mia \_\_\_\_\_ about my hobby. (a question / me / asked)
- Mr. Jones \_\_\_\_\_ at the school. (students / teaches / math)
- I \_\_\_\_\_ on Parents' Day. (my mom / some flowers / gave)



## B I want to be a friend who gives honest advice. p. 18



주격 관계대명사는 주어를 대신하면서 두 절을 이어 주는 역할을 해요.

This is the restaurant.

+

The restaurant was on the TV show!

↓

This is the restaurant **that** was on the TV show!

### Let's Use It

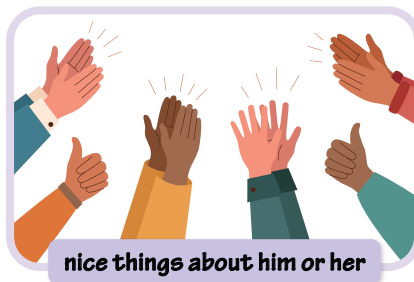
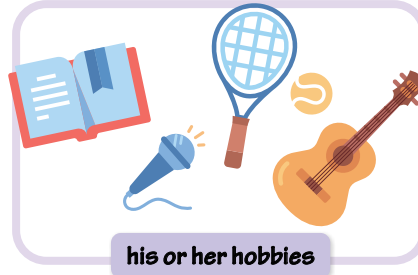
괄호 안에서 적절한 말을 골라 문장을 완성해 봅시다.

- 1 She wants to buy a jacket (who / that) is blue.
- 2 The man is an actor (he / who) has a lot of fans.
- 3 I know a woman (who / which) travels around the world.
- 4 Dami found a diary (which / it) looked very old under the bed.

# Topic 4

## About My Friend

**STEP 1** 친구에 대해 소개할 때 어떤 것들을 이야기할 수 있을지 생각해 봅시다.



**STEP 2** STEP 1에서 떠올린 것들과 주어진 내용을 바탕으로 다음 질문에 답해 봅시다.

예시

• What is your friend's name?

Hajin

• How did you meet your friend?

We went to the same elementary school.

• What kind of friend is he?

He is a friend who is very cheerful.

• Why do you like your friend?

I like him because he tells me funny stories.

• What is your friend's name?

\_\_\_\_\_

• How did you meet your friend?

\_\_\_\_\_  
\_\_\_\_\_

• What kind of friend is he/she?

He/She is a friend who \_\_\_\_\_.

• Why do you like your friend?

I like him/her because he/she \_\_\_\_\_.



Ideas

kind / caring / thoughtful /  
creative / funny / active

**STEP 3** STEP 2에서 정리한 내용을 활용하여 친구를 소개하는 글을 써 봅시다.

예시

I'll tell you about my friend. His name is Hajin.  
 We went to the same elementary school. He is a friend  
 who is very cheerful. I like him because he tells me  
 funny stories. Spending time with him makes me happy.  
 I think I am lucky to have a friend like him.



I'll tell you about my friend. His/Her name is \_\_\_\_\_.

He/She is a friend who \_\_\_\_\_.

I like him/her because he/she \_\_\_\_\_.

Spending time with him/her makes me happy. I think I am lucky to have a friend  
 like him/her.

**\* Writing Tip**

소개하는 글을 쓸 때는 소개하는  
 대상의 특징이 잘 드러나도록 설명  
 하는 것이 좋아요.

**Self-Check**

- 친구가 어떤 사람인지 구체적으로 묘사했나요?
- 친구를 좋아하는 이유를 포함하여 작성했나요?





## Lesson Review



- A** 대화 듣고, 대화 내용과 일치하도록 Eunji의 일정표 속 빈칸을 채워 봅시다.

**Tomorrow**

- <sup>1</sup> \_\_\_\_\_ at the gym
- meet Eric at <sup>2</sup> \_\_\_\_\_ p.m.

- B** 다음을 읽고, 주어진 표현을 바르게 배열하여 문장을 완성해 봅시다.

I want to be someone \_\_\_\_\_.  
 Minji and I are both interested in art. When she won first prize in the school's art competition, I felt jealous. I couldn't congratulate her at first. But I knew she worked really hard. Finally, I congratulated her, and she was happy about it.

about      is      who      happy      good news      my friends'

- C** 서로 어울리는 말을 연결하고, 자신이 생각하는 좋은 친구의 의미에 대해 짝과 대화해 봅시다.

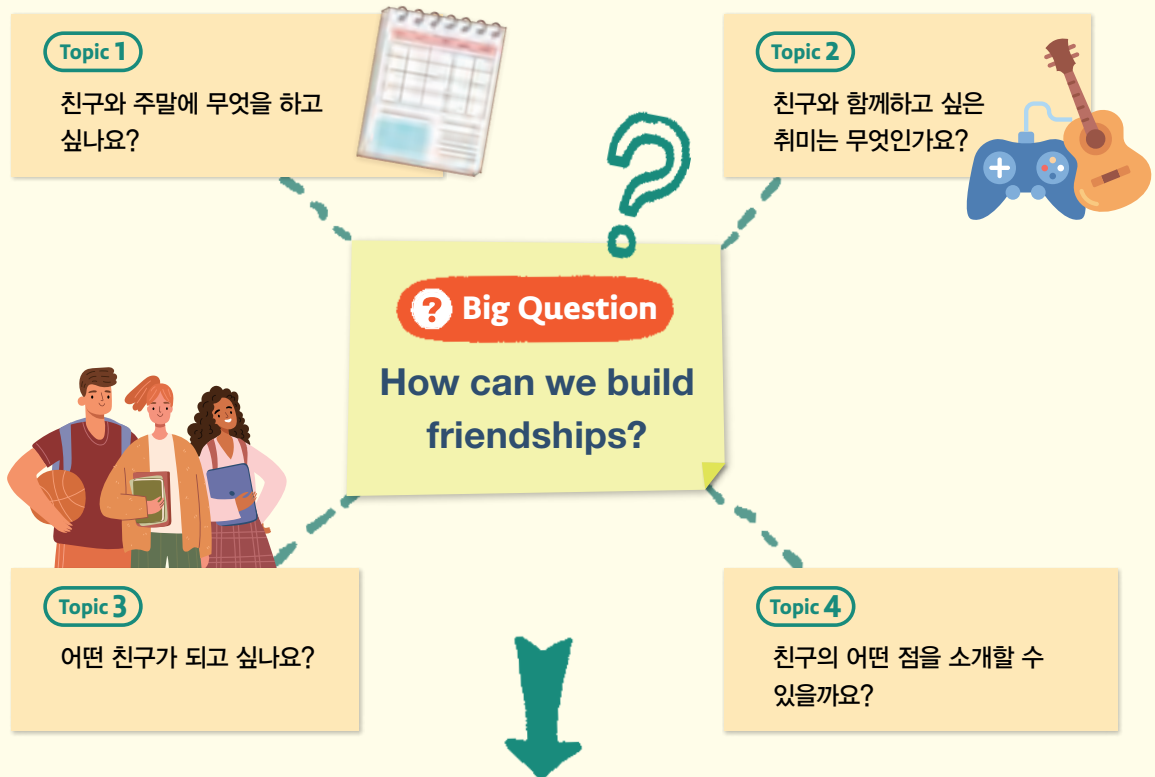
- |   |              |   |       |                  |
|---|--------------|---|-------|------------------|
| 1 | gives me     | • | • (a) | the same hobbies |
| 2 | cheers me up | • | • (b) | when I'm sad     |
| 3 | shares       | • | • (c) | honest advice    |

I think a good friend \_\_\_\_\_.



**Answer to the Big Question**

이번 단원에서 배운 내용을 생각해 보고, 아래 질문에 답해 봅시다.



**Your Answer**

**Now I Can ...**

이번 단원의 내용을 얼마나 잘 학습했는지 스스로 평가해 봅시다.

|                                      |       |
|--------------------------------------|-------|
| 1 계획에 관해 묻고 답할 수 있다.                 | 😊 😐 😞 |
| 2 약속을 정할 때 만날 시간을 묻고 답할 수 있다.        | 😊 😐 😞 |
| 3 어떤 친구가 되고 싶은지 설명하는 글을 읽고 이해할 수 있다. | 😊 😐 😞 |
| 4 자신의 친구를 소개하는 글을 쓸 수 있다.            | 😊 😐 😞 |
| 5 친구의 의견을 존중하는 태도로 들을 수 있다.          | 😊 😐 😞 |

Lesson

2

# The Joy of Helping



Big Question

What can you do for others?







## Study Points

### Functions

- 도움 제안하기

Can I help you?

- 감사 표현하고 답하기

A: **Thank you** for helping me.

B: **You're welcome.**

### Reading

- Warm Hearts for Our Community

### Forms

- **Have** you ever **used** a digital kiosk before?
- Now all our neighbors feel **safer** **than** before!
- Even **the smallest** acts can make a big difference!

### \*\*Before You Begin\*\*

그림 속 인물들이 다른 사람 또는 지역 사회를 위해 어떤 행동을 하고 있는지 이야기해 봅시다.



# Topic 1 Helping My Neighbors

Who needs help?

Useful Expressions

Can I help you?

Thank you for   ★  .

You're welcome.

★  
joining us  
helping me  
lending a hand  
carrying the box  
showing me the way



## A Listen and Number

각 대화를 듣고, 두 사람이 누구인지 그림에서 찾아 대화 번호를 써 봅시다. 🎧

Listening Tip

- Those boxes look heavy.
- That's a good idea!

## B Look and Talk

위 그림 속 도움이 필요한 상황과 받은 도움에 감사를 표현하는 내용을 읽고, 짝과 대화해 봅시다.

| Situation                     | Thank you for ...          |
|-------------------------------|----------------------------|
| I need to find a bank.        | showing me the way         |
| I'm carrying too many things. | lending a hand             |
| My laptop isn't working.      | taking the time to help me |

예시

A: Can I help you?

B: Yes, please. I need to find a bank.

A: No problem. I can help you.

B: Thank you for showing me the way.

A: You're welcome.

**C Listen Up**

1 대화를 듣고, Ben이 Soye가 무엇을 하는 것을 도와주었는지 골라 봅시다. 

a. draw a poster

b. put up a poster

2 대화를 다시 한번 듣고, 포스터의 빈칸을 채워 봅시다. 



### Join the Community Cleanup

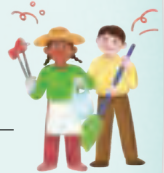
#### What?

• Sweep the streets

• 1) \_\_\_\_\_

#### Why?

• To make our neighborhood 2) \_\_\_\_\_

**D Talk Together**

참여하고 싶은 지역 봉사 활동 프로그램과 내용을 쓴 후, 짝과 활동을 신청하는 대화를 해 봅시다.

← → ↺

★

### Community Volunteer Program

예시

Volunteering at the local library

Activity:

clean the bookshelves

On your own

Activity:

예시

A: Can I help you?

B: Yes. I want to join the community volunteer program.

A: That's great! What program do you want to join?

B: I'm interested in **volunteering at the local library**.

A: Okay. Then you can **clean the bookshelves**. Thank you for joining us!

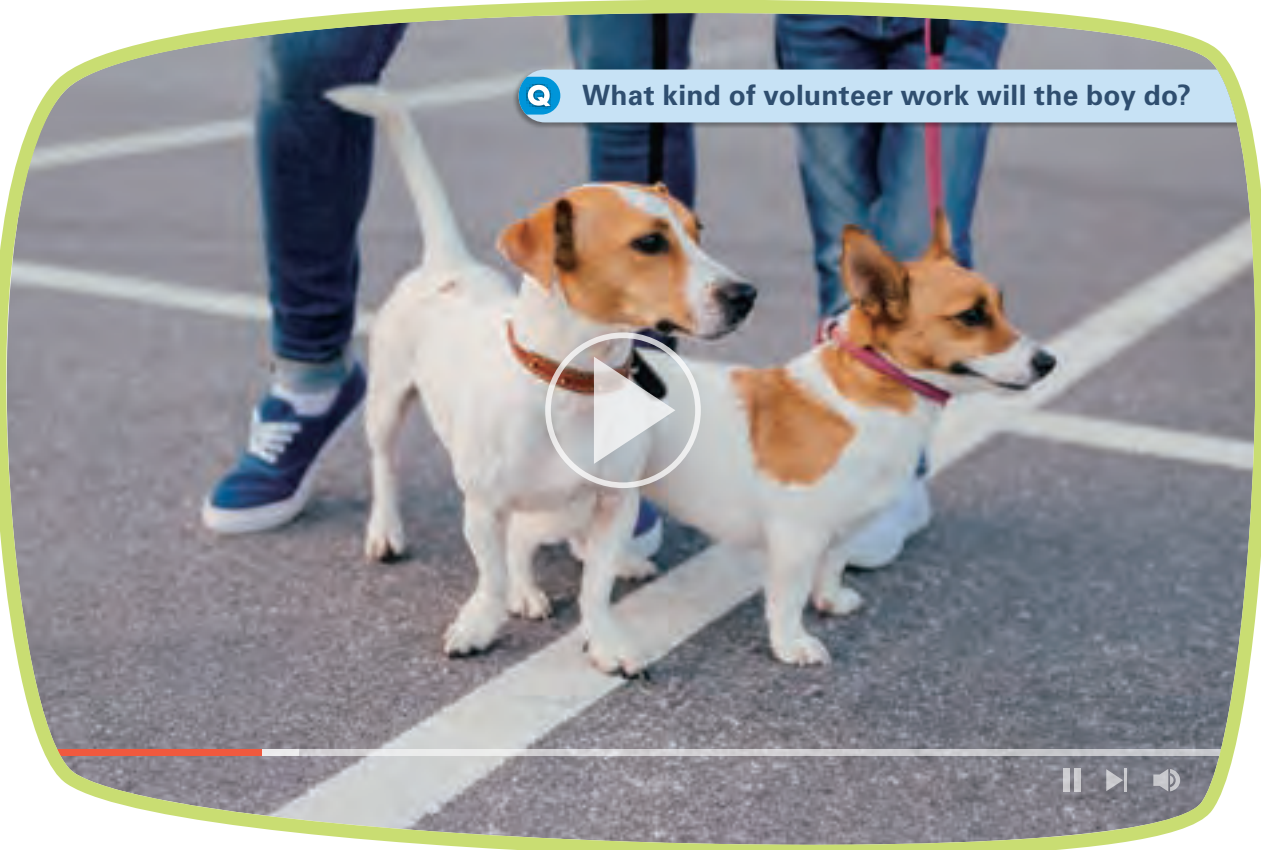
B: You're welcome.

# Topic 2

## My Volunteering Plan



남학생이 봉사 활동에 관해 안내를 받고 있습니다. 동영상을 보고, 남학생이 어떤 봉사 활동을 하게 될지 알아봅시다.



**STEP 1** 자신의 관심사와 관련된 봉사 활동을 떠올려 보고, 그 봉사 활동에 관해 써 봅시다.

예시

**My interest:** Baking



- **Volunteer work**  
volunteering in my community
- **Activities**
  - bake bread
  - share it with people in need

**My interest:** \_\_\_\_\_



- **Volunteer work**  
\_\_\_\_\_
- **Activities**
  - \_\_\_\_\_
  - \_\_\_\_\_

**STEP 2** STEP 1에서 쓴 활동을 할 수 있는 지역 봉사 활동을 조사하여 계획표를 작성한 후, 모둠원과 이야기해 봅시다. 

🔍 Search Keyword

volunteer work near me



예시

### Eunji's Volunteering Plan

**When:**

every Saturday

**Where:**

the community kitchen

**What:**

- bake bread
- share it with people in need

### \_\_\_\_\_'s Volunteering Plan

**When:**

\_\_\_\_\_

**Where:**

\_\_\_\_\_

**What:**

- \_\_\_\_\_
- \_\_\_\_\_

예시

A: Can you tell me about your volunteering plan?

B: I plan to volunteer at the community kitchen every Saturday.

A: What will you do there?

B: I will bake bread and share it with people in need because I'm interested in baking.

A: That sounds wonderful! Thank you for sharing your plan.



## Presentation Time!

STEP 2에서 작성한 봉사 활동 계획을 친구들에게 소개해 봅시다. 

Because I am interested in baking,  
I plan to volunteer at the community  
kitchen every Saturday. I will bake  
bread and share it with people in need.  
Thank you for listening!



### \*\*\* Speaking Tip

계획을 말할 때는 언제  
어디서 무엇을 할지 등을  
구체적으로 설명하는 것이  
좋아요.

### Self-Check

- 봉사 활동 정보는 믿을 수 있는 출처에서 조사했나요?
- 자신의 관심사와 관련된 봉사 활동 계획을 구체적으로 소개했나요?





## Before You Read

**A** 아래 그림 속 문제 상황과 관련하여 어떤 활동을 할 수 있을지 짝과 이야기해 봅시다.



예시

We can plan a campaign to reduce food waste.

### Reading Tip

글의 제목과 그림을 보면 글의 내용을  
예측할 수 있어요.

**B** 각 사진과 문장을 보고 밑줄 친 단어의 의미를 추측해 봅시다.

1



Our teacher will announce the test scores tomorrow.

2



The cook filled the student's tray with soup.

3



The players gather around their coach before each game.

4



The woman sat on the sofa and felt very comfortable.

# Warm Hearts for Our Community



Hello, everyone! I'm Yuna, and I'm the leader of Warm Hearts, a club at our school. Our club has solved some problems in our school and our community over the past few years. I want to share our stories.

One day, our school principal announced, "Our students often take too much food and waste it at lunchtime. How can we reduce food waste?"

**Q1** What problem did the principal talk about?

community solve principal announce reduce







The members of Warm Hearts gathered to solve this problem. We thought that adding lines to food trays would be helpful. Students could look  
5 at the lines and take the right amount of food.

Our school principal liked this idea, so he changed the food trays in the cafeteria. It was a success! The new trays  
10 reduced a large amount of food waste!

After we solved this problem at our school, we started to look for problems in our community. We found out that some roads around our school were  
15 very dark at night. We all agreed that the roads needed more lights. With the help of a teacher, we put up lights with sensors around the neighborhood. Now all our neighbors feel safer than  
20 before!

**Q2** How did lines on food trays reduce food waste?

**Q3** What problem did Warm Hearts find in the community?

gather tray success sensor

Have you ever used a digital kiosk before? You may think it's easy. But some people have trouble  
5 using kiosks.

To help them, we volunteered as digital guides at the community center. We explained every step of  
10 ordering: starting an order, choosing from the menu, and paying.

After the class, people said, "Now we feel more comfortable with kiosks. Thank you so much!" We felt very proud.



15 As you can see, your actions can make positive changes. Even the smallest acts can make a big difference!

**Q4** What did Warm Hearts do at the community center?

volunteer explain order comfortable proud positive

Link to the **Big Question ?**

**What small act can you do for your community?**



## After You Read

**A** Yuna의 말 중 본문 내용과 일치하지 않는 것을 찾아 고쳐 봅시다.

There were some problems in our school and community.



**a** Our students took too much food and wasted it.

**c** Some people had trouble using digital kiosks.

**b** Some roads around our school were too dirty.

**B** 본문 내용과 일치하도록 빈칸에 알맞은 말을 골라 써 봅시다.

### Warm Hearts

#### What did the club members do?

They came up with an idea:  
Adding <sup>1</sup> \_\_\_\_\_ to food trays would be helpful.

They put up <sup>3</sup> \_\_\_\_\_ with sensors with the help of a teacher.

They volunteered as digital guides and explained every step of <sup>5</sup> \_\_\_\_\_ from kiosks.

#### How did their actions help?

Their school principal changed the food trays, and the new trays <sup>2</sup> \_\_\_\_\_ the food waste.

Their neighbors felt <sup>4</sup> \_\_\_\_\_ than before.

People felt more <sup>6</sup> \_\_\_\_\_ with kiosks.

safer

lines

reduced

comfortable

lights

ordering

## Make Connections

**C** 학교나 지역 사회에서 발견할 수 있는 문제점과 해결 방안을 생각해 보고, 그에 대해 이야기해 봅시다.

What is the problem?

What can you do?

예시

In our school, some students damage the books in the library. They fold the pages when they read them.

To solve the problem, I can make bookmarks and give them to students.



## Culture Focus

### Volunteer Work Around the World

다른 나라에서 할 수 있는 봉사 활동을 알아보고, 또 다른 봉사 활동을 조사해 봅시다. 



Indonesia

인도네시아의 아름다운 섬 발리에는 바다거북을 돌보는 봉사 활동이 있습니다. 바다거북에게 먹이를 주고, 거북이를 씻겨 주는 활동을 할 수 있습니다.



Portugal

포르투갈의 리스본에서는 일회용 플라스틱을 분리수거하여 스케이트보드나 테니스 라켓 같은 스포츠용품으로 업사이클링하는 봉사 활동을 할 수 있습니다.



Tanzania

아프리카 대륙에 있는 탄자니아에서는 벽돌을 쌓고 페인트칠을 하는 등의 봉사 활동을 할 수 있습니다. 보육 시설, 지역 학교를 짓고 보수하는 데 보탬이 되는 일입니다.



## A Have you ever used a digital kiosk before? p. 37



현재완료는 「have/has + 과거분사」의 형태로 계속, 경험, 완료 등의 의미를 나타냅니다.

This letter **has been** here for a week. → (일주일 동안 계속) 있었다 <계속>

I've never **gotten** a love letter before! → 받아 본 적이 없다 <경험>

**Let's Use It** have 또는 has와 괄호 안의 단어를 활용하여 문장을 완성해 봅시다.

- 1 We \_\_\_\_\_ in the same house for 10 years. (live)
- 2 \_\_\_\_\_ you \_\_\_\_\_ Vietnam before? (visit)
- 3 Jackson \_\_\_\_\_ never \_\_\_\_\_ a bike before. (ride)
- 4 Anna \_\_\_\_\_ this movie three times already. (watch)





# B

Now all our neighbors feel **safer** than before! p. 36

Even the **smallest** acts can make a big difference! p. 37



비교급은 '~보다 더 ...한', 최상급은 '가장 ~한'의 뜻을 나타내요.

| 원급       | 비교급           | 최상급           |
|----------|---------------|---------------|
| fast     | faster        | fastest       |
| popular  | more popular  | most popular  |
| exciting | more exciting | most exciting |
| good     | better        | best          |

## Let's Use It

다음 일기 예보를 보고 주어진 형용사를 활용하여 문장을 완성해 봅시다.



|          |      |
|----------|------|
| Seoul    | 20°C |
| Shanghai | 25°C |
| Dubai    | 30°C |

- Seoul is \_\_\_\_\_ Dubai. (cool)
- Shanghai is \_\_\_\_\_ Seoul. (warm)
- Dubai is \_\_\_\_\_ city of the three. (hot)
- Seoul is \_\_\_\_\_ city of the three. (cool)

# Topic 4

## My Volunteering Experience

**STEP 1** 인상 깊었던 봉사 활동 경험을 떠올려 봅시다.



**STEP 2** STEP 1에서 떠올린 봉사 활동과 주어진 내용을 바탕으로 다음 질문에 답해 봅시다.

예시

- Where did you volunteer?  
the local library
- What did you do?  
I read English books to kids who were not good at English.
- What was the most meaningful moment?  
seeing the smiles on the kids' faces
- How did you feel after volunteering?  
I felt happier.
- Why did you feel like that?  
I was able to help many kids.

- Where did you volunteer?
- What did you do?
- What was the most meaningful moment?
- How did you feel after volunteering?
- Why did you feel like that?



Ideas

a park / an animal shelter /  
a local hospital / a nursing home

**STEP 3** STEP 2에서 정리한 내용을 활용하여 봉사 활동 경험을 설명하는 글을 써 봅시다.

예시

### My Volunteering Experience

Volunteering can be a great experience. I have volunteered at the local library before. I read English books to kids who were not good at English. The most meaningful moment for me was seeing the smiles on the kids' faces. After volunteering, I felt happier because I was able to help many kids.



### My Volunteering Experience

Volunteering can be a great experience. I have volunteered at \_\_\_\_\_ before. \_\_\_\_\_ The most meaningful moment for me was \_\_\_\_\_. After volunteering, I felt \_\_\_\_\_ because \_\_\_\_\_.



#### Writing Tip

자신의 경험과 그 영향을 함께 설명하면 더 깊이 있는 글을 쓸 수 있어요.

#### Self-Check

- 인상 깊었던 봉사 활동 경험에 관해 구체적으로 작성했나요?
- 봉사 활동 경험을 통해 느낀 점이 잘 드러났나요?



# Call for Volunteers



봉사 활동을 기획하고, 참여할 인원을 모집하는 포스터를 만들어 봅시다.

## STEP 1 Think and Choose

다양한 봉사 활동을 생각해 보고, 모둠원과 함께하고 싶은 봉사 활동을 정해 봅시다.



## STEP 2 Write

STEP 1에서 정한 봉사 활동을 구체적으로 계획해 봅시다.

| Event Name                    | Time                       | Place                      | Activities                                  |
|-------------------------------|----------------------------|----------------------------|---------------------------------------------|
| <div>예시</div> Beautiful Walls | 2:00-5:00 p.m.<br>on May 4 | areas around<br>the school | clean up old, dirty walls<br>and paint them |
|                               |                            |                            |                                             |
|                               |                            |                            |                                             |
|                               |                            |                            |                                             |



### STEP 3 Create

STEP 2에서 작성한 내용을 바탕으로 참여할 인원을 모집하는 포스터를 만들어 봅시다.

예시



### STEP 4 Share and Comment

각 모둠의 포스터를 보고, 참여하고 싶은 봉사 활동과 그 이유에 대해 써 봅시다.

| 활동 이름                 | 활동 내용                                    | 참여하고 싶은 이유                                          |
|-----------------------|------------------------------------------|-----------------------------------------------------|
| 예시<br>Beautiful Walls | clean up old, dirty walls and paint them | I want to make our area a nicer place for everyone. |
|                       |                                          |                                                     |
|                       |                                          |                                                     |

#### Group-Check

- 포스터에 봉사 활동을 알리는 데에 필요한 정보가 모두 포함되어 있나요?
- 봉사 활동을 기획하고 포스터를 만들 때 모둠원의 역할 분담이 잘 되었나요?



## Lesson Review



**A** L W

대화를 듣고, 대화 내용과 일치하도록 Jihun의 일기 속 빈칸을 채워 봅시다.

|                                                                                                                                                                                                                   |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Thursday, May 6                                                                                                                                                                                                   |  |
| <p>Today, I helped Ms. Lee, my homeroom teacher. She couldn't</p> <p><b>1</b> _____ because her hands were full.</p> <p>So I did it, and I also carried some <b>2</b> _____ for her. I was happy to help her.</p> |  |

**B** R 다음을 읽고, 빈칸에 들어갈 말로 알맞은 것을 골라 봅시다.

After we solved this problem at our school, we started to look for problems in our community. We found out that some roads around our school were very dark at night. We all agreed that \_\_\_\_\_. With the help of a teacher, we put up lights with sensors around the neighborhood. Now all our neighbors feel safer than before!

- (a) we should not use the roads
(b) we should walk together for safety
- (c) the roads needed more lights
(d) we needed to find more problems

**C** G W 다음 밑줄 친 부분을 어법에 맞게 고쳐 써 봅시다.



I **1) volunteer** at a museum since last year. My job is to greet visitors and give them maps. It was difficult at first, but now I am **2) good** than before.

**1)** \_\_\_\_\_ **2)** \_\_\_\_\_

**Answer to the Big Question**

이번 단원에서 배운 내용을 생각해 보고, 아래 질문에 답해 봅시다.



**Your Answer**

**Now I Can ...**

이번 단원의 내용을 얼마나 잘 학습했는지 스스로 평가해 봅시다.

|                                                       |       |
|-------------------------------------------------------|-------|
| 1 도움이 필요하지 물어보는 말을 할 수 있다.                            | ☺ ☹ ☹ |
| 2 고마움을 표현하고 답할 수 있다.                                  | ☺ ☹ ☹ |
| 3 학생들이 학교와 지역 사회를 위해 한 활동이 일으킨 변화에 대한 글을 읽고 이해할 수 있다. | ☺ ☹ ☹ |
| 4 인상 깊었던 봉사 활동 경험을 소개하는 글을 쓸 수 있다.                    | ☺ ☹ ☹ |
| 5 지역 사회의 문제를 찾아내고 그에 대한 해결 방안을 생각할 수 있다.              | ☺ ☹ ☹ |

Lesson

3

# Happy School Days

 Big Question

How can you enjoy your school life?







## Study Points

### Functions

- 희망, 기대 표현하기

I'm looking forward to trying many things today.

- 가능성 정도 표현하기

Maybe she will win first prize!

### Reading

- The School Heroes Awards

### Forms

- Today, we have awards to present to three of these heroes.
- If you have a question about the school facilities, feel free to ask me!

### **Before You Begin**

그림 속 학생들은 무엇을 하고 있나요? '학교생활' 하면 무엇이 떠오르는지 이야기해 봅시다.



What kind of event is the school having?

## Useful Expressions

I'm looking forward to ★.

Maybe I will ....

★  
solving puzzles  
running my booth  
trying many things  
playing some games  
doing an experiment



## A Listen and Number

각 대화를 듣고, 두 사람이 누구인지 그림에서 찾아 대화 번호를 써 봅시다. 🎧

### Listening Tip

- How about eating some food at the snack booth?
- Here is a poster for the talent show.

## B Look and Talk

아래 학교 축제의 행사 포스터와 각 행사에서 할 수 있는 활동을 보고, 짝과 대화해 봅시다.



예시

A: Which event will you go to?

B: Show Time looks interesting.

A: Oh, I will go to that event, too.  
I'm looking forward to seeing a famous play.

B: That sounds great. Maybe I will see you there!



**C Listen Up**

1 대화를 듣고, 아래 내용과 일치하면 T에, 일치하지 않으면 F에 표시해 봅시다. 

1) Minji will buy key rings at the festival.

**T F**

2) Jeongho will help Minji at the festival.

**T F**

2 대화를 다시 한번 듣고, 부스 정보의 빈칸을 채워 봅시다. 

**Booth Information**

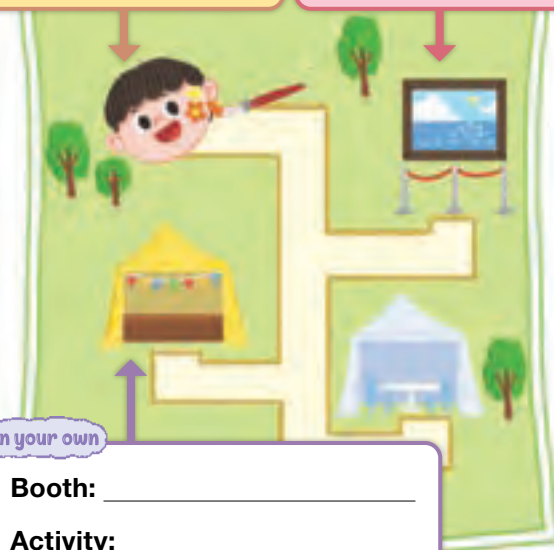
- You can make your own 1) \_\_\_\_\_.
- You need to bring some 2) \_\_\_\_\_.

**D Talk Together**

학교 축제 안내 지도에 참여하고 싶은 부스와 활동을 쓴 후, 짝과 대화해 봅시다.

**Booth:** face painting  
**Activity:** getting a cute painting on my face

**Booth:** art exhibition  
**Activity:** seeing students' artworks



**On your own**

**Booth:** \_\_\_\_\_

**Activity:** \_\_\_\_\_

예시

A: Look! It's a map of the school festival booths.

B: Which booth will you go to first?

A: I'm not sure. Maybe I will go to the **face painting** booth first.

B: I want to go there, too. I'm looking forward to **getting a cute painting on my face**.

A: Me too!

# Topic 2

## A Thank-You Note



한 학생이 교내 방송에서 편지를 소개하고 있습니다. 동영상을 보고, 어떤 편지인지 알아보시다.



Q Who does Jiye thank and why?

**STEP 1** 감사를 전하고 싶은 선생님을 떠올려 보고, 아래 질문에 답해 봅시다.

예시

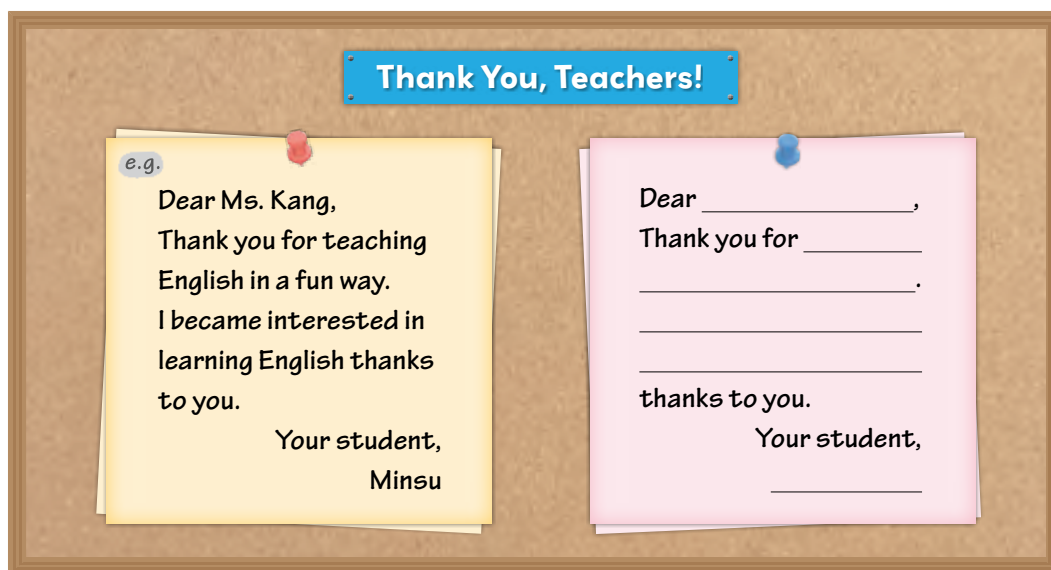
- Which teacher do you want to thank?  
Ms. Kang
- What do you want to thank her for?  
She taught English in a fun way. So, I became interested in learning English.

- Which teacher do you want to thank?  
\_\_\_\_\_
- What do you want to thank him/her for?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**STEP 2** STEP 1에서 작성한 내용을 바탕으로 짝과 대화하고, 게시판에 감사 편지를 적어 봅시다. 

- 예시 A: I'm going to write a thank-you note to **Ms. Kang**.  
 B: That's a nice idea. What do you want to thank **her** for?  
 A: **She taught English in a fun way. So, I became interested in learning English.**  
 B: Oh, **she** sounds like a great teacher.  
 A: Yes. I'm looking forward to thanking **her**.  
 B: Maybe **she** will be thankful for your note.



### Presentation Time!

STEP 2에서 작성한 감사 편지를 친구들에게 발표해 봅시다. 

### \*\*\* Speaking Tip

W와 I이 함께 쓰이면 W의 받침은 생략해요.

• I wrote the note to ...

I wrote the note to **Ms. Kang**. I thanked **her** for **teaching English in a fun way**. I became **interested in learning English** thanks to **her**. I'm looking forward to giving **her** the note.



### Self-Check

- 선생님께 감사한 이유를 구체적으로 이야기했나요?
- 어떤 상황에 대한 희망이나 기대를 표현할 수 있나요?



## Before You Read

**A** 학교에서 근무하시는 분들을 떠올려 보고, 그분들이 어떤 일을 하시는지 짝과 이야기해 봅시다.



예시

Ms. Lim is a school nurse.  
She keeps students healthy.

예시

Mr. Han is a school bus driver.  
He drives us safely to school.

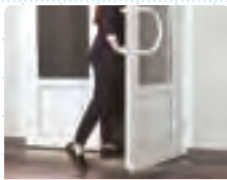
### Reading Tip

첫 문단에는 글의 핵심 내용이 담겨  
있는 경우가 많으므로 집중해서 읽어요.

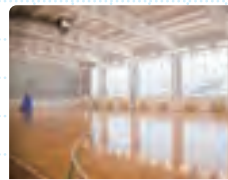
**B** 사진을 보고 각 단어의 뜻을 추측해 본 후, 알맞은 단어를 써서 문장을 완성해 봅시다.



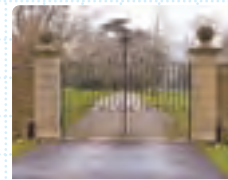
serve



enter



facility



gate

- The main \_\_\_\_\_ to the park closes at sunset.
- You need to stand in line to \_\_\_\_\_ the museum.
- The restaurant will \_\_\_\_\_ lunch until two o'clock.
- Our school has a sports \_\_\_\_\_ with a basketball court.

# The School Heroes Awards



Welcome to the School Heroes Awards! I'm the student president, Eunho Choi. During the school day, we see our friends and teachers most of the time. But there are other people who play  
5 roles behind the scenes! Today, we have awards to present to three of these heroes.



Q1 What kind of people are “these heroes”?

award student president play a role behind the scenes present







"I love working for our students. If you have a question about the school facilities, feel free to ask me!"

— Mr. Kim

Drum roll, please! The first winner is the facilities manager, Mr. Kim! He takes care of our school buildings. Do you remember last summer?

5 Some air conditioners broke down, and it became very hot. However, Mr. Kim came right away and fixed them. He works hard to make our school a great place for studying.

10 The next award goes to ... the leader of the cafeteria staff, Ms. Lee! Many students say our school lunches are the best. Ms. Lee prepares fresh and delicious meals

15 for us every day. At lunchtime, she serves us food with a big smile. After the students leave the cafeteria, she washes the dishes and cleans the cafeteria.



"I'm happy when students enjoy their lunches. I'm proud to serve delicious and healthy food."

— Ms. Lee

**Q2** What happened at the school last summer?

**Q3** What does Ms. Lee do after students leave the cafeteria?

facility manager break down prepare serve



Now it's time to announce our final winner. It's our security officer, Mr. Park. Who do you see first when you enter the school gate? It's Mr. Park. He makes sure we can walk to school safely in the morning. During the day, he walks around the school to check for any dangerous  
5 situations. We can feel safe and focus on studying thanks to him!



"Thank you for this wonderful award. I will do my best to keep you safe at school."

— Mr. Park



Congratulations to the winners! If you see these heroes around school, why don't you thank them for their hard work?

**Q4** What does Mr. Park do in the morning?

security enter gate situation focus on

Link to the **Big Question ?**

**Who makes your school a better place?**

## After You Read

**A** 본문의 수상자에 대한 학생들의 감사 인사를 읽고, 본문에서 언급되지 않은 내용을 골라 봅시다.

(a)

Mr. Kim, Ms. Lee, and Mr. Park are school heroes who work hard behind the scenes.

(b)

When the electricity went out in our classroom last summer, Mr. Kim fixed it. I was very thankful.

(c)

Ms. Lee serves delicious lunches with a big smile. I think our school lunches are the best!

(d)

Thanks to Mr. Park, we can be safe at school and focus on our studies.

**B** 본문 내용과 일치하도록 빈칸에 알맞은 말을 골라 써 봅시다.

Mr. Kim

- He is the <sup>1</sup> \_\_\_\_\_ manager.
- He takes care of the school buildings.
- He works hard to make our school a great place for <sup>2</sup> \_\_\_\_\_.

Ms. Lee

- She is the <sup>3</sup> \_\_\_\_\_ of the cafeteria staff.
- She prepares <sup>4</sup> \_\_\_\_\_ for the students every day.
- She washes the dishes and cleans the cafeteria.

Mr. Park

- He is the <sup>5</sup> \_\_\_\_\_ officer.
- In the morning, he makes sure the students get to school safely.
- During the day, he walks around the school to check for any <sup>6</sup> \_\_\_\_\_.

dangers

meals

security

leader

studying

facilities

## Make Connections

**C** 자신의 학교에는 어떤 영웅이 있는지 생각하여 써 본 후, 그에 대해 이야기해 봅시다.

**Name of the hero**

**His/Her job**

**Reasons**

1.

2.

예시

I think Ms. Choi, our school librarian, is a school hero. She often recommends great books to read. Also, she plans fun events in the school library.

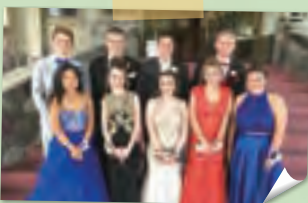


## Culture Focus

### School Events Around the World

세계 여러 나라의 학교 행사 사진을 보고, 알맞은 설명을 찾아 연결해 봅시다.

1



2



3



a

페스타 주니나(Festa Junina)는 브라질의 민속 축제로, 학교나 성당 등에서 체크무늬 셔츠와 모자 등 전통적인 농민 의상을 입고 음악과 춤을 즐기는 날입니다.

b

프롬(Prom)은 미국과 캐나다의 고등학생들이 드레스와 턱시도를 입고 참석하는 무도회로, 졸업을 앞두고 특별한 추억을 만드는 중요한 행사입니다.

c

뉴질랜드의 많은 학교에서 개최되는 문화의 날(Cultural Day) 행사에서는 학생들이 각 민족의 전통 의상을 입고, 전통 음식을 먹으며 전통 춤과 공연을 즐깁니다.



## Language Focus



**A** Today, we have awards to present to three of these heroes. p. 55



명사(구)를 꾸며주는 **to부정사**는 '~하는, ~할'이라는 뜻으로 형용사처럼 사용해요.

There's nothing to fear!

I have some work to do.

**Let's Use It** 주어진 단어를 활용하여 문장을 완성해 봅시다.

- I need some time \_\_\_\_\_ for the presentation.
- He bought a new shirt \_\_\_\_\_ on the field trip.
- There are many famous places \_\_\_\_\_ in Korea.
- She is searching for a song \_\_\_\_\_ at the contest.

sing  
wear  
visit  
prepare



**B**

If you have a question about the school facilities,  
feel free to ask me! p. 56



**접속사 if**는 '만약 ~한다면'이라는 뜻으로 조건을 나타내요.

You can drink that milk if you want.  
조건

Stop drinking it if it tastes sour!  
조건

If you take this medicine, you will  
조건  
feel better.

**Let's Use It**

다음을 알맞게 연결하여 문장을 완성해 봅시다.

- |                             |                                      |
|-----------------------------|--------------------------------------|
| 1 If the weather is nice, • | • ㉠ we can go on a picnic.           |
| 2 If we exercise more, •    | • ㉡ you will miss the train.         |
| 3 If you don't hurry, •     | • ㉢ we will become healthier.        |
| 4 If they win the game, •   | • ㉣ they will go to the final match. |

# Topic 4

## An Idea for a School Event

**STEP 1** 제안하고 싶은 학교 행사에 관해 생각해 봅시다.



**STEP 2** STEP 1에서 생각한 학교 행사와 주어진 내용을 바탕으로 다음 내용을 작성해 봅시다.

예시

|                                                                                                 |
|-------------------------------------------------------------------------------------------------|
| • <b>Event name:</b> Sports Day                                                                 |
| • <b>It's an event to:</b><br>make students active and healthy                                  |
| • <b>We can have it in:</b><br>May, at our school playground                                    |
| • <b>At this event, we will:</b><br>play sports such as soccer, basketball, and dodgeball       |
| • <b>If we have this event:</b><br>students will be able to exercise and work together in teams |

|                                  |
|----------------------------------|
| • <b>Event name:</b>             |
| • <b>It's an event to:</b>       |
| • <b>We can have it in:</b>      |
| • <b>At this event, we will:</b> |
| • <b>If we have this event:</b>  |



Ideas

Book Fair / Art Exhibition / Career Day /  
Music Concert / Debate Competition



**STEP 3** STEP 2에서 정리한 내용을 활용하여 학교 행사를 제안하는 이메일을 써 봅시다.

예시

### A School Event Idea

I would like to propose a school event. Its name is Sports Day. It's an event to make students active and healthy. We can have it in May, at our school playground. At this event, we will play sports such as soccer, basketball, and dodgeball. If we have this event, students will be able to exercise and work together in teams. Thank you for reading about my idea!





### A School Event Idea

I would like to propose a school event. Its name is \_\_\_\_\_.

It's an event to \_\_\_\_\_.

We can have it in \_\_\_\_\_.

At this event, we will \_\_\_\_\_.

If we have this event, \_\_\_\_\_.

Thank you for reading about my idea!

#### **Writing Tip**

"I would like to propose ... ."와 같은 표현을 사용하여 제안하는 내용을 나타낼 수 있어요.

#### Self-Check

- 제안하는 행사의 목적과 내용이 명확하게 드러났나요?
- 행사가 열리면 어떤 효과가 있을지 구체적으로 작성했나요?



## Lesson Review



- A** 대화 듣고, Hyeju의 일정표 속 빈칸에 알맞은 말을 골라 써 봅시다.

| Schedule for the school science fair |         |
|--------------------------------------|---------|
| 8:40 a.m.                            | 1 _____ |
| 9:00 a.m.                            | 2 _____ |
| 1:00 p.m.                            | 3 _____ |

Give a presentation

Set up the booth

Meet Sangho at the school gate

- B** 다음을 읽고, Ms. Lee가 하는 일에 해당하지 않는 것을 골라 봅시다.

Many students say our school lunches are the best. Ms. Lee prepares fresh and delicious meals for us every day. At lunchtime, she serves us food with a big smile. After the students leave the cafeteria, she washes the dishes and cleans the cafeteria.

- |          |          |
|----------|----------|
| Ⓐ 식사 준비  | Ⓑ 식사 배식  |
| Ⓒ 식단표 작성 | Ⓓ 급식실 청소 |

- C** 주어진 표현을 바르게 배열하여 문장을 완성해 봅시다.

- 1 We need \_\_\_\_\_ home. (someone / these boxes / to carry)
- 2 I will go to the bookstore and \_\_\_\_\_. (to read / a book / buy)
- 3 \_\_\_\_\_, you can get a discount. (this coupon / if / bring / you)
- 4 Please close the windows \_\_\_\_\_. (to rain / it / if / begins)

**Answer to the Big Question**

이번 단원에서 배운 내용을 생각해 보고, 아래 질문에 답해 봅시다.



**Your Answer**

**Now I Can ...**

이번 단원의 내용을 얼마나 잘 학습했는지 스스로 평가해 봅시다.

|                                                |       |
|------------------------------------------------|-------|
| 1 희망하거나 기대하는 바를 표현할 수 있다.                      | ☺ ☹ ☹ |
| 2 일어날 가능성이 있는 일을 표현할 수 있다.                     | ☺ ☹ ☹ |
| 3 학교에서 근무하시는 숨은 영웅에 대한 글을 읽고 감사하는 마음을 가질 수 있다. | ☺ ☹ ☹ |
| 4 개최하고 싶은 학교 행사를 제안하는 글을 쓸 수 있다.               | ☺ ☹ ☹ |
| 5 목적에 맞는 적절한 표현을 사용하여 자신의 의견을 전달할 수 있다.        | ☺ ☹ ☹ |



Lesson

4

# Always Stay Healthy



Big Question

How can you stay healthy?





## Study Points

### Functions

- 상태 묻기  
What's wrong?

- 상기시키기  
**Don't forget to** take the medicine on time.

### Reading

- Sleep Matters for Teenagers

### Forms

- Sleep is **so** important **that** you can't live without it.
- Another interesting question **was asked by** morning412.

### **Before You Begin**

그림 속 학생이 건강을 위해 무엇을 하고 있는지 이야기해 봅시다.



# Topic 1

## Health Problems

### Useful Expressions

cough / fever / headache  
sore throat / runny nose

★  
drink warm water  
get plenty of rest  
take the medicine  
stretch your muscles

What's wrong?

Don't forget to ★.

What are the people doing in the hospital?



### A Listen and Number

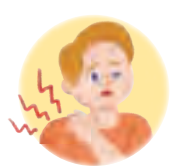
각 대화를 듣고, 두 사람이 누구인지 그림에서 찾아 대화 번호를 써 봅시다.

Listening Tip

- I have a bad headache.
- Please take a seat.

### B Look and Talk

아래 인물의 증상에 알맞은 조언을 연결하고, 짝과 대화해 봅시다.



muscle pain



a bloody nose



a sore throat

drink warm water

stretch your muscles

pinch your nose

예시

A: What's wrong?  
B: I have muscle pain.  
A: That's too bad. You should get some rest. And don't forget to stretch your muscles.  
B: Okay. Thank you.

**C Listen Up**

1 대화를 듣고, 아래 내용과 일치하면 T에, 일치하지 않으면 F에 표시해 봅시다. 

1) Tina attended school today.

T

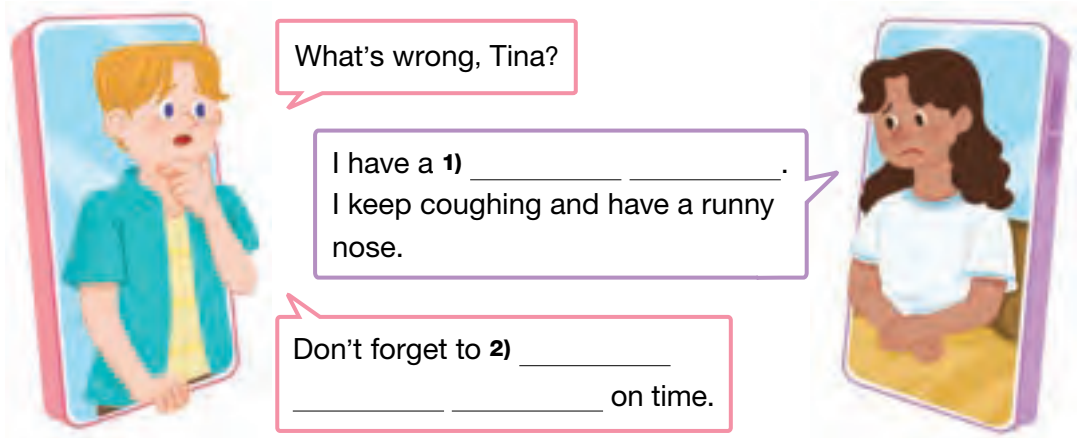
F

2) Brian will take Tina to the doctor.

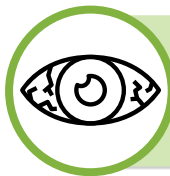
T

F

2 대화를 다시 한번 듣고, 두 사람의 대화 속 빈칸을 채워 봅시다. 

**D Talk Together**

우리가 겪을 수 있는 증상을 그려 보고 빈칸에 증상과 그에 대한 조언을 쓴 후, 짝과 대화해 봅시다.



I have dry eyes.

→ Put a warm towel on them.

I have a stomachache.

→ Drink warm water.



On your own

\_\_\_\_\_

→ \_\_\_\_\_

예시

A: You don't look good.

What's wrong?

B: I have dry eyes. What should I do?

A: I think you should put a warm towel on them.

B: All right. I will try that.

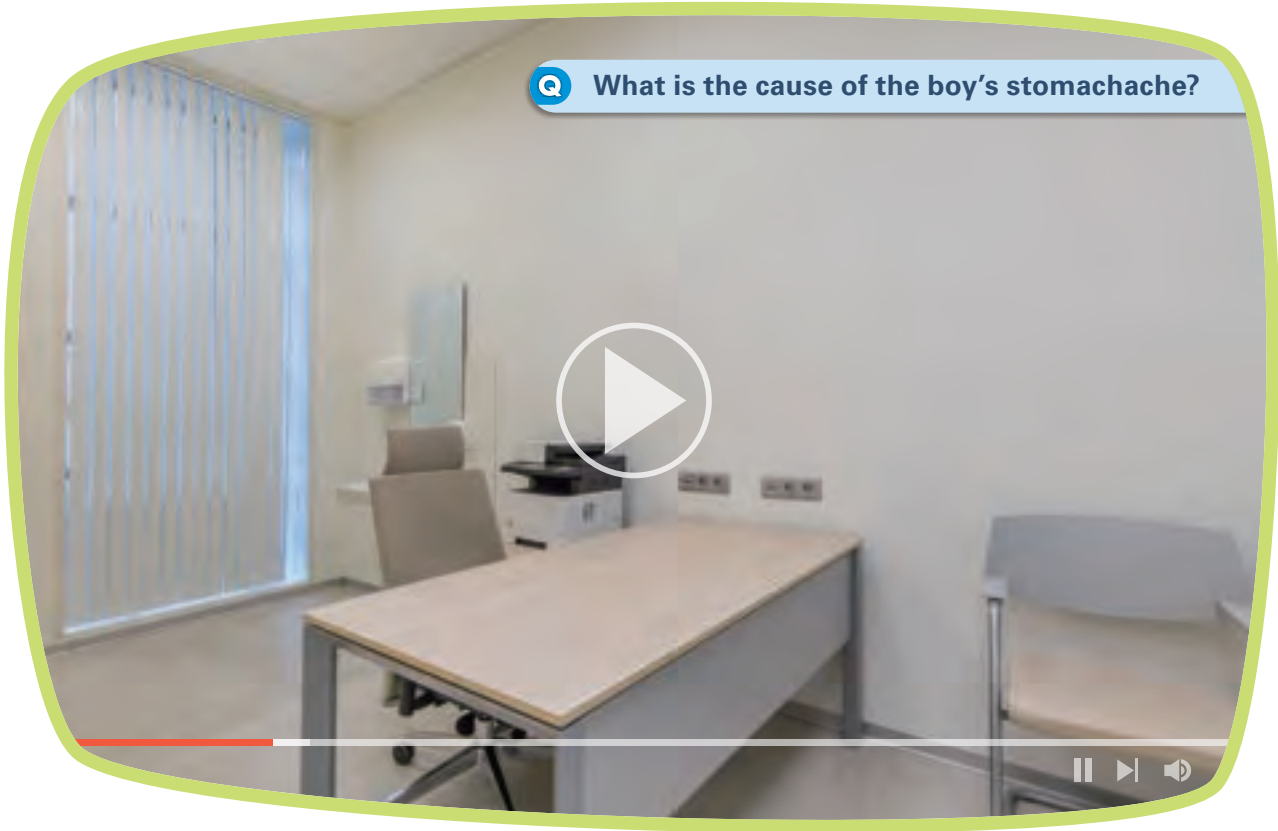
A: If that doesn't help, you should go see a doctor. Also, don't forget to get plenty of rest.

B: Okay. Thank you.





학생과 보건 선생님이 대화하고 있습니다. 동영상을 보고, 학생의 배가 아픈 이유에 대해 알아보시다.



**STEP 1** 짝과 함께 치아에 안 좋은 습관들을 조사하고, 아래에 적어 봅시다. 🧑🧑

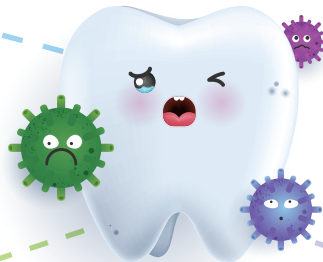
🔍 Search Keyword

bad habits for teeth



I drink soft drinks too often.

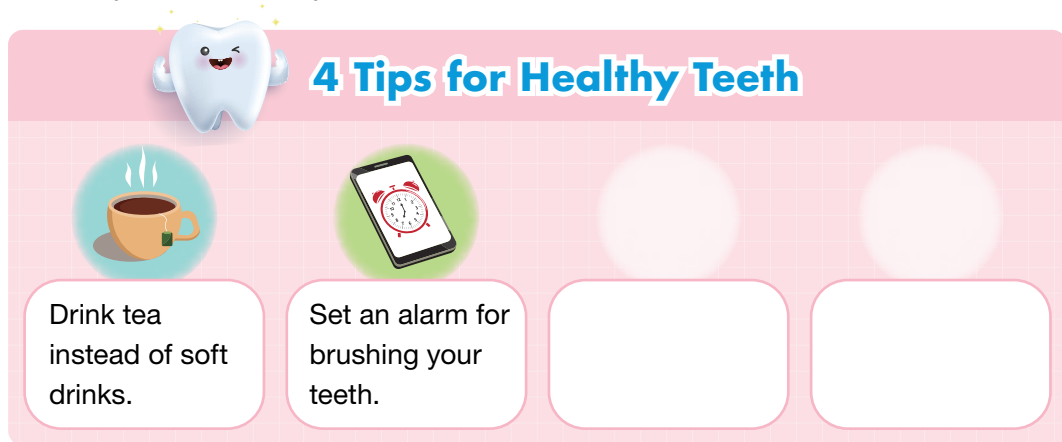
I often forget to brush my teeth after meals.



On your own

**STEP 2** STEP 1에서 작성한 습관을 고칠 수 있는 방법에 관해 짝과 이야기한 후, 치아 건강 포스터를 완성해 봅시다. 

- 예시 A: Let's talk about bad habits for our teeth.  
 B: Sure. **I drink soft drinks too often.** I need to break this habit.  
 A: Why don't you **drink tea instead of soft drinks?**  
 B: Maybe I can try that.  
 A: And don't forget to visit the dentist regularly.  
 B: Okay. Thanks for your advice!



### Presentation Time!

STEP 2에서 완성한 포스터를 친구들에게 발표해 봅시다. 

### Speaking Tip

듣는 사람들의 주의를 끄는 말로 발표를 마무리하면 좋아요.



We made a poster about tips for healthy teeth. First, you can **drink tea instead of soft drinks.** Second, you can **set an alarm for brushing your teeth.** Third, ... Last, ... Don't forget to do these things to keep your teeth healthy!



### Self-Check

- 현실적으로 실천할 수 있는 방법들을 포함했나요?
- 포스터를 효과적으로 활용하여 치아 건강을 위한 방법을 제시했나요?



## Before You Read

**A** 잠을 잘 잤을 때와 잘 못 잤을 때 어떤 영향이 있을지 생각해 보고, 각 상자 안에 관련 있는 말을 골라 써 봅시다.

When you sleep well ...



When you don't sleep well ...



tiredness

skin problems

better memory

more creativity

headaches

healthier skin

### \*\*\* Reading Tip

글은 본격적으로 읽기 전에 훑어 읽으며  
자주 나오는 단어에 표시하면  
글의 주제를 파악할 수 있어요.

**B** 다음 인물이 한 말을 보고, 밑줄 친 단어의 뜻을 추측해 봅시다.

1

Sleep is important for  
your physical health  
and memory.

2

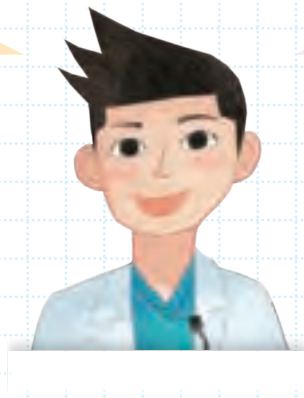
You should try to keep a  
regular sleep schedule.

3

The quality of your  
sleep matters.

4

Looking at messages  
on your phone keeps  
your brain active.



# Sleep Matters for Teenagers



Hello, everyone! I'm Dr. Jang.  
I'm so happy to have about 400  
teenagers here for my live stream.  
Today, we will talk about sleep.  
5 Ready? Let's go!

Sleep is so important that you can't live without it. When you sleep, your body repairs your cells and muscles. So, if you don't get enough sleep, you can get sick.

Sleep is important for your physical health. And it is also important  
10 for your memory. While you sleep, your brain clears memories that are not needed. This makes space for new memories. Imagine keeping every detail of your experiences in your memory. It would be like a room with unnecessary items everywhere.

**Q1** What does your brain do while you sleep?

matter repair cell muscle physical memory unnecessary



**sweetdream** During sleep, the brain works like a cleaner.

*Sweetdream* made a good point. Yes, unnecessary memories are cleaned up by your brain while you sleep.



Now, let's look at some questions. Here's an interesting one.

**sleepy** I have so much homework on weekdays that I can't sleep enough. So, I sleep more on weekends. Is this okay?



Trying to sleep a lot during  
5 weekends may help. But you  
should try to keep a regular  
sleep schedule. Changing sleep  
patterns too often may lead to  
health problems.

**Q2** Why should we keep a regular sleep schedule?  
point   weekday   regular   pattern



Another interesting question was asked by *morning412*.

**morning412** How much sleep do we need?

In a study, researchers found that teenagers need 8 to 10 hours of sleep each night. However, the quality of sleep matters, too.

Here is a simple tip for having a deep sleep: Put your phone down  
 5 30 minutes to an hour before you go to bed. Looking at videos or  
 messages keeps your brain active.  
 So, if you bring your phone to bed,  
 you may have trouble falling asleep.

Did you enjoy today's live stream?  
 10 Sleep well, and see you next time!



**Q3** How much sleep do teenagers need?

**Q4** What is Dr. Jang's tip for having a deep sleep?

researcher    quality    active    asleep

[Link to the Big Question ?](#)

**How can you have healthy sleep habits?**

## After You Read

**A** 본문 속 방송을 시청한 학생들이 남긴 댓글을 읽고, 방송을 바르게 이해한 사람을 골라 봅시다.

|     | love1208                                                                  |
|-----|---------------------------------------------------------------------------|
| (a) | I'll change my sleep patterns often to be healthy.                        |
| (b) | I learned that my brain stops making space for new memories during sleep. |
| (c) | Sleep is important. If we don't get enough sleep, we can get sick.        |
| (d) | To sleep better, I will bring my phone to bed with me.                    |

**B** 본문 내용과 일치하도록 빈칸에 알맞은 말을 골라 써 봅시다.

### Why is sleep so important?

- Your body <sup>1</sup> \_\_\_\_\_ your cells and muscles when you sleep.
- Your brain clears <sup>2</sup> \_\_\_\_\_ memories during sleep.

#### Questions

I don't get enough sleep on weekdays. So, I try to sleep more on <sup>3</sup> \_\_\_\_\_. Is it okay?

How much sleep do teenagers need?

#### Answers

It may <sup>4</sup> \_\_\_\_\_. But you should try to keep a(n) <sup>5</sup> \_\_\_\_\_ sleep schedule.

Teenagers need to sleep for 8 to 10 hours each night. But the <sup>6</sup> \_\_\_\_\_ of sleep matters, too.

weekends    repairs    regular    unnecessary    quality    help

### Make Connections

**C** 아래 질문에 대한 답을 고른 후, 자신의 수면 생활에 관해 글을 써 봅시다.

#### 1. How many hours do you sleep a day?

- ☐ Less than 6 hours    ☐ 6-7 hours  
☐ 7-8 hours    ☐ More than 8 hours

#### 2. Do you have any bad sleep habits?

- ☐ Using my phone before bed  
☐ Going to bed at different times each night  
☐ Staying up late every day  
☐ Others: \_\_\_\_\_  
☐ No bad habits

예시

I sleep 6 hours a day.  
 I think I need more sleep.  
 Also, I have a bad sleep habit. I use my phone before bed. I will sleep better if I stop doing this.

## Culture Focus

### Healthy Living Around the World

건강한 삶을 위한 각국의 생활 방식을 보여 주는 사진을 보고, 알맞은 설명을 찾아 연결해 봅시다.

1



2



3



a

화산 활동이 많아 온천이 발달한 **일본**에서는 많은 사람들이 근육의 피로를 풀기 위해 온천욕을 즐깁니다.

b

**인도**에서 시작된 요가는 명상, 호흡, 스트레칭이 결합된 수련법으로, 사람들은 몸과 마음을 단련하기 위해 요가를 합니다.

c

지중해 국가인 **그리스**의 사람들은 과일과 채소, 곡물, 해산물, 견과류, 올리브유가 주를 이루는 식단으로 건강을 관리합니다.





## A Sleep is so important that you can't live without it. p. 73



so ~ that ... 구문은 '매우 ~해서 ... 하다'라는 뜻으로 원인과 결과를 나타냅니다.

My bed is so comfortable that I can't get out of it.  
원인 결과

It is so cloudy that I want to stay home.  
원인 결과

Let's Use It that과 주어진 표현을 활용하여 문장을 완성해 봅시다.

- 1 The movie was so scary \_\_\_\_\_.
- 2 The weather is so sunny today \_\_\_\_\_.
- 3 Lisa loves the song so much \_\_\_\_\_.

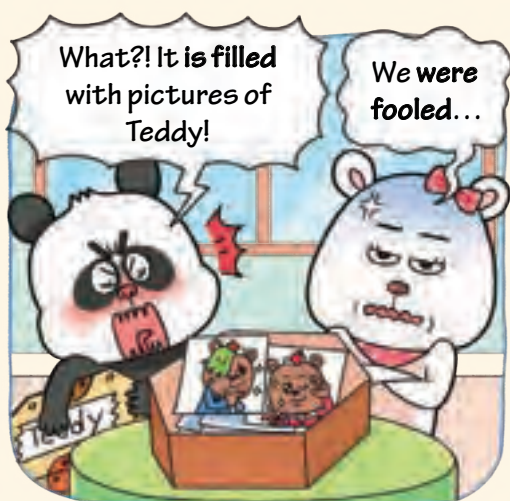
we all screamed

she listens to it every day

I need sunglasses



## B Another interesting question was asked by *morning412*. p. 75



수동태는 「be동사 + 과거분사(+ by 행위자)」의 형태로 주어가 동사의 행위를 당하거나 그 행위의 영향을 받을 때 사용합니다.

Teddy hid it.  
It was hidden by Teddy.

**Let's Use It** 주어진 단어를 활용하여 문장을 완성해 봅시다.

- English \_\_\_\_\_ in many countries today.
- This cake \_\_\_\_\_ by my brother last night.
- The *Mona Lisa* \_\_\_\_\_ by Leonardo da Vinci.
- The beach \_\_\_\_\_ by many people every year.

bake  
speak  
paint  
visit

# Topic 4

## Start a Healthy Life

**STEP 1** 건강을 위해 추천하고 싶은 실천 방법에 어떤 것이 있는지 생각해 봅시다.



**STEP 2** STEP 1에서 떠올린 실천 방법과 주어진 내용을 바탕으로 다음 질문에 답해 봅시다.

예시

**Title:** The Easiest Exercise Ever

**What do you recommend?**

I recommend walking to stay healthy.

**Why do you recommend it?**

- 1) It is so easy that anyone can do it.
- 2) You can do it anywhere, at anytime.

**Your little tip**

Walking with family or friends makes it more enjoyable.

**Your last words**

Why don't you try it? It will give you energy!



**Title:**

**What do you recommend?**

I recommend \_\_\_\_\_  
to stay healthy.

**Why do you recommend it?**

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

**Your little tip**

\_\_\_\_\_  
\_\_\_\_\_

**Your last words**

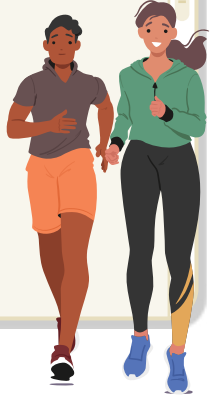
Why don't you try it? \_\_\_\_\_  
\_\_\_\_\_

**STEP 3** STEP 2에서 정리한 내용을 활용하여 건강을 위해 추천하고 싶은 실천 방법에 관한 블로그 글을 써 봅시다.

예시

### The Easiest Exercise Ever

I recommend walking to stay healthy. It is so easy that anyone can do it. Also, you can do it anywhere, at anytime. Here's my little tip for you! Walking with family or friends makes it more enjoyable. Why don't you try it? It will give you energy!



I recommend \_\_\_\_\_ to stay healthy. \_\_\_\_\_

Also, \_\_\_\_\_.

Here's my little tip for you! \_\_\_\_\_

Why don't you try it? \_\_\_\_\_

#### Writing Tip

추천하는 글을 쓸 때는 그 대상을 추천하는 구체적인 이유를 함께 설명하는 것이 좋아요.

#### Self-Check

- 실천 방법을 추천하는 이유가 잘 드러나도록 작성했나요?
- 추천하는 실천 방법에 관한 유용한 조언을 포함했나요?





# 1-Week Healthy Habits Challenge



건강한 습관을 만들기 위한  
도전 과제를 이주일 동안 실천한 후  
발표 자료를 만들어 봅시다.

## STEP 1 Think and Choose

건강에 도움이 되는 습관을 생각해 보고, 모둠원과 상의하여 일주일간 함께 실천할 도전 과제를  
정해 봅시다.



washing your hands properly



drinking 2 liters of water a day



sleeping at least 8 hours



exercising 3 times a week



eating vegetables every day

## STEP 2 Write

STEP 1에서 정한 도전 과제를 실천할 구체적인 계획을 세워 봅시다.

### Our Challenge

예시 eating vegetables every day

### Start Date – End Date

예시 June 1 – June 7

### What will we do?

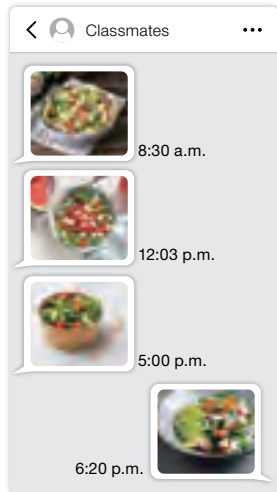
예시 We will eat a plate of fresh  
vegetables every day.

### How will we record and share the challenge?

예시 We will take pictures of the vegetables  
on our plates and share them in the chat.

### STEP 3 Create

STEP 2에서 작성한 계획을 일주일 동안 실천하면서 결과를 기록한 후, 발표 자료를 만들어 봅시다.



| 1-Week Vegetable Eating Challenge |       |       |       |       |       |       |       |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-------|
|                                   | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 |
| Jiwon                             | ✓     | ✓     | ✗     | ✓     | ✓     | ✓     | ✗     |
| Jaeho                             | ✓     | ✗     | ✓     | ✗     | ✗     | ✓     | ✓     |
| Yumi                              | ✓     | ✓     | ✓     | ✓     | ✓     | ✓     | ✓     |
| Suchan                            | ✓     | ✓     | ✓     | ✗     | ✗     | ✗     | ✓     |

### STEP 4 Share and Comment

다른 모둠의 발표를 듣고, 각 모둠의 도전이 어떤 점에서 훌륭한지 평가하여 칭찬 메시지를 적어 봅시다.



#### Group-Check

- 발표 내용을 효과적으로 전달할 수 있는 자료를 만들었나요?
- 발표 자료에 모든 모둠원의 실천 기록을 포함하였나요?



## Lesson Review



- A** 대화 듣고, 대화 내용과 일치하도록 빈칸을 채워 봅시다. 🎧



Taylor

My <sup>1</sup> \_\_\_\_\_ hurts a lot.



Kate

<sup>2</sup> \_\_\_\_\_ more often.  
Don't forget to take breaks from sitting  
and <sup>3</sup> \_\_\_\_\_.

- B** 다음을 읽고, 글의 흐름상 어색한 문장을 골라 봅시다.

Sleep is important for your physical health. And it is also important for your memory. ㉠ While you sleep, your brain clears memories that are not needed. ㉡ This makes space for new memories. ㉢ Different parts of the brain keep different types of memories. ㉣ Imagine keeping every detail of your experiences in your memory. It would be like a room with unnecessary items everywhere.

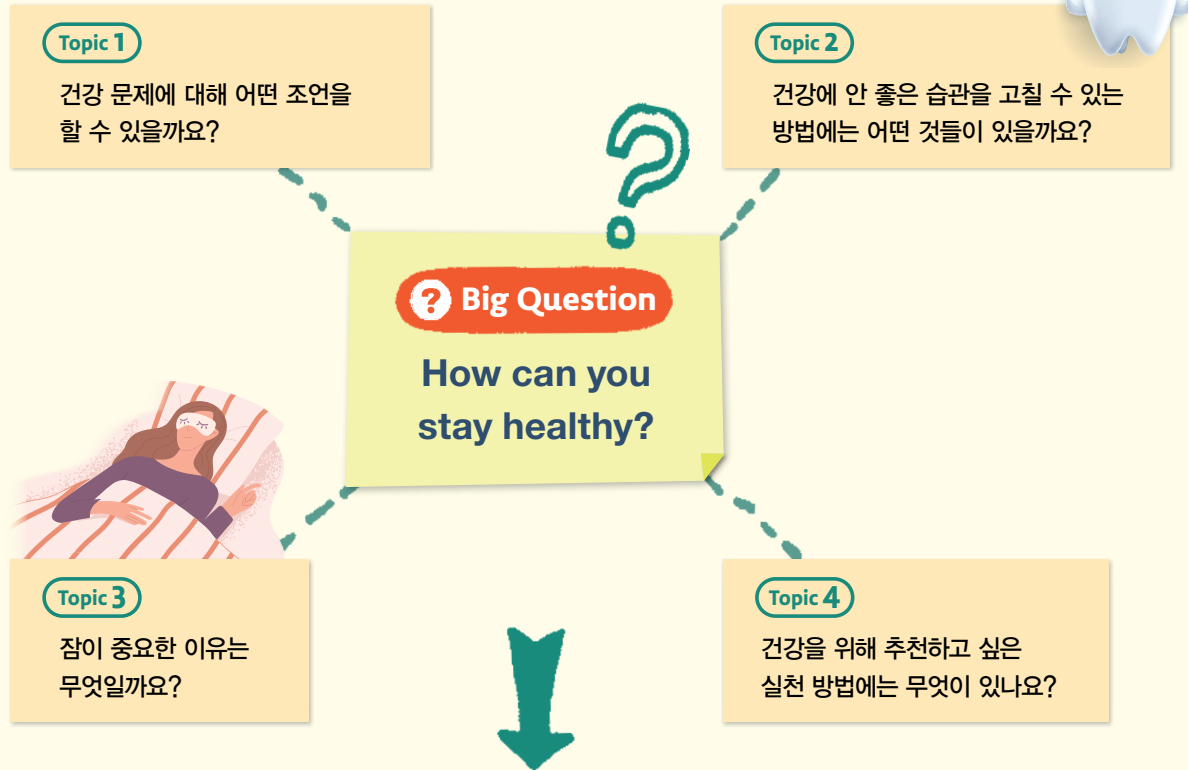
- C** 빈칸에 알맞은 단어를 써서 문장을 완성해 봅시다.

- 1 Steve was so tired that he fell \_\_\_\_\_ on the sofa.
- 2 Eating \_\_\_\_\_ meals is a good way to stay healthy.
- 3 Using a big backpack to carry a few items is \_\_\_\_\_.
- 4 After exercising, you should stretch to relax your \_\_\_\_\_.

regular   asleep   muscles   unnecessary

**Answer to the Big Question**

이번 단원에서 배운 내용을 생각해 보고, 아래 질문에 답해 봅시다.



**Your Answer**

**Now I Can ...**

이번 단원의 내용을 얼마나 잘 학습했는지 스스로 평가해 봅시다.

|                                                |       |
|------------------------------------------------|-------|
| 1 상대방에게 증상이나 문제 상황을 물을 수 있다.                   | 😊 😐 😞 |
| 2 어떤 일을 상기시키는 표현을 사용하여 조언할 수 있다.               | 😊 😐 😞 |
| 3 잠의 중요성에 대한 글을 읽고 이해할 수 있다.                   | 😊 😐 😞 |
| 4 건강을 위한 실천 방법을 추천하는 글을 쓸 수 있다.                | 😊 😐 😞 |
| 5 자신의 생활 습관들을 돌아보고, 더 건강한 삶을 위한 방법들을 실천할 수 있다. | 😊 😐 😞 |





# THE BRIDGE RIDDLE

## Before You Read

수학을 활용하여 일상생활의 문제를 해결한 경험이 있는지 생각해 봅시다.

You

Warrior

Archer

Knight

Wizard



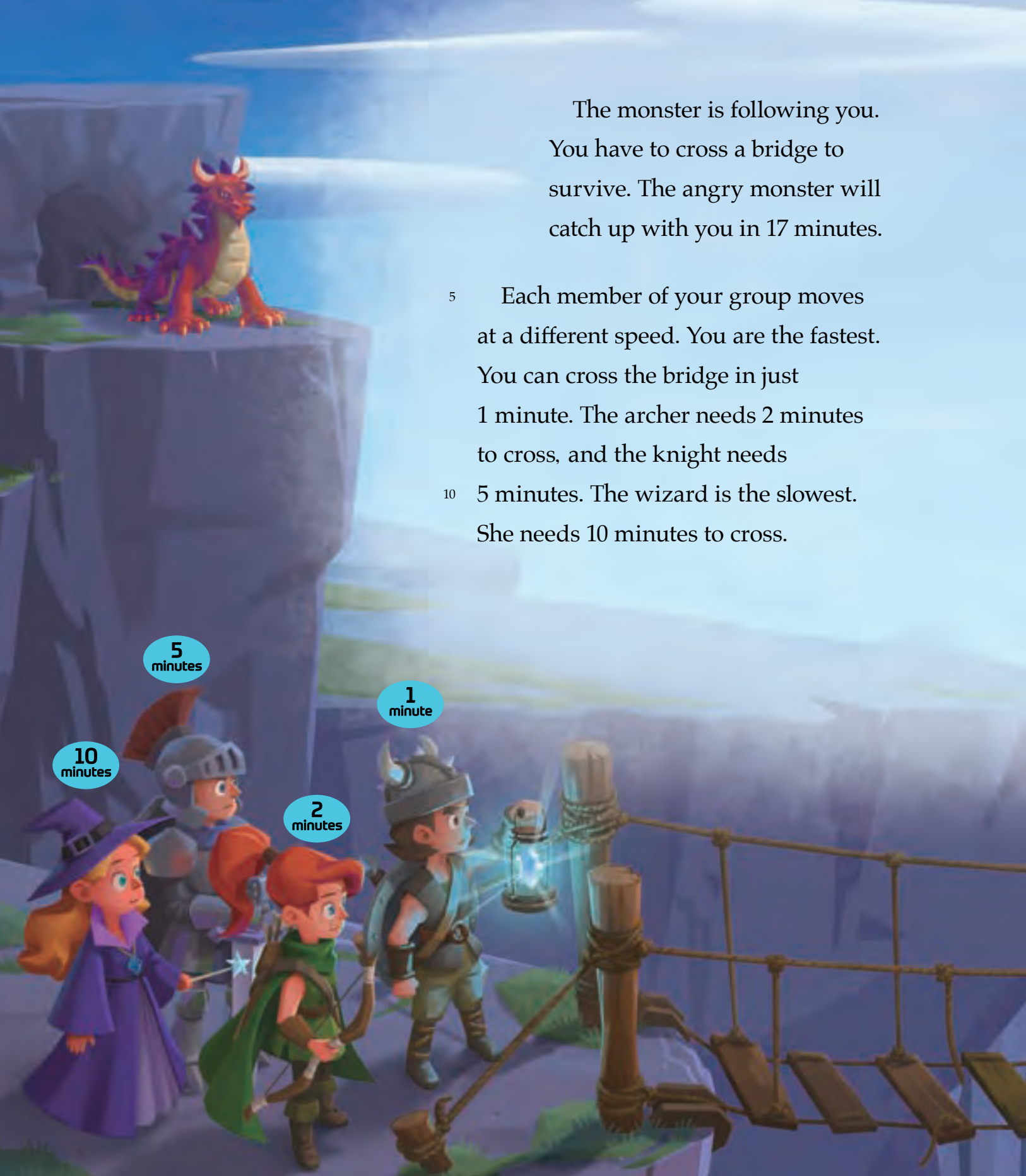
You, a brave warrior, are leading a wizard,  
an archer, and a knight on an adventure. The  
four of you are searching for a magic stone  
that always shines brightly.

- 5 One dark night, you find the magic stone  
in a cave in a mountain. However, you  
accidentally wake up a monster when you  
pick it up. The monster looks very angry.  
Uh-oh! Now you must run away!

**Q1** What are they searching for?

riddle wizard warrior archer knight  
cave accidentally run away





The monster is following you.  
You have to cross a bridge to  
survive. The angry monster will  
catch up with you in 17 minutes.

- 5 Each member of your group moves  
at a different speed. You are the fastest.  
You can cross the bridge in just  
1 minute. The archer needs 2 minutes  
to cross, and the knight needs  
10 5 minutes. The wizard is the slowest.  
She needs 10 minutes to cross.

5  
minutes

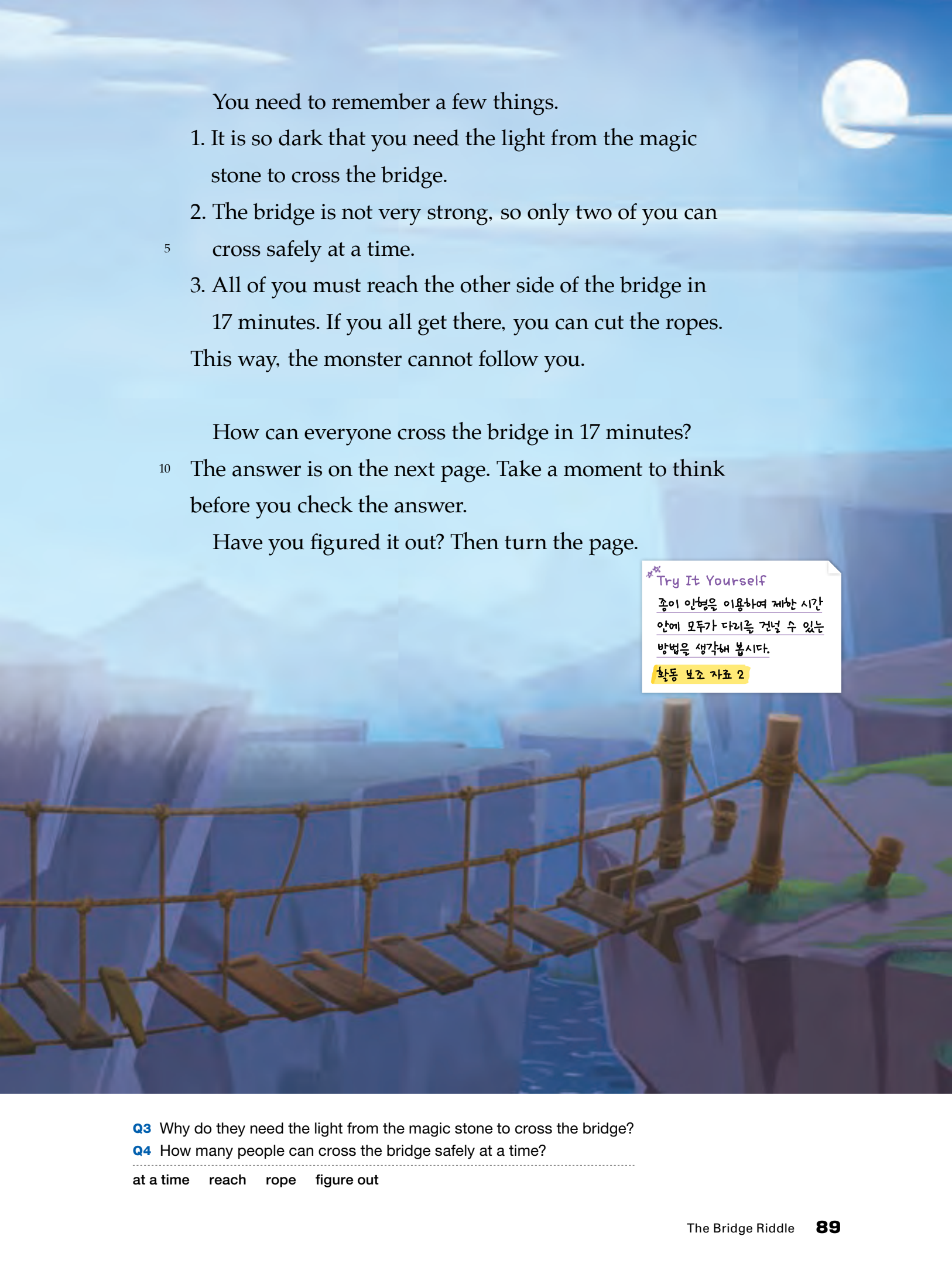
1  
minute

10  
minutes

2  
minutes

**Q2** Who is the slowest of the four?

cross   survive   catch up with   speed



You need to remember a few things.

1. It is so dark that you need the light from the magic stone to cross the bridge.
2. The bridge is not very strong, so only two of you can  
5 cross safely at a time.
3. All of you must reach the other side of the bridge in  
17 minutes. If you all get there, you can cut the ropes.  
This way, the monster cannot follow you.

How can everyone cross the bridge in 17 minutes?

- 10 The answer is on the next page. Take a moment to think  
before you check the answer.

Have you figured it out? Then turn the page.

**Try It Yourself**

종이 인형은 이용하여 제한 시간  
안에 모두가 다리를 건널 수 있는  
방법을 생각해 봅시다.

활동 보조 자료 2

**Q3** Why do they need the light from the magic stone to cross the bridge?

**Q4** How many people can cross the bridge safely at a time?

at a time   reach   rope   figure out



Here is the solution.

1. First, you and the archer take the stone and cross together. It takes 2 minutes.
2. You come back alone with the stone in just 1 minute.
- 5 Now, 3 minutes have passed.
3. Next, the knight and the wizard take the stone and cross the bridge in 10 minutes. Now, 13 minutes have passed. Only 4 minutes are left, and you are on the starting side.
- 10 4. Now the archer takes the stone and returns to you in 2 minutes. 15 minutes have passed.
5. Finally, you and the archer cross together in 2 minutes.

That's it! Now everyone is on the other side! You quickly cut the ropes of the bridge. Everyone is safe, and  
15 the magic stone is yours!

\* 출처: Alex Gendler, *Can you solve the bridge riddle?*

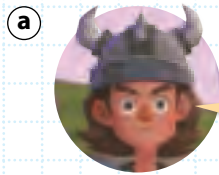
**Q5** Where is the warrior when 13 minutes have passed?

**Q6** Who are the last people to cross the bridge?

.....  
solution    return

## After You Read

**A** 본문 내용을 잘못 말하고 있는 인물을 모두 골라 봅시다.



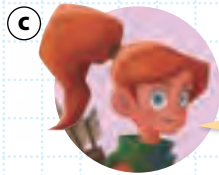
Warrior

I'm the leader of the group for this adventure.



Wizard

If we are not careful, the light of the magic stone will go out.



Archer

I'm the second fastest in the group.



Knight

The bridge is so strong that we can all cross it at the same time.

**B** 본문 내용과 일치하도록 빈칸에 알맞은 인물과 소요 시간을 써 봅시다.

| Action                                                                | Starting Side                    | Ending Side                        | Time                        |
|-----------------------------------------------------------------------|----------------------------------|------------------------------------|-----------------------------|
| The warrior and the archer take the magic stone and cross the bridge. | Knight, Wizard                   | Warrior, Archer                    | 2 minutes                   |
| The <b>1</b> _____ returns alone with the stone.                      | Knight, Wizard<br><b>2</b> _____ | <b>3</b> _____                     | 1 minute                    |
| The knight and the wizard take the stone and cross the bridge.        | <b>4</b> _____                   | <b>5</b> _____,<br>Knight, Wizard  | <b>6</b> _____<br>minute(s) |
| The <b>7</b> _____ takes the stone and returns to the warrior.        | Warrior,<br><b>8</b> _____       | <b>9</b> _____,<br>_____           | 2 minutes                   |
| The warrior and the archer cross together.                            | No one                           | Knight, Wizard,<br>Warrior, Archer | 2 minutes                   |

**17 minutes in total**

Lesson

5

# We're All Special



 Big Question

What makes each person unique?







## Study Points

### Functions

#### • 능력 표현하기

Are you good at baking?

#### • 확신 표현하기

I'm sure you will create a fun game one day.

### Reading

#### • The Dot

### Forms

- She pushed the paper toward Vashti and **asked her to sign** it.
- All of the dots **that** she painted looked beautiful together on the paper.

### \*\*Before You Begin\*\*

그림 속 학생들의 행성은  
각각 무엇을 의미할까요?  
자신의 관심사나 특기가  
무엇인지 이야기해 봅시다.





What do you see in each place?

Are you good  
at ★ ?

I'm sure ★ .

#### Useful Expressions

- ★ writing
- coding
- playing the drums
- ★ you will be a good writer
- you will create a fun game
- we will make a great band



## A Listen and Number

각 대화를 듣고, 두 사람이 누구인지 그림에서 찾아 대화 번호를 써 봅시다. 

#### Listening Tip

- I look forward to playing with you.
- I want to be a writer.

## B Look and Talk

위 그림 속 학생이 잘하는 것과 그에 대한 확신을 나타내는 내용을 읽고, 짝과 대화해 봅시다.

| I'm good at ...  | I'm sure your ...      |
|------------------|------------------------|
| singing songs    | voice sounds wonderful |
| taking pictures  | photos are fantastic   |
| drawing cartoons | cartoons look amazing  |

예시

A: What are you good at?  
 B: I'm good at singing songs.  
 A: That's cool. I'm sure your voice sounds wonderful.  
 B: Thank you!

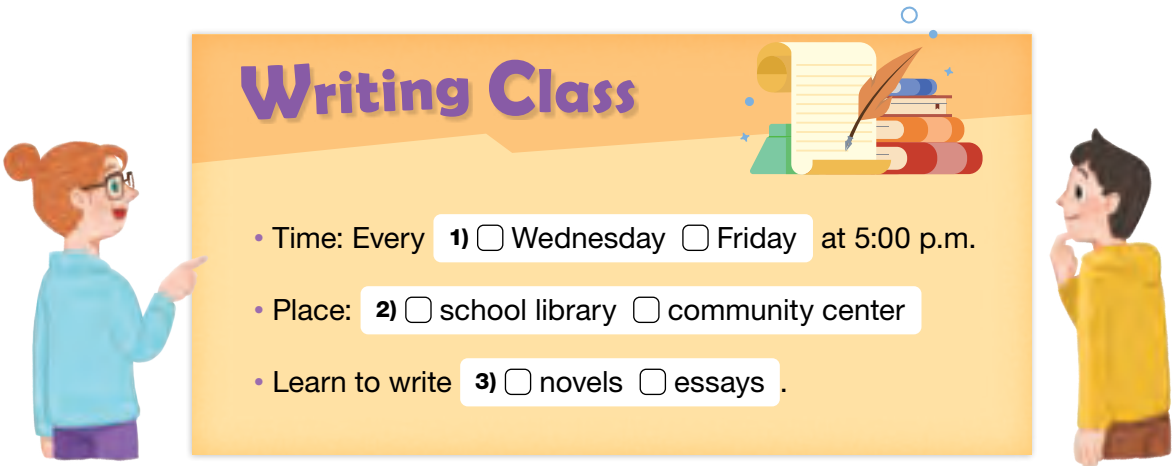
**C Listen Up**

1 대화를 듣고, 두 사람이 대화 이후에 할 행동으로 알맞은 것을 골라 봅시다. 

a. write in a diary

b. sign up for a class

2 대화를 다시 한번 듣고, 알맞은 것을 골라 봅시다. 



## Writing Class



- Time: Every **1)** ☐ Wednesday ☐ Friday at 5:00 p.m.
- Place: **2)** ☐ school library ☐ community center
- Learn to write **3)** ☐ novels ☐ essays .

**D Talk Together**

방과 후 수업으로 듣고 싶은 것과 그 수업에서 하는 활동을 쓴 후, 짝과 대화해 봅시다.

### After-School Program



**Class** Soccer class

**Activity** playing soccer

---



**Class** Drama class

**Activity** acting

---

**On your own**

*Draw a picture*

**Class** \_\_\_\_\_

**Activity** \_\_\_\_\_

예시

A: I want to take the **soccer class**.

B: Okay. Are you good at **playing soccer**?

→ A: Yes, I am.

B: Great! I'm sure you will enjoy the class.

→ A: No, I'm not.

B: That's okay. I'm sure you will learn a lot from the class.



두 학생이 소셜 미디어를 보며 대화하고 있습니다. 동영상을 보고, 남학생의 영상에 대한 사람들의 반응을 알아봅시다.



What did people say about the boy's video?



## STEP 1

네 명이 한 모듬이 되어 둘러앉은 뒤, 아래 질문에 답하며 자신의 오른쪽에 앉은 사람이 무엇을 잘하는지 써 봅시다.

|                                   |                                                                                                                              |                                                                                                                                          |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Who sits to your right?           | 예시<br>Jinho                                                                                                                  | _____                                                                                                                                    |
| What is he/she good at?           | <input type="checkbox"/> cooking food<br><input type="checkbox"/> solving puzzles<br><input type="checkbox"/> editing videos | <input type="checkbox"/> playing badminton<br><input checked="" type="checkbox"/> giving presentations<br><input type="checkbox"/> _____ |
| How did he/she become good at it? | He practiced speaking in front of other people.                                                                              | _____<br>_____                                                                                                                           |

**STEP 1**에서 작성한 내용을 바탕으로 칭찬 카드를 작성하고, 누구에게 어떤 내용을 썼는지 모둠원과 이야기하며 칭찬 카드 릴레이를 완성해 봅시다. 



From:  
To:  
Message:

예시



앞 단어가 자음으로 끝나고  
모음으로 시작하는 단어가  
이어지면 연결해서 발음해요.

- ... he is really good at it!

- 모둠원이 잘하는 것을 소개할 수 있나요?
- 모둠원이 어떻게 그것을 잘하게 되었는지 함께 이야기했나요?





## Before You Read

**A** 본문 속 주인공의 모습을 보고 짝과 함께 질문에 답해 봅시다.



**Q1.** What is the girl doing?

**Q2.** What will the story be about?

예시

The girl is painting  
a dot.

예시

I think the story will be about  
a girl who likes painting.

### Reading Tip

이야기를 읽을 때는 사건이 일어난  
순서를 파악하면서 읽는 게 좋아요.

**B** 사진을 보고 각 단어의 뜻을 추측해 본 후, 알맞은 뜻을 찾아봅시다.



sign



mix



blank



discover

- 1 \_\_\_\_\_ : to write your name on something
- 2 \_\_\_\_\_ : having no printing, writing, or images
- 3 \_\_\_\_\_ : to put different things together to make something new
- 4 \_\_\_\_\_ : to find out something that you did not know before



Art class was over, but Vashti still sat in her chair. Her paper was blank. Her teacher leaned over and looked at it.

“Ah! It is a polar bear in a snowstorm,” she said.

“That’s funny!” said Vashti. “I CAN’T draw!”

5 Her teacher smiled. “Just make a mark.”

Vashti picked up a marker and drew a small dot on the paper.

“Here it is!”

Her teacher picked up the paper and looked at it carefully.

“Hmmm.”

10 She pushed the paper toward Vashti and asked her to sign it.

Vashti thought for a moment.

“Well, maybe I can’t draw, but I CAN sign my name.”



Q1 What did Vashti draw on the blank paper?

dot still blank lean mark toward sign





The next day, Vashti was surprised to see something in a frame on the wall of the art classroom. It was her little dot!

5 “I can make a better dot than that!” Vashti said.

She got a brush and started painting.

A red dot. A purple dot. A yellow dot. A blue dot. Then she mixed blue and yellow together. She discovered that she could make a green dot.

Vashti kept experimenting. She painted lots of little dots in many colors.

10 “If I can make little dots, I can make big dots, too.”

All of the dots that she painted looked beautiful together on the paper.

**Q2** What did Vashti see in a frame on the wall of the art classroom?

**Q3** How do you think Vashti felt when she painted more dots?

frame mix discover experiment





At the school art show a few weeks later,  
everyone loved Vashti's paintings.

A little boy looked up at her.

"You're a really great artist.

5 I want to paint like you," he said.

"I bet you can," said Vashti.

"Me? No, not me. I CAN'T draw!"

Vashti smiled. She handed the boy a blank  
sheet of paper and told him to draw a line.

10 The pencil which the boy held shook as he  
drew. Vashti looked at the boy's line. And then  
she said ...

"Sign it."



\* 출처: Peter H. Reynolds, *The Dot*

**Q4** Why did Vashti tell the boy to draw a line? Guess.

bet hand sheet shake

[Link to the Big Question ?](#)

Why should you believe in yourself?



## After You Read

**A** 본문 속 각 인물이 한 말로 알맞은 것을 골라 말풍선 안에 써 봅시다.

- Ⓐ I can make a better dot than that.
- Ⓑ Just make a mark.
- Ⓒ Maybe I can't draw, but I can sign my name.
- Ⓓ It is a polar bear in a snowstorm.
- Ⓔ I want to paint like you.



Teacher



Vashti



Boy



**B** 본문 내용과 일치하도록 빈칸에 알맞은 말을 골라 써 봅시다.

Art class was over, but Vashti's paper was still <sup>1</sup>\_\_\_\_\_. Her teacher told her to make a <sup>2</sup>\_\_\_\_\_ and sign it.



The next day, Vashti saw her dot in a <sup>3</sup>\_\_\_\_\_ on the wall. She felt better about herself and painted many dots in different <sup>4</sup>\_\_\_\_\_.



There, she met a boy who said he couldn't draw, just like she did. So, she told him to draw a line and <sup>6</sup>\_\_\_\_\_ it.



A few weeks later, the school art show was held. Her paintings were shown at the show and everyone <sup>5</sup>\_\_\_\_\_ them.

frame

mark

loved

blank

sign

colors

## Make Connections

**C** 본문 속 Vashti처럼 점을 이용하여 자신만의 작품을 그려 보고, 그에 대해 이야기해 봅시다.

**Title:** \_\_\_\_\_

*Draw a picture*

**Sign:** \_\_\_\_\_

This picture shows \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

예시

I drew **flowers** with **orange** and **yellow** dots. The title of my picture is *Flower Party*. It shows **pretty flowers that** I saw in a garden.



## Culture Focus

### Famous Quotations Around the World

다양한 방법으로 자신을 표현한 인물들의 명언을 읽어 보고, 또 다른 인물들을 조사해 봅시다. 



I always have a painting in my mind when I'm composing, and I work according to it.

“나는 작곡할 때 마음속에 항상 그림이 있어서, 그것에 따라 작곡한다.”

독일의 작곡가 베토벤의 명언으로, 그는 시각적인 상상이나 마음속의 이미지를 음악으로 표현했습니다.



I paint self-portraits because I am so often alone, because I am the person I know best.

“나는 매우 자주 혼자 있고 내가 가장 잘 아는 사람이 나이기 때문에 자화상을 그린다.”

멕시코의 화가 프리다 칼로의 명언으로, 그녀는 많은 자화상을 그려 자신의 삶을 나타냈습니다.



Each man's life represents a road toward himself.

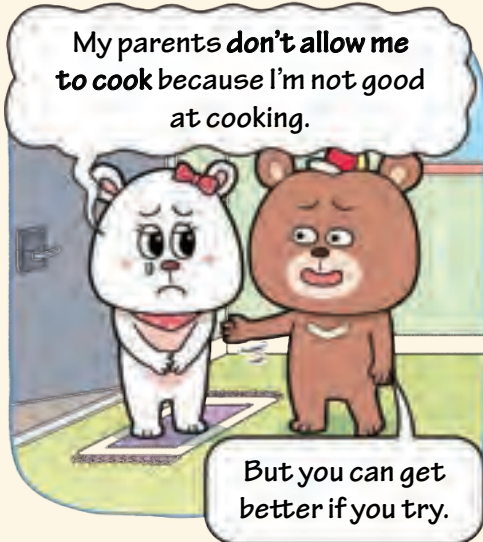
“한 사람의 삶은 자기 자신으로 향하는 길을 나타낸다.”

독일계 스위스인 작가 헤르만 헤세의 명언으로, 그는 삶은 자신을 발견해 가는 여정이라는 신념을 소설로 표현했습니다.

## Language Focus



**A** She pushed the paper toward Vashti and asked her to sign it. p. 99



동사 + 목적어 + to부정사는 '목적어가 ~하는 것을 ...하다'라는 뜻으로, 목적어 뒤에 to부정사를 쓰는 동사에는 want, tell, allow, ask, expect 등이 있어요.

My parents don't allow me 목적어  
to cook.  
to부정사

I want you to stop.  
목적어 to부정사

### Let's Use It

학생들이 하는 말을 보고 상대방에게 부탁하는 문장을 완성해 봅시다.



Jia, close the door, please.



Kelly, will you come to the party?



Dan, can you return the books?

- 1 Dan told Jia \_\_\_\_\_.
- 2 Jia asked Kelly \_\_\_\_\_.
- 3 Kelly wants Dan \_\_\_\_\_.





B

All of the dots that she painted looked beautiful together on the paper. p.100



목적격 관계대명사는 목적어를 대신하면서 두 절을 이어 주는 역할을 해요.

Jay is the singer.

+

I like him the most.

↓

Jay is the singer **whom** I like the most.

Let's Use It

주어진 정보와 목적격 관계대명사를 활용하여 문장을 완성해 봅시다.

I saw Jenny yesterday.

Mike wants to study science.

Ben likes potato pizza.

- Jenny was the girl \_\_\_\_\_.
- Science is a subject \_\_\_\_\_.
- Potato pizza is a food \_\_\_\_\_.



# Topic 4

## A Letter to Myself

**STEP 1** 자신에게 편지를 쓴다면 어떤 내용을 쓰면 좋을지 생각해 봅시다.



**STEP 2** STEP 1에서 떠올린 것들과 주어진 내용을 바탕으로 자신에게 하고 싶은 말을 완성해 봅시다.

예시

- I'm writing this letter to say that:  
you are an amazing person
- You are the person whom:  
I like the most
- I like you because:  
you don't give up easily when you fail
- I want you to:  
believe in yourself and stay positive
- Always remember that:  
your family and friends support you

- I'm writing this letter to say that:  
you are a(n) \_\_\_\_\_ person
- You are the person whom:  
\_\_\_\_\_
- I like you because:  
\_\_\_\_\_
- I want you to:  
\_\_\_\_\_
- Always remember that:  
\_\_\_\_\_

**STEP 3** STEP 2에서 정리한 내용을 활용하여 자신에게 편지를 써 봅시다.

예시

Dear Hayeon,

I'm writing this letter to say that you are an amazing person.  
 You are the person whom I like the most. I like you because  
 you don't give up easily when you fail. I want you to believe in  
 yourself and stay positive. Always remember that your family  
 and friends support you.

With love,

Hayeon



Dear \_\_\_\_\_,

I'm writing this letter to say that you are a(n) \_\_\_\_\_ person.

You are the person whom \_\_\_\_\_.

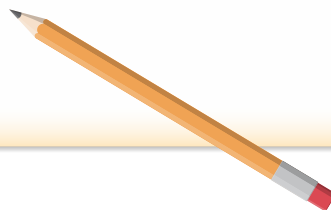
I like you because \_\_\_\_\_.

I want you to \_\_\_\_\_.

Always remember that \_\_\_\_\_.

With love,

\_\_\_\_\_



### Writing Tip

편지를 끝맺을 때 쓴 사람 이름  
 앞에 With love, Best wishes,  
 Take care, Yours truly 등의  
 표현을 사용할 수 있어요.

### Self-Check

- 자신에게 하고 싶은 말을 포함하여 작성했나요?
- 편지의 형식을 잘 갖추어 썼나요?



## Lesson Review



L W

**A** 대화를 듣고, 대화 내용과 일치하도록 빈칸을 채워 봅시다.

Yejin is excited about Sports Day, but Siwoo is worried because he is not good at <sup>1</sup>\_\_\_\_\_.

Yejin has won races before, so she decides to help him. They will <sup>2</sup>\_\_\_\_\_ together every morning.

R

**B** 다음을 읽고, 밑줄 친 부분이 가리키는 대상이 나머지 셋과 다른 것을 골라 봅시다.

Art class was over, but Vashti still sat in her chair. ㉠ Her paper was blank. Her teacher leaned over and looked at it. "Ah! It is a polar bear in a snowstorm," ㉡ she said. "That's funny!" said Vashti. "I CAN'T draw!" ㉢ Her teacher smiled. "Just make a mark." Vashti picked up a marker and drew a small dot on the paper. "Here it is!" Her teacher picked up the paper and looked at it carefully. "Hmmm." She pushed the paper toward Vashti and asked ㉣ her to sign it.

G W

**C** 다음 문장의 밑줄 친 부분을 어법에 맞게 고쳐 봅시다.

1 The man asked me bring him a glass of water.

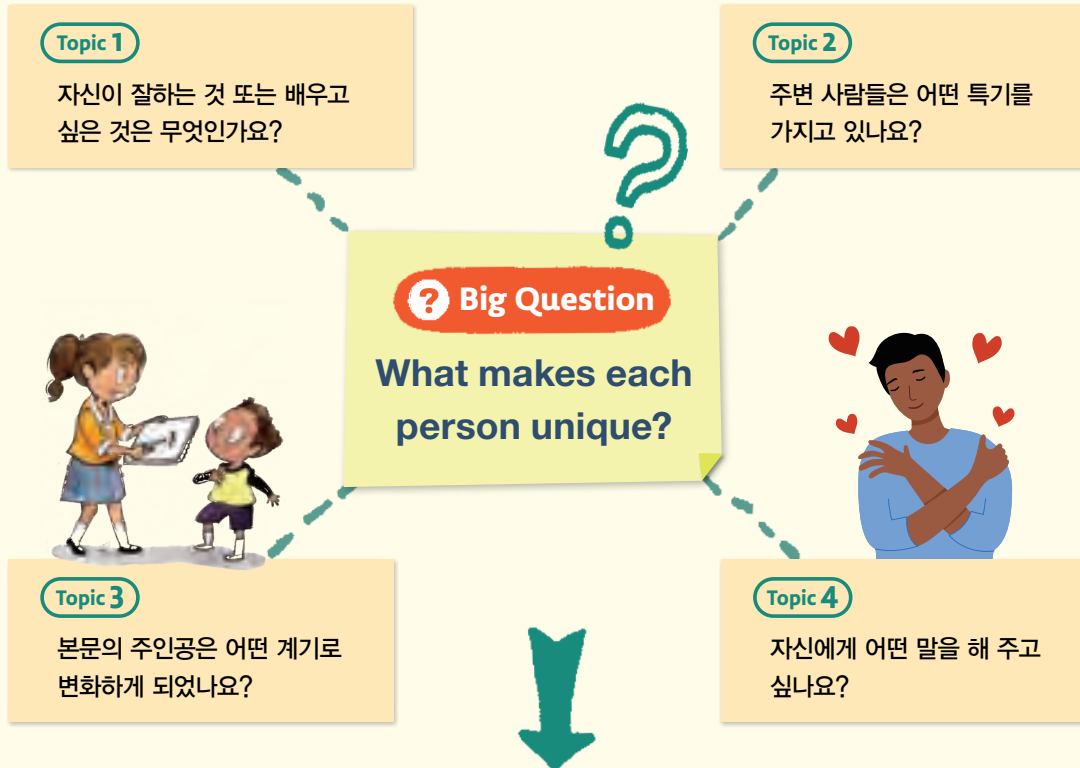
2 My sister won't allow me using her computer.

3 Is she the person which you saw at the store?

4 The book who I borrowed yesterday is very interesting.

**Answer to the Big Question**

이번 단원에서 배운 내용을 생각해 보고, 아래 질문에 답해 봅시다.



**Your Answer**

**Now I Can ...**

이번 단원의 내용을 얼마나 잘 학습했는지 스스로 평가해 봅시다.

|                                                 |       |
|-------------------------------------------------|-------|
| 1 무언가를 잘하는지 묻고 답할 수 있다.                         | 😊 😐 😞 |
| 2 확신을 나타내는 말을 할 수 있다.                           | 😊 😐 😞 |
| 3 격려를 받고 자신감을 얻게 된 소녀에 관한 이야기를 읽고 교훈을 파악할 수 있다. | 😊 😐 😞 |
| 4 자신에게 하고 싶은 말을 편지로 쓸 수 있다.                     | 😊 😐 😞 |
| 5 자신과 타인을 이해하고 존중할 수 있다.                        | 😊 😐 😞 |



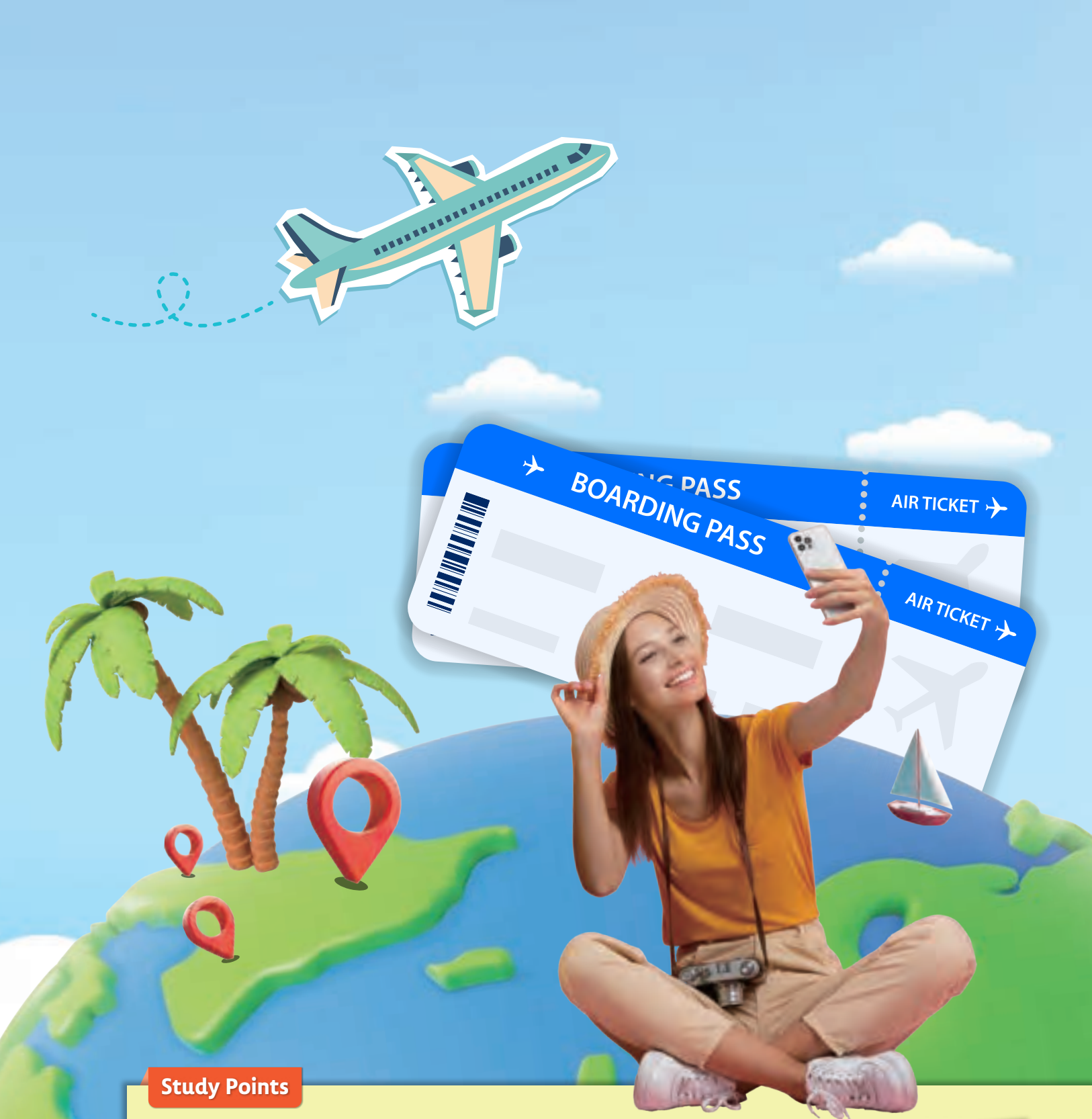
Lesson  
**6**

# Let's Travel!

**? Big Question**

**What can you get from traveling?**





## Study Points

### Functions

- 바람, 소망 표현하기

I'd like to stay at a place by the ocean and spend some time at the beach.

- 기원하기

I hope you have a nice trip!

### Reading

- Yeji's Family Trip to the Rainbow State

### Forms

- We saw lots of colorful fish and a turtle swimming there.
- My uncle told us how it got its name.

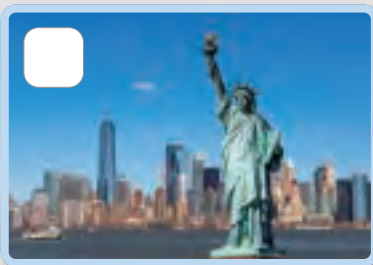
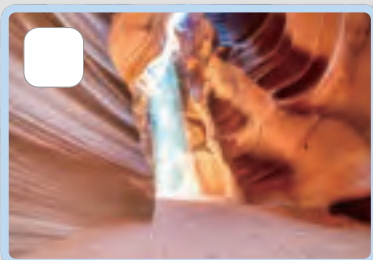
### Before You Begin

여행이 주는 장점에는 어떤 것들이 있을지 이야기해 봅시다.

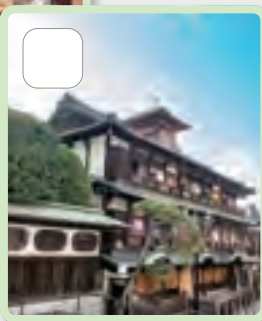
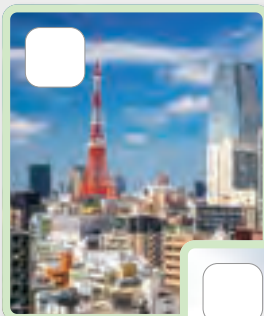
# Topic 1 Going on a Trip

Which place do you want to visit?

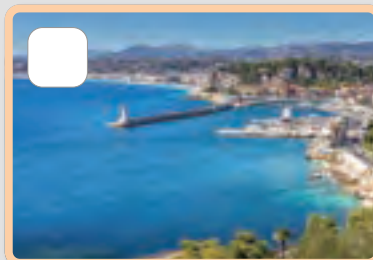
## 1 The US



## 2 Japan



## 3 France



### Useful Expressions

I'd like to **★**.

★  
eat street food  
watch a musical  
visit historical places  
.....

I hope **★**.

★  
you have a nice trip  
we have a great time  
your wish comes true

## A Listen and Check

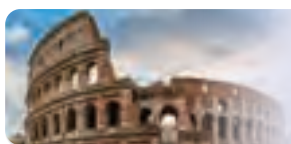
각 대화를 듣고, 두 개의 사진 중 두 사람이 이야기하는 장소와 관련된 것에 표시해 봅시다. 🎧

### Listening Tip

- That **sounds** exciting!
- What **would** you like to do there?

## B Look and Talk

아래 사진 속 여행지와 그곳에서 할 수 있는 활동들을 보고, 짝과 대화해 봅시다.



**Italy** **Rome**  
visit historical places



**Thailand** **Bangkok**  
eat street food



**England** **London**  
watch a musical

예시

A: Where are you going to go?

B: I'm going to go to **Rome**.

A: What would you like to do there?

B: I'd like to **visit historical places**.

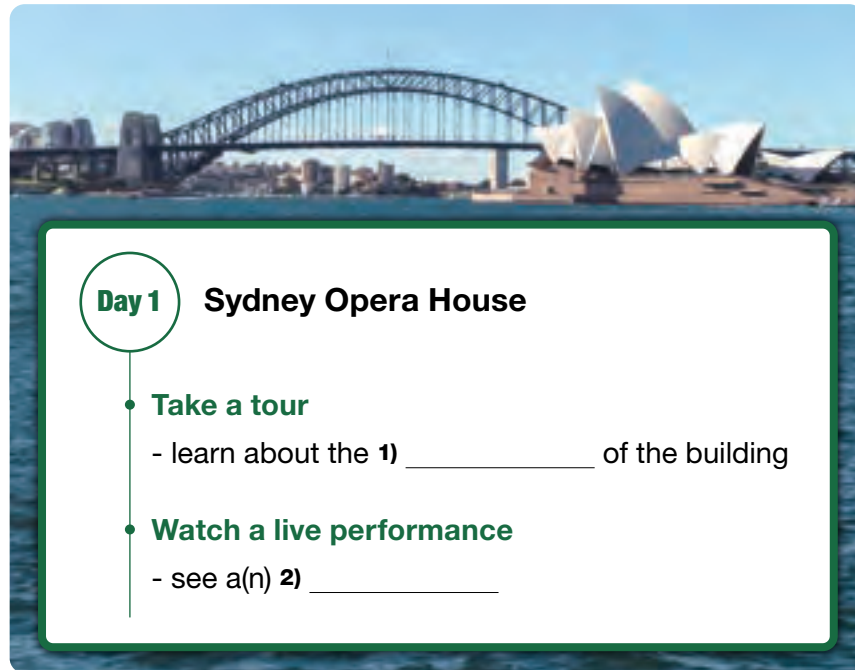
A: That sounds cool! I hope you enjoy your trip.

**C Listen Up**

1 대화를 듣고, 두 사람이 무엇에 관해 이야기하고 있는지 골라 봅시다. 

- a. buying plane tickets                      b. planning their trip

2 대화를 다시 한번 듣고, 빈칸에 알맞은 말을 써 봅시다. 



**Day 1**    **Sydney Opera House**

- **Take a tour**
  - learn about the 1) \_\_\_\_\_ of the building
- **Watch a live performance**
  - see a(n) 2) \_\_\_\_\_

**D Talk Together**

가고 싶은 여행지와 그곳에서 하고 싶은 활동을 써 보고, 짝과 대화해 봅시다.

**Travel Wish List**

| 예시 <u>Places</u> | <u>Things to do</u>      |
|------------------|--------------------------|
| Singapore        | - go to the Night Safari |
| _____            | - _____                  |
| _____            | - _____                  |



예시

A: Where would you like to travel to?

B: I'd like to visit **Singapore**.

A: What would you like to do there?

B: I'd like to **go to the Night Safari**.

A: I hope your wish comes true!





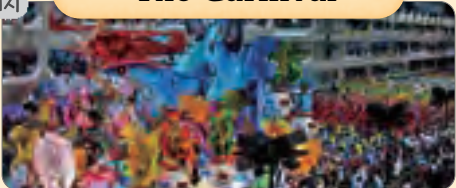
두 사람이 축제에서 대화하고 있습니다. 동영상을 보고, 두 사람이 어느 나라를 여행 중인지 알아봅시다.



**STEP 1** 세계의 다양한 축제를 찾아보고, 가고 싶은 축제에 관한 정보를 써 봅시다. Search

**예시**

**Rio Carnival**



- **Where is it held?**  
in Rio de Janeiro, Brazil
- **When is it held?**  
from late February to early March every year
- **What would you like to do there?**  
I'd like to see a parade and learn a traditional Brazilian dance.

*Picture of the festival*

**Where is it held?**  
\_\_\_\_\_

**When is it held?**  
\_\_\_\_\_  
\_\_\_\_\_

**What would you like to do there?**  
I'd like to \_\_\_\_\_  
\_\_\_\_\_.

**STEP 2** STEP 1에서 조사한 축제를 홍보하는 포스터를 만든 후, 짝과 대화해 봅시다. 

예시



Draw on your own



- 예시 A: I made a poster for the **Rio Carnival**.  
 B: Where and when is it held?  
 A: It is held in **Rio de Janeiro, Brazil**, from **late February** to **early March** every year.  
 B: I see. What would you like to do at the festival?  
 A: I'd like to **see a parade and learn a traditional Brazilian dance**.  
 B: Sounds interesting!



### Presentation Time!

STEP 2에서 만든 포스터를 친구들에게 소개해 봅시다. 

### Speaking Tip

듣는 사람에게 내용은 잘 전달할 수 있도록 말하는 속도를 조절하는 게 좋아요.



This is a poster for the **Rio Carnival**.  
 It is held in **Rio de Janeiro, Brazil**, from **late February** to **early March** every year.  
 I'd like to go there to **see a parade and learn a traditional Brazilian dance**.  
 I hope I can go to the festival one day!

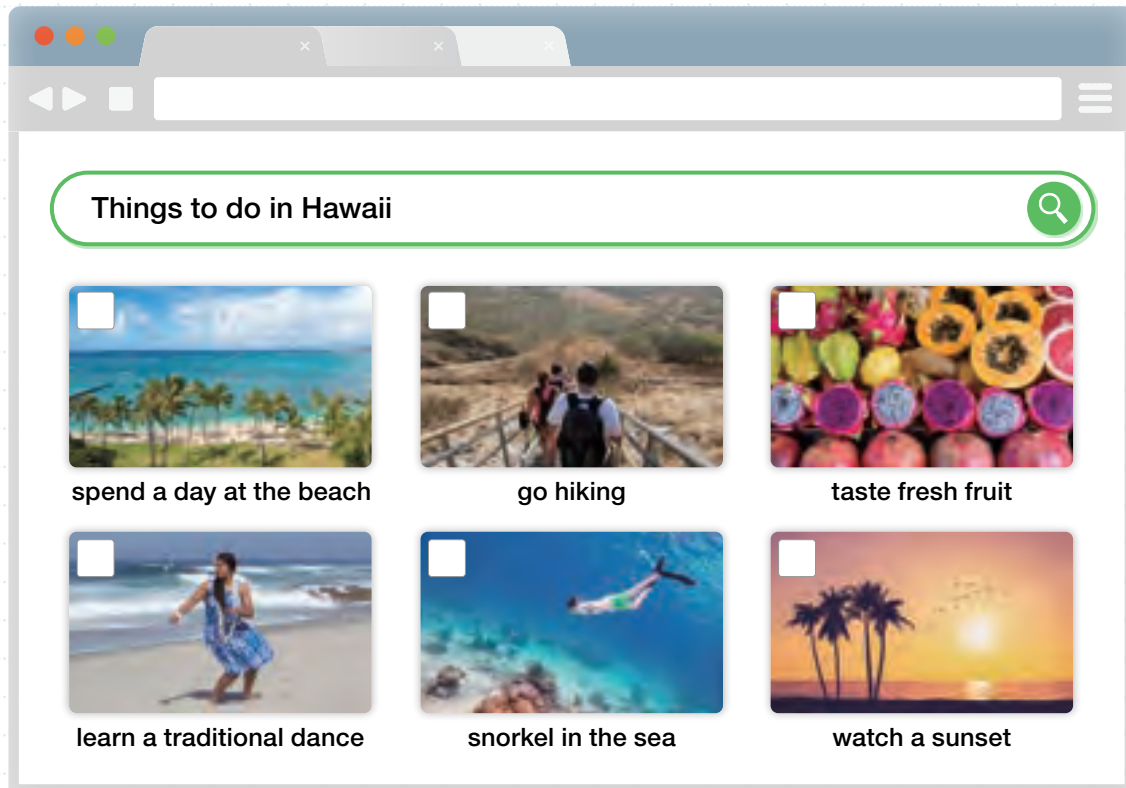
### Self-Check

- 가고 싶은 축제에 관한 정보를 정확하게 조사했나요?
- 축제에서 하고 싶은 것을 표현할 수 있나요?



## Before You Read

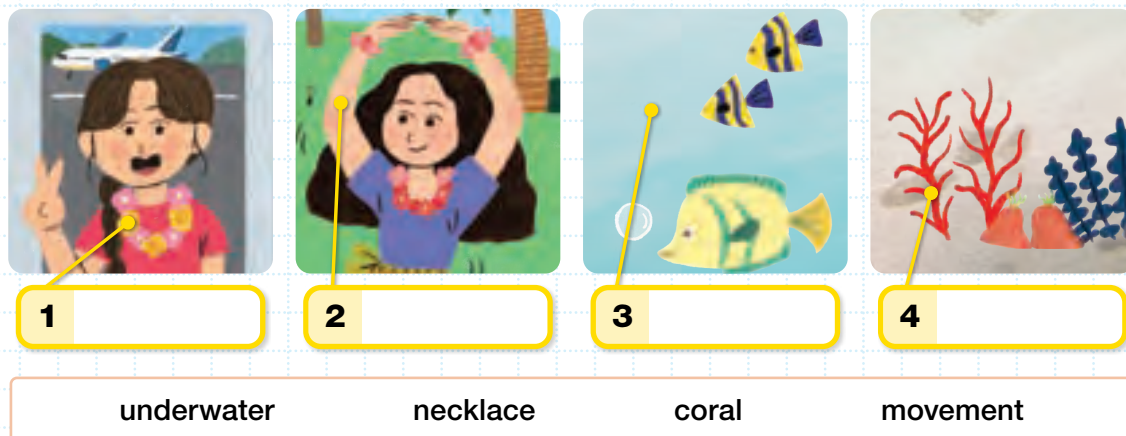
**A** 하와이에서 할 수 있는 것들을 보고, 하고 싶은 활동에 모두 표시해 봅시다.



### Reading Tip

가행문을 읽을 때는 해당 여행지에 관한 배경지식이 있으면 더욱 쉽고 흥미롭게 읽을 수 있어요.

**B** 다음 그림을 보고 선이 가리키는 것에 대한 알맞은 단어를 골라 써 봅시다.





yeji's Family Trip to  
the Rainbow State

After a nine-hour flight, my family finally arrived at the international airport in Honolulu. When we came through the gate, I heard someone calling my name. My cousin Soobin and her family were waiting for us. When we

5 saw each other, we hugged and jumped together in a circle. Then Soobin put a pretty flower necklace around my neck. She called it a lei and said that “lei” means “warm welcome.”

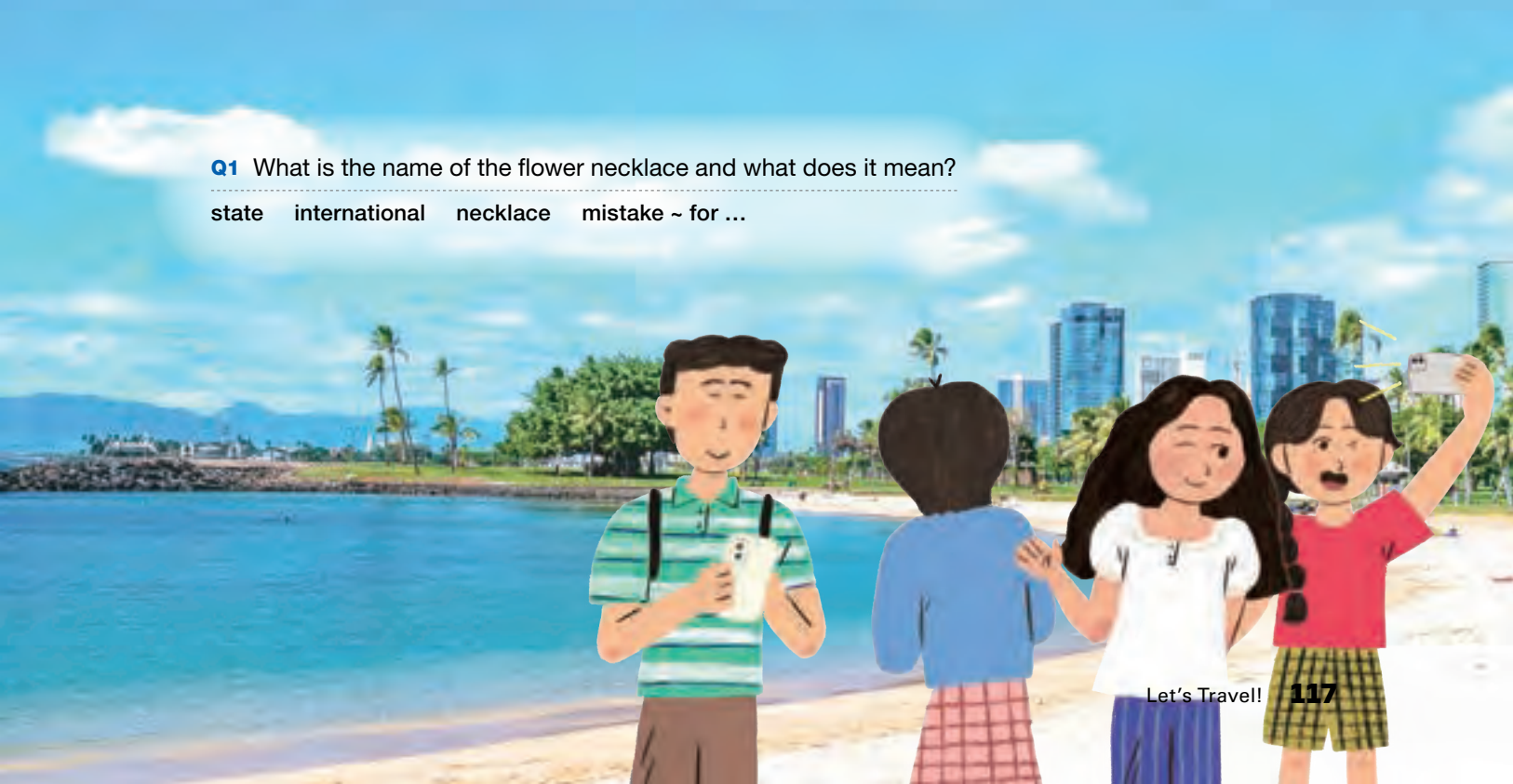


We visited Diamond Head first. It is a famous hiking place. My uncle

10 told us how it got its name. In the past, people mistook its shiny rocks for diamonds. So, they named the place Diamond Head. How interesting! The view from the top was amazing. Soobin and I took many pictures there!

Q1 What is the name of the flower necklace and what does it mean?

state international necklace mistake ~ for ...





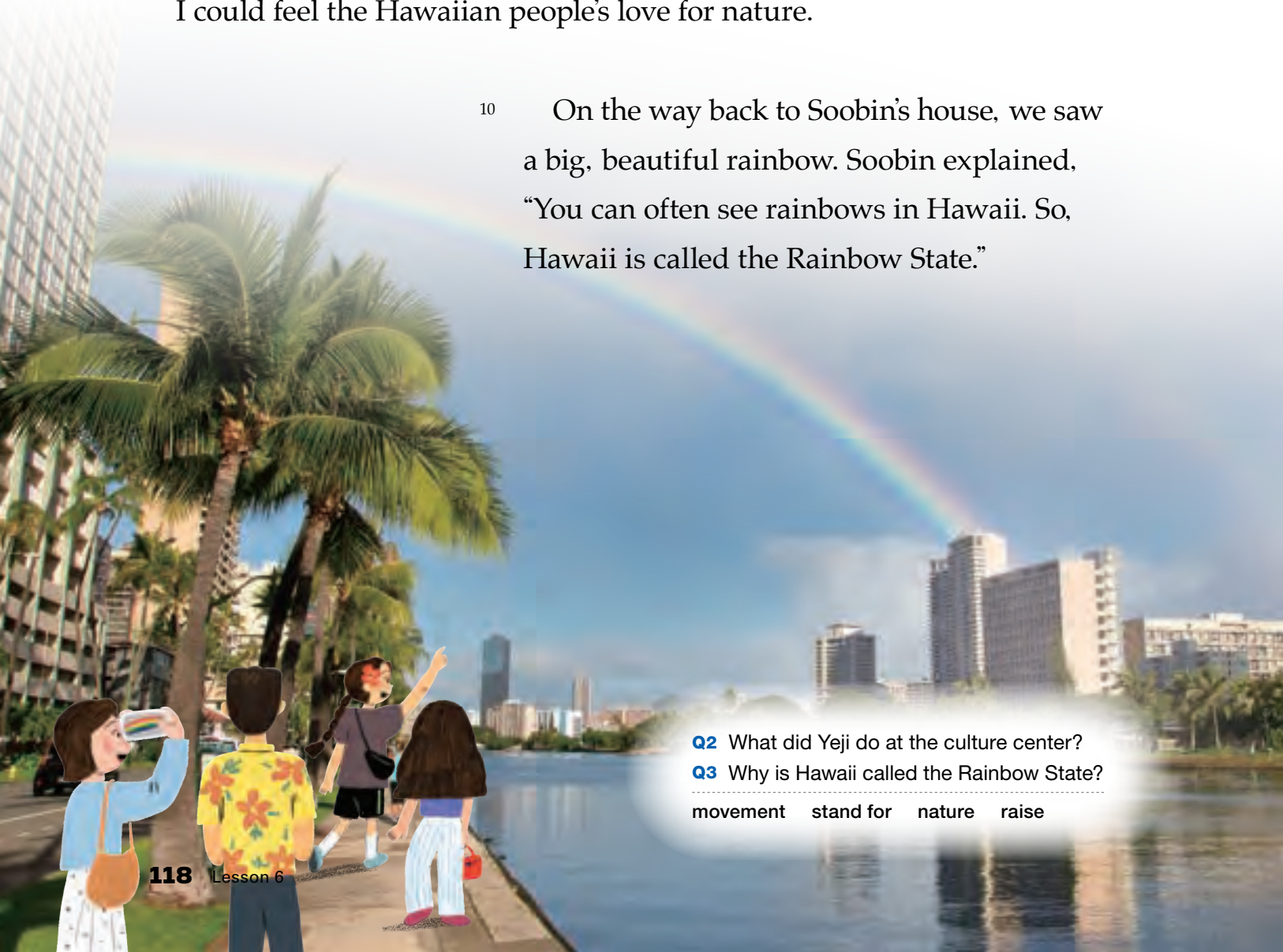


Today we went to a culture center. We learned about traditional Hawaiian culture there.

First, we learned what some Hawaiian words mean. “Aloha” is used to say “hello” or “goodbye,” and “mahalo” means “thank you.”

Then it was hula dance time! Surprisingly, many of the movements stood for things in nature. For example, if you raise your arms above your head in a circle, it stands for the moon. When I danced hula, I could feel the Hawaiian people’s love for nature.

On the way back to Soobin’s house, we saw a big, beautiful rainbow. Soobin explained, “You can often see rainbows in Hawaii. So, Hawaii is called the Rainbow State.”



**Q2** What did Yeji do at the culture center?

**Q3** Why is Hawaii called the Rainbow State?

movement   stand for   nature   raise





Today, we headed to Hanauma Bay to go snorkeling. Before snorkeling, we watched an educational video. We learned not to harm the sea animals or touch the coral.

The underwater world was wonderful. We saw lots of colorful  
5 fish and a turtle swimming there. It was amazing!



It is already the last day of our trip. I'm sad to go home, but I will always remember Hawaii. Aloha, Soobin! Mahalo, Hawaii!

**Q4** What did Yeji learn from the educational video?

**Q5** What did Yeji see in the ocean?

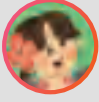
head educational harm coral underwater

[Link to the Big Question ?](#)

**What have you learned about Hawaii?**

## After You Read

**A** Yeji가 여행을 다녀와서 게시한 글을 보고, 본문 내용과 일치하지 않는 것을 골라 봅시다.



**Yeji1010** ✓

...

I learned a lot about Hawaii on this trip. **a** Diamond Head got its name because people in the past mistook its shiny rocks for diamonds. **b** In hula dancing, raising your arms above your head in a circle stands for the moon. **c** I saw a rainbow in Hawaii, but my cousin said that it's not very common. **d** Also, when you snorkel in Hawaii, you should be careful not to harm the sea animals.

August 20

💬 10
↻
❤️ 24



**B** 본문 내용과 일치하도록 빈칸에 알맞은 말을 골라 써 봅시다.

**Day 1**

**Day 2**

**Day 3**

- My family arrived in Hawaii and met Soobin's family. Soobin gave me a pretty flower <sup>1</sup> \_\_\_\_\_ as a welcome gift.
- We visited Diamond Head. It is a famous <sup>2</sup> \_\_\_\_\_ place.
- At a culture center, we learned some Hawaiian <sup>3</sup> \_\_\_\_\_ like "aloha" and "mahalo."
- We danced hula, and I felt the Hawaiian people's love for <sup>4</sup> \_\_\_\_\_.
- We went to Hanauma Bay to go <sup>5</sup> \_\_\_\_\_.
- We saw lots of colorful fish and a <sup>6</sup> \_\_\_\_\_ swimming.

snorkeling

necklace

turtle

words

nature

hiking

## Make Connections

**C** 116쪽 **A**에서 선택했던 활동 중 하나를 골라 조사한 후, 그에 대해 이야기해 봅시다. 

1. In Hawaii, I want to

2. I'd like to

3. It would be

and

예시

If I go to Hawaii, I want to watch the sun going down at Waikiki Beach. I'd like to take a picture of myself in front of the sunset. It would be colorful and beautiful.



## Culture Focus

### Traditional Dances Around the World

세계의 전통 춤 사진을 보고 알맞은 설명을 찾아 연결해 봅시다.

1



2



3



a

플라멩코는 스페인 안달루시아 지방에서 유래한 전통 예술로, 춤과 노래, 기타 연주로 구성됩니다. 강렬한 감정 표현과 리듬감 있는 박자가 특징입니다.

b

티니클링은 필리핀의 민속 무용입니다. 무용수가 두 개의 긴 대나무 위를 넘어 다니면서 춤을 추기 때문에 '대나무 춤'으로도 불립니다.

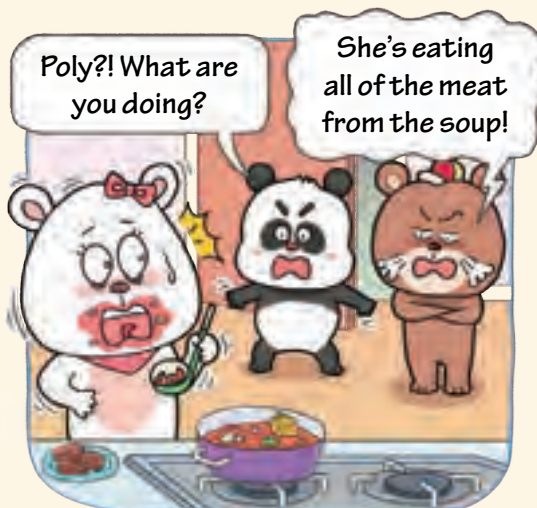
c

용춤은 용 모형을 여러 사람들이 조종하여 추는 중국의 춤입니다. 과거에는 풍년을 기원하기 위해 용춤을 쳤으며 오늘날에는 명절 행사에서 공연됩니다.





**A** We saw lots of colorful fish and a turtle swimming there. p.119



**지각동사 + 목적어 + -ing/동사원형**  
 '~가 ...하는 것을 보다/듣다/느끼다'라는 뜻으로, 지각동사에는 see, hear, feel 등이 있어요.

**I heard someone walking.**

지각동사      목적어      -ing

**I saw something moving.**

지각동사      목적어      -ing

**Let's Use It** 주어진 표현을 활용하여 문장을 완성해 봅시다.

- 1 Lily heard someone \_\_\_\_\_ on the door.
- 2 I saw the sun \_\_\_\_\_ in the early morning.
- 3 Ted heard the girl \_\_\_\_\_ a song on the piano.
- 4 Jason could feel the wind \_\_\_\_\_ against his face.

rise  
play  
knock  
blow



## B My uncle told us how it got its name. p.117



의문문이 문장의 일부가 될 때 **간접의문문**이라고 해요. 의문사가 있는 간접의문문은 「의문사 + 주어 + 동사」의 순서로 써요.

Do you know?

+

Why is he running away?

↓

Do you know **why he is running away?**

**Let's Use It** 주어진 표현을 바르게 배열하여 문장을 완성해 봅시다.

- 1 I can't remember \_\_\_\_\_. (I / where / the key / put)
- 2 Could you tell me \_\_\_\_\_? (left / why / early / you)
- 3 We'd like to know \_\_\_\_\_. (will / she / when / arrive)
- 4 Luis asked me \_\_\_\_\_. (I / the cake / made / how)

# Topic 4 My Travel Story

## STEP 1 즐거웠던 여행 경험을 떠올려 봅시다.



Seoul, Korea



Cappadocia, Türkiye



Siem Reap, Cambodia

## STEP 2 STEP 1에서 떠올린 여행 경험과 주어진 내용을 바탕으로 다음 질문에 답해 봅시다.

예시

**When:** last summer

**Where:** Goseong

**With whom:** my family

**What did you do?**

I saw many people surfing, so I took a surfing lesson. Then I visited a traditional fish market and ate fresh seafood.

**How was your trip?**

It was exciting.

**What would you recommend to others?**

If you go to Goseong, try surfing and enjoy fresh seafood!

**When:**

**Where:**

**With whom:**

**What did you do?**

I \_\_\_\_\_.  
\_\_\_\_\_. Then I \_\_\_\_\_.  
\_\_\_\_\_.

**How was your trip?**

It was \_\_\_\_\_.

**What would you recommend to others?**

If you go to \_\_\_\_\_,  
try \_\_\_\_\_!

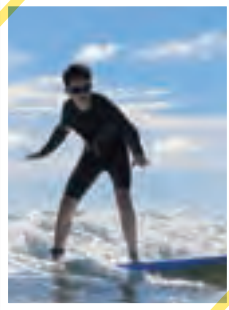


**Ideas**

take pictures / eat local food /  
go hiking / visit famous places

**STEP 3** STEP 2에서 정리한 내용을 활용하여 여행 후기를 써 봅시다.

예시



Last summer, I went on a trip to Goseong with my family. I saw many people surfing, so I took a surfing lesson. Then I visited a traditional fish market and ate fresh seafood. It was exciting. If you go to Goseong, try surfing and enjoy fresh seafood!



\_\_\_\_\_, I went on a trip to \_\_\_\_\_ with \_\_\_\_\_.

I \_\_\_\_\_.

Then I \_\_\_\_\_.

It was \_\_\_\_\_. If you go to \_\_\_\_\_,

try \_\_\_\_\_!

## \* Writing Tip

여행 후기를 쓸 때는 본 것과 한 이,  
느낀 점 등을 구체적으로 묘사하면  
경험을 실감 나게 전달할 수 있어요.

## • Self-Check

- 여행 경험을 구체적으로 작성했나요?
- 여행 후 느낀 점을 잘 표현했나요?





# The Perfect Trip for Us



여행 취향을 정한 뒤 그에 맞는 여행 홍보문을 만들어 봅시다.

## STEP 1 Think and Choose

여행 취향에 대한 설명을 읽고 모둠원과 함께하고 싶은 한 가지를 골라 봅시다.

### Sports Fans

They like to go to sporting events.



### Taste Travelers

They love to eat delicious food.



### Outdoor Adventurers

They love unique and exciting activities.



### Eco Tourists

They love to see nature without harming the environment.



### Culture Lovers

They like to learn about different cultures.



## STEP 2 Write

STEP 1에서 선택한 여행 취향에 어울리는 여행을 간다고 가정하고 아래 빈칸을 채워 봅시다.

| Traveler Type  | Where   | When    | Things to do                                                                                                                                        |
|----------------|---------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 예시 Sports Fans | England | in fall | <ul style="list-style-type: none"> <li>- go on a tour of a stadium</li> <li>- watch a soccer game</li> <li>- cheer for our favorite team</li> </ul> |
|                |         |         |                                                                                                                                                     |

### STEP 3 Create

STEP 2에서 작성한 내용을 바탕으로 여행 홍보물을 만들어 봅시다.



### STEP 4 Share and Comment

완성한 여행 홍보물을 반 친구들에게 소개해 봅시다. 다른 모둠의 발표 내용을 듣고, 어떤 점이 흥미로웠는지 적어 봅시다.

| 모둠명                | 여행 취향       | 여행지     | 흥미로운 점                                    |
|--------------------|-------------|---------|-------------------------------------------|
| 예시<br>Soccer Stars | Sports Fans | England | I can find out how much they love soccer. |
|                    |             |         |                                           |
|                    |             |         |                                           |
|                    |             |         |                                           |

#### Group-Check

- 여행 취향을 선택하는 과정에서 서로의 의견을 존중하며 대화했나요?
- 여행 홍보물에 여행의 특징이 잘 드러나 있나요?



## Lesson Review



- A** 대화 듣고, 대화 내용과 일치하도록 빈칸을 채워 봅시다.



### A Green Delight in Boseong

Boseong is <sup>1</sup>\_\_\_\_\_ for green tea.  
The Green Tea <sup>2</sup>\_\_\_\_\_ is held every year.  
You can <sup>3</sup>\_\_\_\_\_ green tea leaves and  
taste green tea.



- B** 다음을 읽고, 주어진 문장이 들어갈 적절한 곳을 골라 봅시다.

Then Soobin put a pretty flower necklace around my neck.

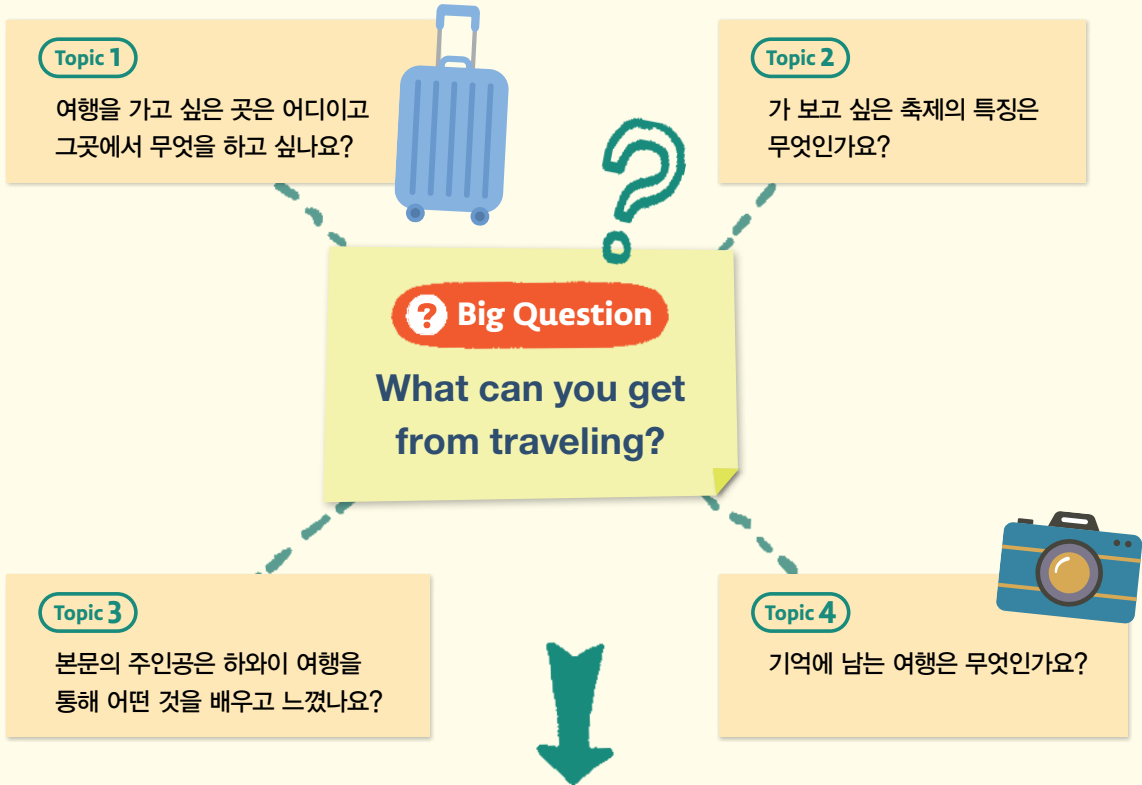
After a nine-hour flight, my family finally arrived at the international airport in Honolulu. ( **a** ) When we came through the gate, I heard someone calling my name. ( **b** ) My cousin Soobin and her family were waiting for us. ( **c** ) When we saw each other, we hugged and jumped together in a circle. ( **d** ) She called it a lei and said that “lei” means “warm welcome.”

- C** 주어진 표현을 바르게 배열하여 다음 글을 완성해 봅시다.

I went to a park yesterday.  
I <sup>1</sup>\_\_\_\_\_ (swimming / some fish / saw) in  
the lake. And I <sup>2</sup>\_\_\_\_\_ (some birds / heard /  
singing) in the trees. I wondered <sup>3</sup>\_\_\_\_\_.  
(how / made / they / those beautiful sounds)

Answer to  
the Big Question

이번 단원에서 배운 내용을 생각해 보고, 아래 질문에 답해 봅시다.



Your Answer

Now I Can ...

이번 단원의 내용을 얼마나 잘 학습했는지 스스로 평가해 봅시다.

|   |                                     |       |
|---|-------------------------------------|-------|
| 1 | 바라거나 소망하는 바를 표현할 수 있다.              | 😊 😐 😞 |
| 2 | 무언가를 기원하는 말을 할 수 있다.                | 😊 😐 😞 |
| 3 | 여행지에서의 경험과 소감을 담은 기행문을 읽고 이해할 수 있다. | 😊 😐 😞 |
| 4 | 즐거웠던 여행 경험을 소개하는 글을 쓸 수 있다.         | 😊 😐 😞 |
| 5 | 다양한 문화를 이해하고 수용할 수 있다.              | 😊 😐 😞 |



Lesson  
**7**

# Buy, Sell, Share

**Big Question**

How can you make wise choices?







## Study Points

### Functions

- 선호하는 것 묻고 답하기  
A: Which do you prefer?  
B: I prefer white to black.
- 추천 요청하기  
Can you recommend one?

### Reading

- My Day with the Sharing Economy

### Forms

- This makes the bike's lock open.
- It looked as good as a new one.

### \*Before You Begin\*

각 사진은 어떤 상황을 보여 주는 것 같나요?  
필요한 물건을 얻는 방법에 어떤 것들이 있는지 이야기 해 봅시다.

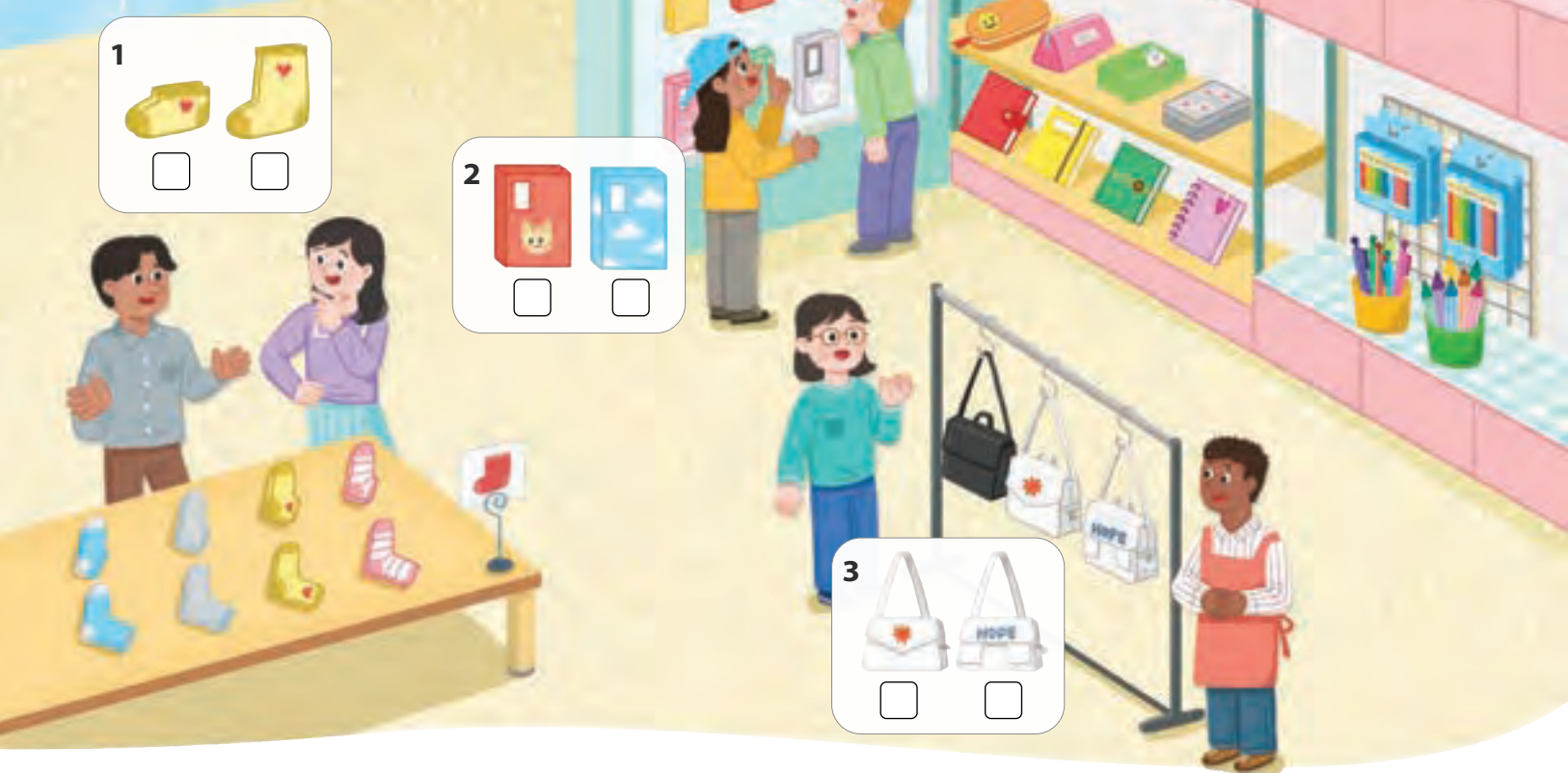
# Topic 1 Choose and Buy

Which item are you interested in?

Which do you prefer?  
I prefer ... to ...  
Can you recommend ... ?

Useful Expressions

|          |          |
|----------|----------|
| pair     | metal    |
| type     | choice   |
| pattern  | exchange |
| customer | clerk    |



1

☐
☐

2

☐
☐

3

☐
☐

## A Listen and Check

각 대화를 듣고, 그림 속 인물들이 고른 물건에 표시해 봅시다. 🎧

Listening Tip

- I'd like to buy a bag.
- I'll take that one.

## B Look and Talk

아래 물건들에 대한 정보를 보고, 짝과 대화해 봅시다.

|                 |                                                                                             |                                                                                            |
|-----------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| a diary         |  red     |  yellow |
| a pencil case   |  plastic |  metal  |
| colored pencils |  short   |  long   |

예시

A: Can you recommend a **diary** for me?

B: Sure. These two are popular. Which do you prefer, the **red** one(s) or the **yellow** one(s)?

A: I prefer the **yellow** one(s).

B: That's a good choice.



**C Listen Up**

1 대화를 듣고, 직원이 대화 이후에 할 행동으로 알맞은 것을 골라 봅시다. 

- a. get a new cap                      b. recommend another item

2 대화를 다시 한번 듣고, 남학생이 작성한 가게 후기의 빈칸을 채워 봅시다. 



heechan\_0111



I went back to the shop to exchange the  
1) \_\_\_\_\_ for a different color.  
The clerk was very kind and helpful.  
She recommended two colors and I chose  
the 2) \_\_\_\_\_ one. I really like it!

**D Talk Together**

곧 생일을 맞이하는 친구에게 선물로 주고 싶은 것에 관해 적어 보고, 짝과 대화해 봅시다.

예시

Yena's Gift Idea: A T-shirt



Choices

Orange ( )

Red (✓)

\_\_\_\_\_'s Gift Idea: \_\_\_\_\_

Your item here

Choices

\_\_\_\_\_ ( )

\_\_\_\_\_ ( )

예시

A: Yena's birthday is coming up.  
Have you got her a gift yet?

B: No, and I don't have any ideas.  
Can you recommend something?

A: What about this T-shirt?

B: It's nice. There are two choices,  
the orange one(s) and the red  
one(s).

A: I think she would prefer the red  
one(s).

B: Okay. I hope she likes it.



# Topic 2

## At a Flea Market

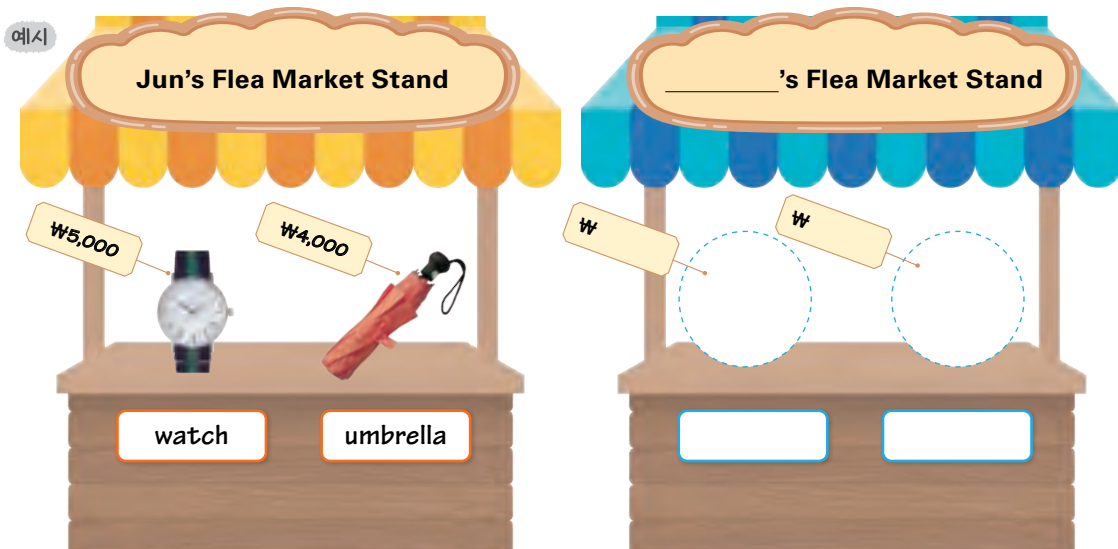


학교 벼룩시장에서 두 학생이 대화하고 있습니다. 동영상을 보고, 남학생이 얼마를 주고 컵을 샀는지 알아보시다.



**STEP 1** 자신의 물건 중 벼룩시장에서 판매하고 싶은 것들을 생각해 보고, 가격을 정해 아래 가판대를 채우고 상품 카드를 만들어 봅시다.

활동 보조 자료 3



**STEP 2** STEP 1에서 만든 상품 카드를 주고받으며 물건을 사고파는 대화를 모둠원과 해 본 후, 구매 목록을 완성해 봅시다. 

- 예시 A: I have a **watch** and an **umbrella** for sale.  
 B: Oh, I like both. But I can only buy one.  
 A: I see. Which one do you prefer?  
 B: I prefer the **watch**. How much is it?  
 A: It's **5,000** won, but I can give you a **10** percent discount.  
 B: Great! I'll take it.

| Things I Bought |           |          |           |
|-----------------|-----------|----------|-----------|
| Item            | Price     | Discount | Total     |
| 예시 watch        | 5,000 won | 10%      | 4,500 won |
|                 |           |          |           |
|                 |           |          |           |

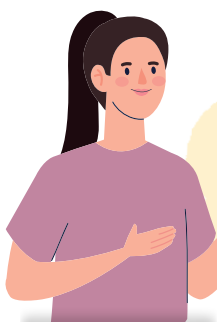



### Presentation Time!

STEP 2에서 작성한 구매 목록의 물건들을 친구들에게 소개해 봅시다. 

### Speaking Tip

발표할 때 듣는 사람들의 눈을  
 고루 쳐다보며 말하면 발표에  
 더 집중하게 만들 수 있어요.



The first thing I bought was a **watch** from **Jun**.  
 I got a **10** percent discount, so I paid only **4,500** won.  
 The second thing I bought was ... .  
 I think I made good choices.

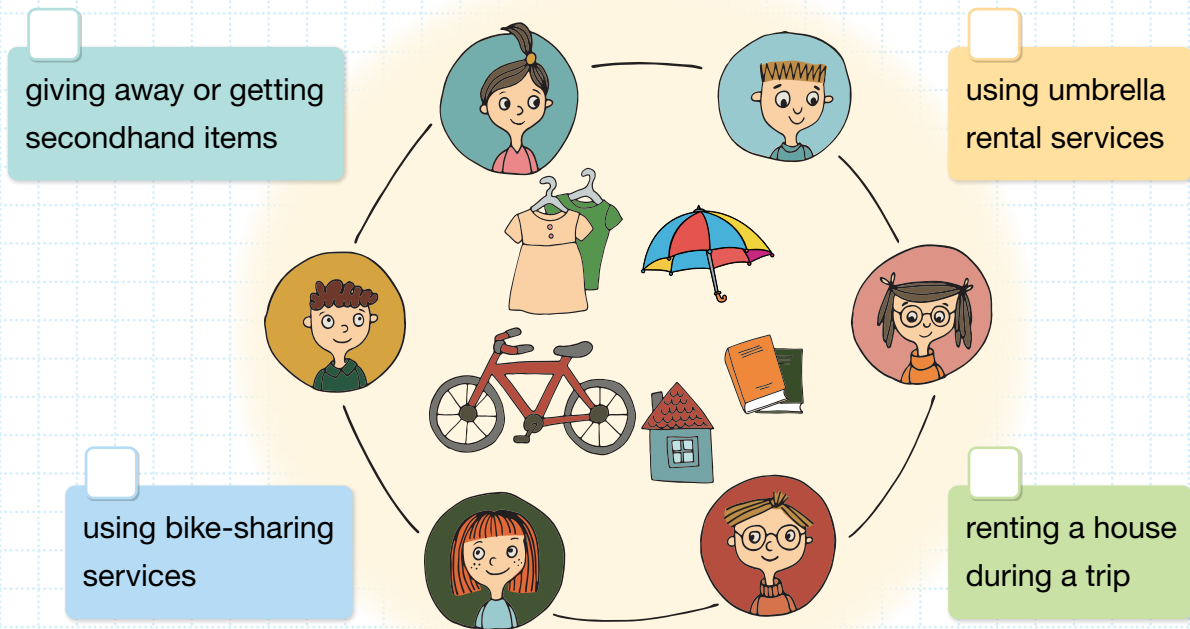
### Self-Check

- 물건을 사고파는 대화를 할 수 있나요?
- 선호하는 물건을 묻고 답할 수 있나요?



## Before You Read

**A** 공유 경제(sharing economy)란 새 물건을 구매하는 대신 적은 비용이나 무료로 물건을 공유하는 경제 형태를 의미합니다. 공유 경제의 다양한 예시를 보고, 이용해 본 경험이 있다면 표시해 봅시다.



### Reading Tip

글의 내용과 관련된 자신의 경험을 떠올리며  
읽으면 글을 더 쉽게 이해할 수 있어요.

**B** 다음 문장 속 밑줄 친 표현의 뜻을 추측한 후, 각 표현의 뜻과 어울리는 사진을 골라 봅시다.

- 1 You need to choose four numbers to set the lock. ( )
- 2 I always make a shopping list before I spend money. ( )
- 3 He decided to give away some of his old books. ( )
- 4 You can scan the QR code to get information about the artwork. ( )



# My Day with the Sharing Economy



Hello, I'm Jimin. Have you ever shared things like bikes, books, or toys? Sharing saves resources and money, and it is good for the environment. Let me tell you about my experience with the sharing economy.



Last week, I used an app to get a backpack. The app allows users to easily buy and sell secondhand items. Sometimes, people also give away items that they don't need anymore. I saw a post about a nice backpack. Someone was giving it away. It looked as good as a new one. So, I sent a message to the person who posted it.



Hello, can I get the backpack?

Sure.

Great! How can I get it?

Can you come to Central Park at 3:00 p.m. tomorrow?

Sure! I'll see you then. Thank you!

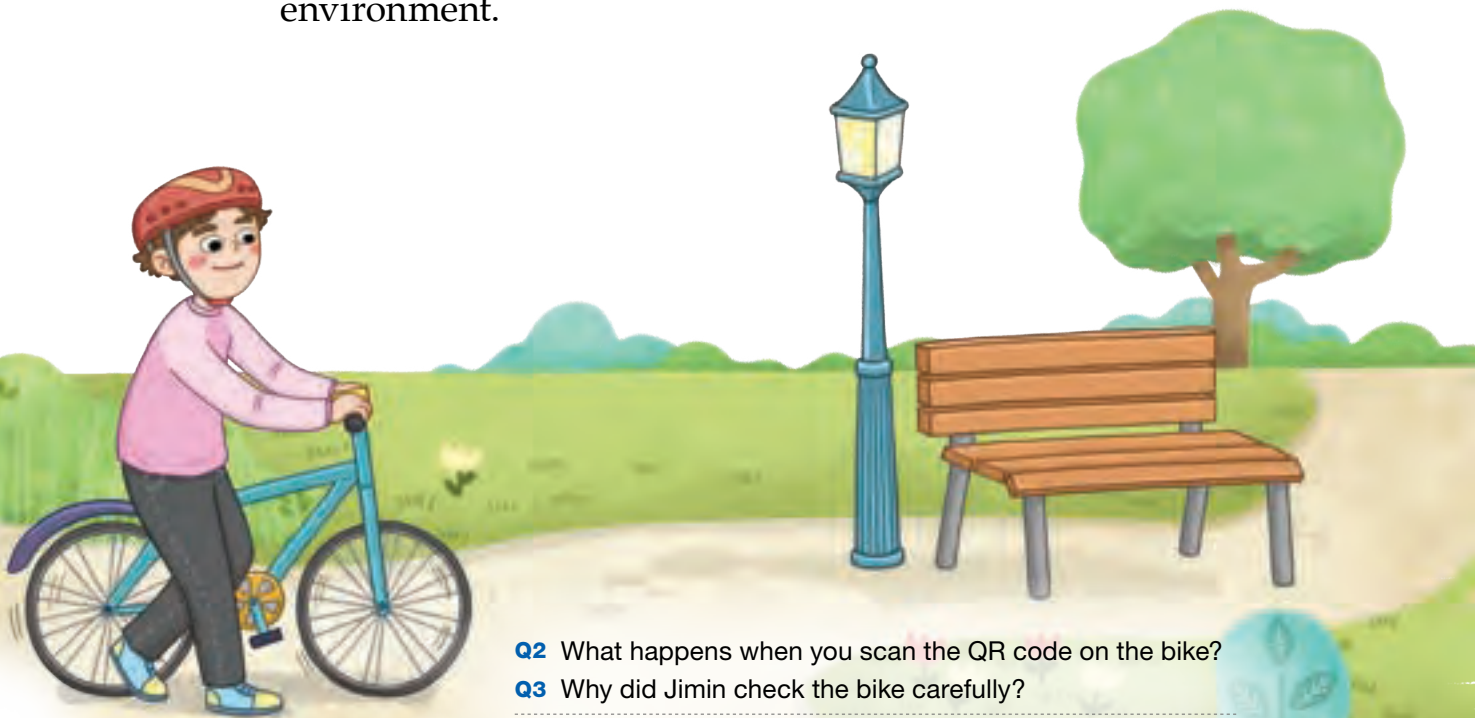
**Q1** What is good about sharing?  
economy allow secondhand  
give away





The next day, I got ready to go to the park. I decided to borrow a bike instead of taking a bus. My city has a bike-sharing system. Anyone who has an app can borrow a bike easily.

- 5 First, you choose a bike that you want to use. Then you scan the QR code on the bike. This makes the bike's lock open. Before I rode to the park, I checked the bike carefully. Sometimes, the bikes are not in good condition. This time, everything looked fine, so I headed for the park. When I
- 10 got there, I returned the bike to a station in the park. Using the bike was really easy. Also, I was happy to help the environment.



**Q2** What happens when you scan the QR code on the bike?

**Q3** Why did Jimin check the bike carefully?

scan    lock    in good condition

After I got the backpack from the person, I went home. The backpack wasn't as big as my old one, but it was in great condition. I also really liked  
5 the color of it. I looked forward to using it for school.



That day was a great experience for me. I got a cool backpack without spending any money! This experience also made me think that I should share my things with others, too.

**Q4** What did the experience make Jimin think about doing in the future?

spend



Link to the **Big Question ?**

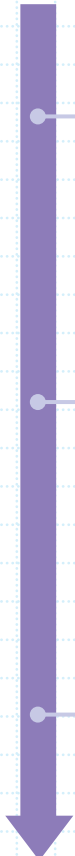
How does sharing save resources and money?

## After You Read

**A** 다음을 읽고 본문 내용과 일치하면 T에, 일치하지 않으면 F에 표시해 봅시다.

- |                                                                      |                   |
|----------------------------------------------------------------------|-------------------|
| <b>1</b> Jimin planned to buy a new backpack at the shop.            | <b>T</b> <b>F</b> |
| <b>2</b> Scanning the QR code opens the bike's lock.                 | <b>T</b> <b>F</b> |
| <b>3</b> Jimin had to return the bike to a station outside the park. | <b>T</b> <b>F</b> |
| <b>4</b> Jimin was excited about using the backpack for school.      | <b>T</b> <b>F</b> |

**B** 본문 내용과 일치하도록 빈칸에 알맞은 말을 골라 써 봅시다.

- 
- Jimin used a(n) <sup>1</sup> \_\_\_\_\_ to get a backpack.
  - He found a(n) <sup>2</sup> \_\_\_\_\_ backpack and sent a message to the person who posted it.
- 
- He decided to <sup>3</sup> \_\_\_\_\_ a bike to meet the person in the park.
  - He checked the bike carefully because some bikes are not in good <sup>4</sup> \_\_\_\_\_.
- 
- He met the person and went back home with the backpack.
  - The backpack wasn't as <sup>5</sup> \_\_\_\_\_ as his old one, but he liked the color of it.
  - He got the backpack without spending any <sup>6</sup> \_\_\_\_\_.

big      free      condition      money      app      borrow



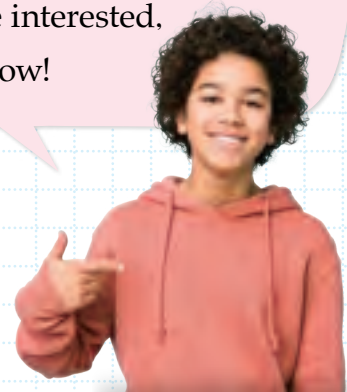
### Make Connections

**C** 자신의 물건 중 무료로 나누고 싶은 것에 관한 정보를 완성하고, 그에 대해 설명해 봅시다.

예시

I'd like to give away a **wallet**.  
It has **four spaces for cards**  
and **cash**. There is a **small**  
**scratch on the back**, but it is  
**still in good condition**.

If you are interested,  
let me know!



## Culture Focus

### Money Around the World

사다리를 타고 내려가서, 각 화폐에 대한 알맞은 설명을 연결해 봅시다.

1



บาท(Baht, ฿)

2



랜트(Rand, R)

3



유로(Euro, €)

4



크로나(Krona, kr)

(a)

남아프리카 공화국의 화폐로, 모든 화폐의 뒷면에 아프리카를 상징하는 동물이 그려져 있습니다.

(b)

스웨덴의 화폐로, 문화적, 역사적으로 중요한 인물 및 그들의 업적과 관련된 이미지가 그려져 있습니다.

(c)

태국의 화폐로, 모든 화폐의 뒷면에 역대 국왕들의 모습이 그려져 있습니다.

(d)

이탈리아, 프랑스, 독일 등 여러 유럽 국가에서 사용되는 화폐로, 다양한 건축 양식이 그려져 있습니다.





## A This makes the bike's lock open. p. 138



make/let/have + 목적어 + 동사원형은  
'~가 ...하게 하다/만들다'라는 뜻을 나타내요.

I'll make you exercise.  
목적어 동사원형

Exercising makes me feel tired.  
목적어 동사원형

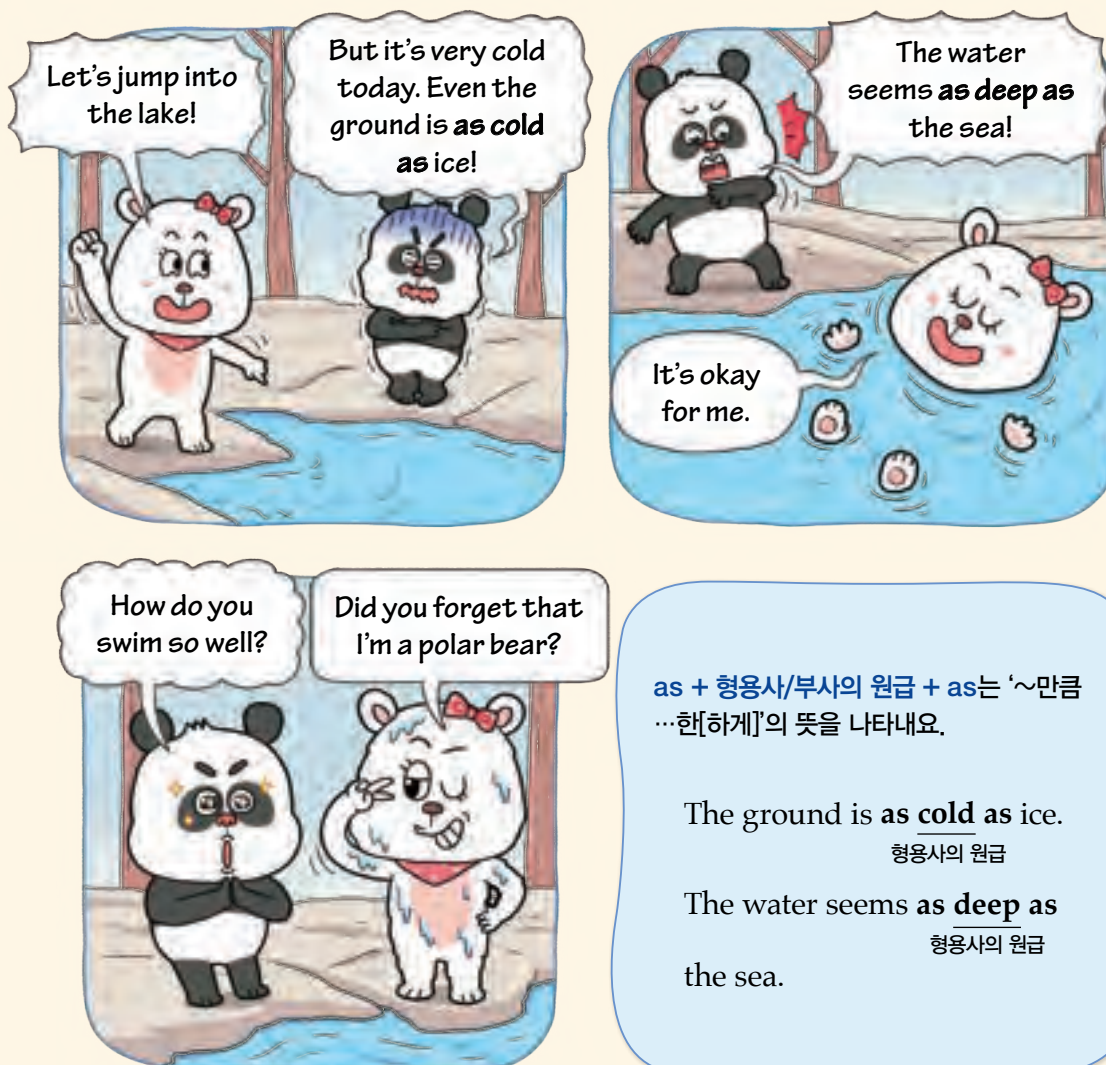
Please let me go.  
목적어 동사원형

**Let's Use It** 주어진 표현을 바르게 배열하여 문장을 완성해 봅시다.

- 1 Emma \_\_\_\_\_ her at the bus stop. (wait for / me / made)
- 2 My parents don't \_\_\_\_\_ late at night. (stay out / let / me)
- 3 Jack \_\_\_\_\_ the plants. (his son / water / had)
- 4 Ms. Wilson \_\_\_\_\_ together. (the book / us / read / had)



## B It looked as good as a new one. p. 137



### Let's Use It

다음 상품 정보를 보고, 주어진 단어와 as를 활용하여 문장을 완성해 봅시다.



\$ 10  
150 cm

1 The yellow scarf is \_\_\_\_\_ the green one. (cheap)



\$ 10  
130 cm

2 The green scarf is \_\_\_\_\_ the red one. (short)



\$ 15  
130 cm

3 The red scarf is not \_\_\_\_\_ the yellow one. (long)

4 The red scarf doesn't sell \_\_\_\_\_ the green one. (well)

# Topic 4

## Let's Share!

**STEP 1** 자신의 물건을 반 친구들과 공유한다면 어떤 물건이 좋을지 생각해 봅시다.



**STEP 2** STEP 1에서 떠올린 물건과 주어진 내용을 바탕으로 다음 질문에 답해 봅시다.

예시

What item do you want to share?

I want to share my board game.

What item do you want to share?

I want to share my \_\_\_\_\_.

Why do you want to share the item?

I don't play it very often.

Why do you want to share the item?

\_\_\_\_\_

What is the condition of the item?

I bought it about two years ago,  
but it is in good condition.

What is the condition of the item?

\_\_\_\_\_  
\_\_\_\_\_

How is the item good for others?

Anyone can play it because it's not  
as difficult as other games.

How is the item good for others?

\_\_\_\_\_  
\_\_\_\_\_

**STEP 3** STEP 2에서 정리한 내용을 활용하여 물건 공유 정보를 알리는 글을 써 봅시다.

예시

### Sharing My Board Game with You!

I'd like to share my board game with you because I don't play it very often. I bought it about two years ago, but it is in good condition. I think anyone can play it because it's not as difficult as other games.

Let me know if you'd like to borrow my board game. I would be happy to share it with you.



### Sharing My \_\_\_\_\_ with You!

I'd like to share my \_\_\_\_\_ with you because \_\_\_\_\_

\_\_\_\_\_.

\_\_\_\_\_ I think \_\_\_\_\_

\_\_\_\_\_.

Let me know if you'd like to borrow my \_\_\_\_\_. I would be happy to share it with you.

#### Writing Tip

물건의 특징을 설명할 때는 추상적인 단어보다는 구체적인 단어를 쓰는 것이 좋아요.

#### • Self-Check

- 반 친구들과 공유하기에 적합한 물건을 골랐나요?
- 공유하는 물건의 정보와 특징을 자세히 설명했나요?





## Lesson Review



- A** 대화 듣고, 다음 글의 밑줄 친 부분을 대화 내용과 일치하도록 고쳐 써 봅시다. 🎧



Jinho is trying to buy shoes online and asks Minji for help. Minji recommends boots because they go well with all kinds of clothes. Jinho agrees and chooses the gray ones.

- B** 다음을 읽고, 문맥에 맞게 빈칸에 주어진 철자로 시작하는 단어를 써 봅시다.

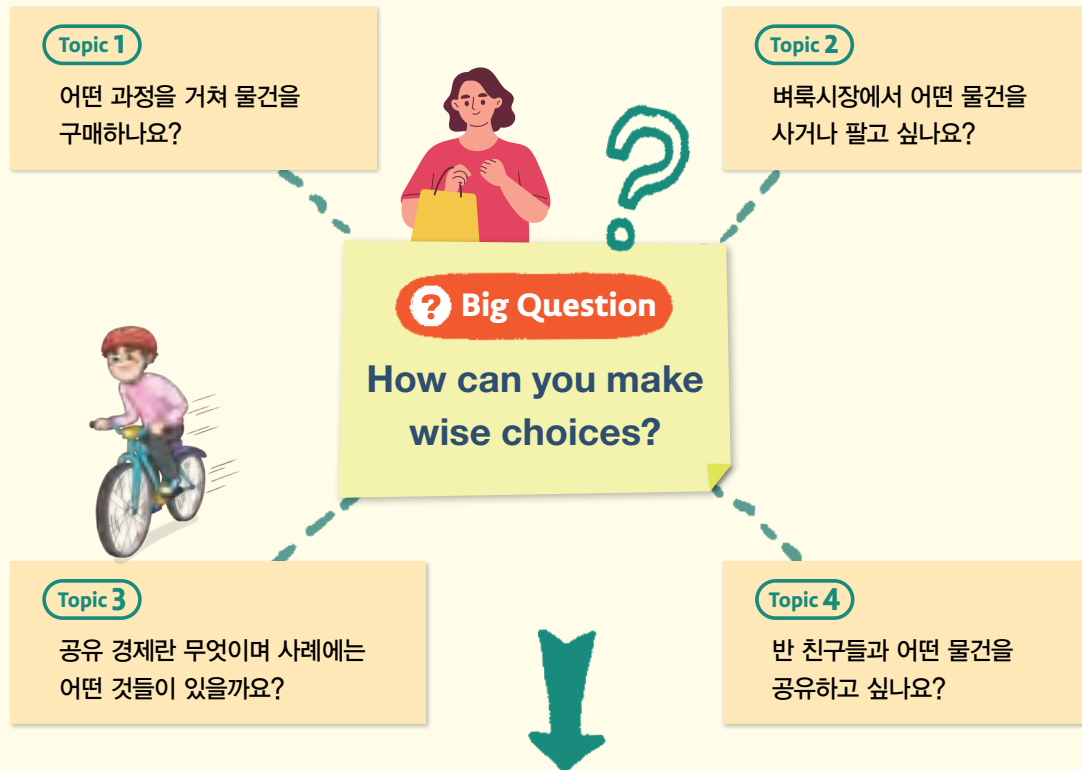
My city has a bike-sharing system. Anyone who has an app can  
<sup>1</sup> b \_\_\_\_\_ a bike easily. First, you choose a bike that you want to use. Then you scan the QR code on the bike. This makes the bike's lock  
<sup>2</sup> o \_\_\_\_\_. Before I rode to the park, I <sup>3</sup> c \_\_\_\_\_ the bike carefully. Sometimes, the bikes are not in good condition. This time, everything looked fine, so I headed for the park. When I got there, I <sup>4</sup> r \_\_\_\_\_ the bike to a station in the park. Using the bike was really easy.

- C** 다음 괄호 안에서 적절한 말을 골라 문장을 완성해 봅시다.

- 1 My mom made me (to clean / clean) my room.
- 2 He will let his daughter (go / going) to the camp.
- 3 Kate can jump as (high / higher) as Justin.
- 4 This watch is as (expensive / expensively) as my bike.

**Answer to the Big Question**

이번 단원에서 배운 내용을 생각해 보고, 아래 질문에 답해 봅시다.



**Your Answer**

**Now I Can ...**

이번 단원의 내용을 얼마나 잘 학습했는지 스스로 평가해 봅시다.

|                                                 |       |
|-------------------------------------------------|-------|
| 1 선호하는 것을 묻고 답할 수 있다.                           | 😊 😐 😞 |
| 2 추천을 부탁하는 말을 할 수 있다.                           | 😊 😐 😞 |
| 3 공유 경제 경험담을 소개하는 글을 읽고 공유 경제가 어떤 것인지 이해할 수 있다. | 😊 😐 😞 |
| 4 친구들과 공유할 물건을 알리는 글을 쓸 수 있다.                   | 😊 😐 😞 |
| 5 불필요한 소비를 줄여 현명한 경제생활을 할 수 있다.                 | 😊 😐 😞 |

Lesson

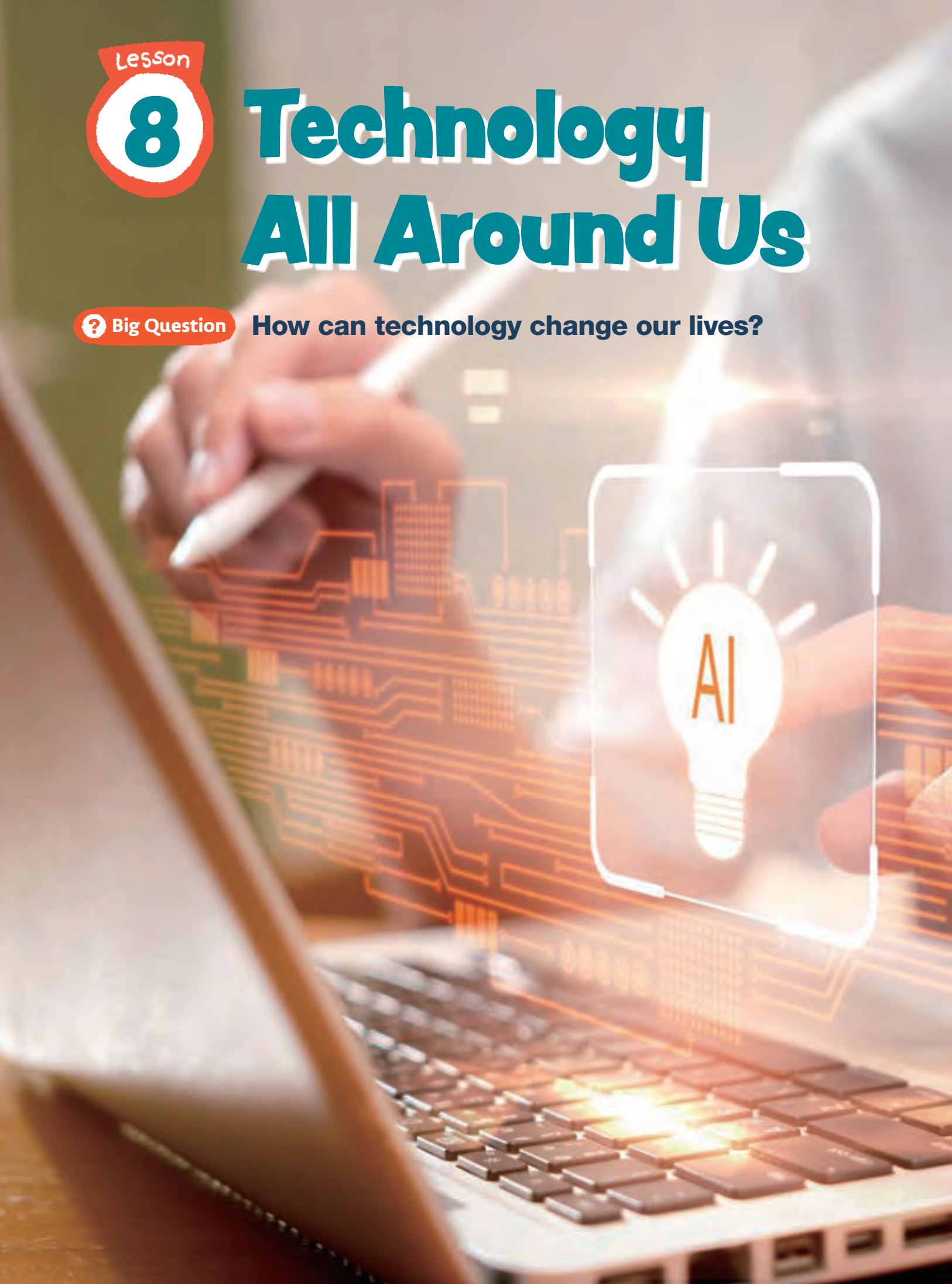
# 8

# Technology All Around Us



Big Question

**How can technology change our lives?**



## Study Points

### Functions

- 알고 있는지 묻고 답하기

A: **Have you heard about** smart chairs?

B: **Yes, I have.** / **No, I haven't.**

- 놀람 표현하기

**I'm surprised that** a chair can do so many things.

### Reading

- A Chat with an AI Chatbot

### Forms

- It is hard to understand your explanation.
- Then it decides what to recommend.

### **\*\*Before You Begin\*\***

우리 생활에 변화를 불러온 기술에는 어떤 것이 있나요?  
미래에는 어떤 기술이 개발될지 이야기해 봅시다.



# Topic 1 At the Technology Show

💡 What kinds of machines or robots can you see?

- 1 ☐ keep users warm  
☐ check users' health

- 2 ☐ build buildings  
☐ repair buildings

Have you heard about ... ?

Yes, I have. /  
No, I haven't.

I'm surprised that ...

## Useful Expressions

drone  
3D printer  
sensor  
comfort  
self-driving  
by oneself

- 3 ☐ deliver food  
☐ help farmers

## A Listen and Check

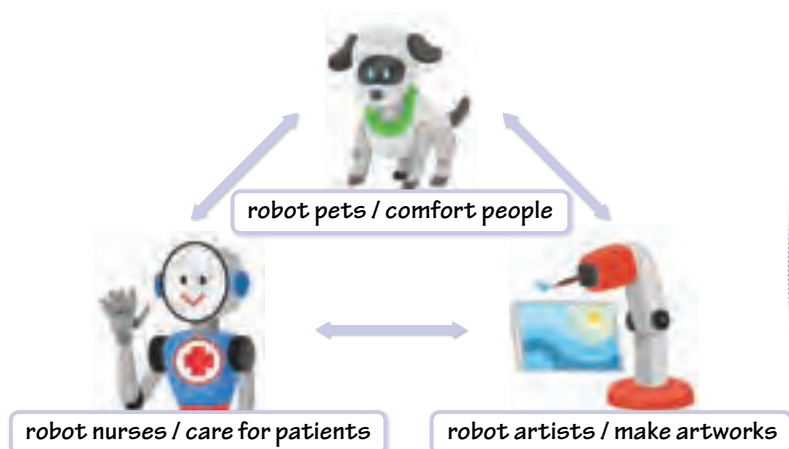
각 대화를 듣고, 그림 속 기계의 기능으로 알맞은 것에 표시해 봅시다. 🎧

### \* Listening Tip

- They are chairs with special sensors.
- Let's take a closer look at it.

## B Look and Talk

아래 로봇의 종류와 기능에 대한 정보를 보고, 짝과 대화해 봅시다.



예시

A: Have you heard about **robot pets**?

B: No, I haven't. What are they?

A: They are robots that can **comfort people**.

B: That's cool. I'm surprised that a robot can do that.

**C Listen Up**

1 대화를 듣고, 두 사람이 무엇에 대해 이야기하고 있는지 골라 봅시다. 

a. self-driving cars

b. self-driving bikes

2 대화를 다시 한번 듣고, 빈칸에 알맞은 말을 써 봅시다. 

**What is special about the products?**

- They can drive themselves.
- They have 1) \_\_\_\_\_ and sensors.
- They can check the area around them and choose the best 2) \_\_\_\_\_.
- They can 3) \_\_\_\_\_ by themselves if there is something in the way.

**D Talk Together**

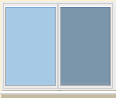
아래 제품의 이름과 그림을 보고 기능을 상상하여 써 본 후, 짝과 대화해 봅시다.



### The Best New Products of the Year



**Warm & Cool Jackets**  
They can become warm or cool by themselves.



**Smart Windows**  
They can become dark when the sunlight is too bright.



**Robot Chefs**

On your own

예시

A: The show has the best new products of the year. Have you heard about any of them?

B: Yes. I'm interested in the **Warm & Cool Jackets**. They are amazing!

A: Yeah. I'm surprised that they can **become warm or cool by themselves**.

B: Me too. That sounds so useful.

# Topic 2

## New Ideas, New Items



두 사람이 새로 개발된 제품에 관해 대화하고 있습니다. 동영상을 보고, 제품의 특징을 알아봅시다.



**STEP 1** 일상생활에서 겪는 불편함을 해결할 기계나 로봇을 상상해 보고, 그것에 대해 써 봅시다.

예시

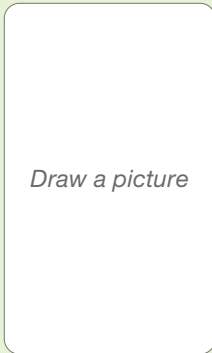
On rainy and windy days, holding an umbrella is uncomfortable.



|                                                                                                                                                    |                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Item</b>                                                                                                                                        |  |
| FlyBrella                                                                                                                                          |                                                                                     |
| <b>Details</b>                                                                                                                                     |                                                                                     |
| <ul style="list-style-type: none"> <li>- It is an umbrella that doesn't have a handle.</li> <li>- It can fly above your head by itself.</li> </ul> |                                                                                     |

|       |
|-------|
| _____ |
| _____ |



|                                                                            |                                                                                       |
|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>Item</b>                                                                |  |
| _____                                                                      |                                                                                       |
| <b>Details</b>                                                             |                                                                                       |
| <ul style="list-style-type: none"> <li>- _____</li> <li>- _____</li> </ul> |                                                                                       |

Draw a picture

**STEP 2** STEP 1에서 상상한 기계나 로봇에 관해 모둠원과 이야기한 후, 아래 표를 완성해 봅시다. 

예시 A: On rainy and windy days, holding an umbrella is uncomfortable.

B: So, what did you come up with, **Somi**?

A: I came up with the **FlyBrella**. Can you guess what it is?

B: I have no idea. What is it?

A: It is an umbrella that doesn't have a handle. It can fly above your head by itself.

B: I'm surprised that you thought of that. I'd like to try it someday.

| Name       | Item      | Details                                                                                |
|------------|-----------|----------------------------------------------------------------------------------------|
| 예시<br>Somi | FlyBrella | It is an umbrella that doesn't have a handle.<br>It can fly above your head by itself. |
|            |           |                                                                                        |
|            |           |                                                                                        |



### Presentation Time!

다른 모둠원이 상상한 기계나 로봇을 친구들에게 소개해 봅시다. 

Have you heard about the **FlyBrella**?  
It is **Somi's** idea. It is an umbrella that  
doesn't have a handle. It can fly above  
your head by itself. I'm surprised that  
she thought of that.



### \*\*\* Speaking Tip

새로운 기계 또는 로봇의  
특징을 듣는 사람들이  
이해하기 쉬운 말로  
설명하는 게 좋아요.

### Self-Check

- 일상생활에서 겪는 불편함을 해결할 기발한 기계나 로봇을 생각해 냈나요?
- 모둠원의 아이디어에 놀라움을 표현할 수 있나요?





## Before You Read

**A** AI(인공 지능)와 관련한 다음 문장을 읽고, 동의하는지 혹은 동의하지 않는지 표시해 봅시다.

|                                                      | ✓<br>AGREE               | ✓<br>DISAGREE            |
|------------------------------------------------------|--------------------------|--------------------------|
| 1 AI can be useful for studying.                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 AI always gives correct information.               | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 AI can learn and get smarter by itself.            | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 AI's decisions are always right and fair.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Sharing personal information with AI is okay.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 AI can write songs and stories better than humans. | <input type="checkbox"/> | <input type="checkbox"/> |

### Reading Tip

질문과 답변으로 이루어진 글에서는, 질문과 답변  
내용의 요지를 파악하며 읽는 게 좋아요.

**B** 각 사진에 알맞은 문장을 찾아 연결하고, 밑줄 친 단어의 뜻을 추측해 봅시다.

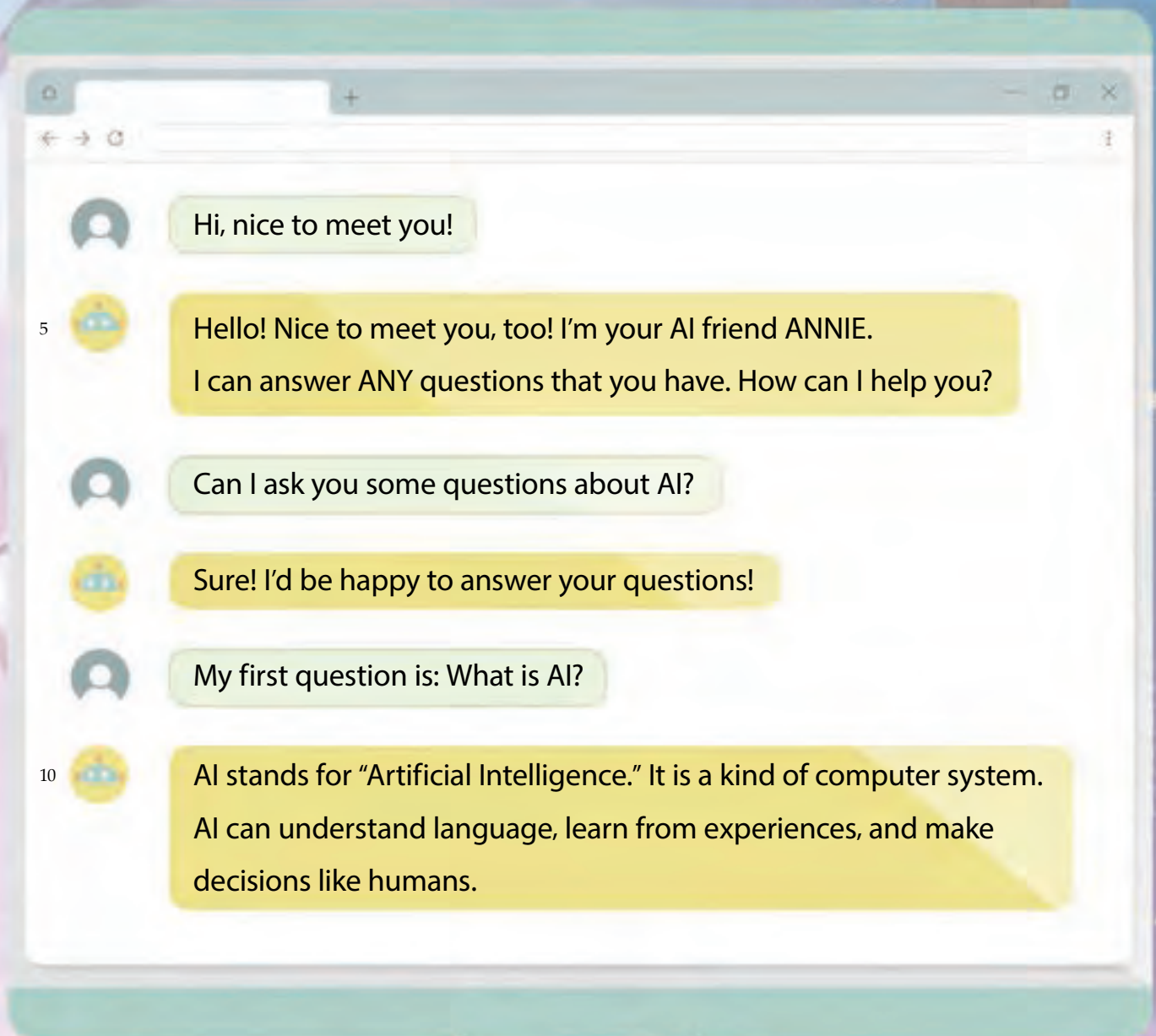
|   |                                                                                     |   |                                                               |
|---|-------------------------------------------------------------------------------------|---|---------------------------------------------------------------|
| 1 |  | • | • (a) He put <u>artificial</u> snow on the tree.              |
| 2 |  | • | • (b) The player hit the ball with amazing <u>accuracy</u> .  |
| 3 |  | • | • (c) The man used the key to <u>unlock</u> the door.         |
| 4 |  | • | • (d) The woman covered her phone screen for <u>privacy</u> . |

# A Chat with an AI Chatbot



Today's Lesson: What is AI?

- (1) Talk to an AI chatbot, and ask it some questions.
- (2) Share your chat with your classmates.



**Q1** What does AI stand for?

stand for   artificial   intelligence   decision



It is hard to understand your explanation. Can you give me an example?



Sure! Imagine that you have a new pet dog and you want to teach it how to sit and stay. Your dog will learn from information and experiences. AI is similar. But you don't have to give AI a snack!

5



How is AI used in everyday life?



AI is used in many situations. For example, AI technology can recommend new videos that you may like. It studies which videos you have already watched. Then it decides what to recommend.

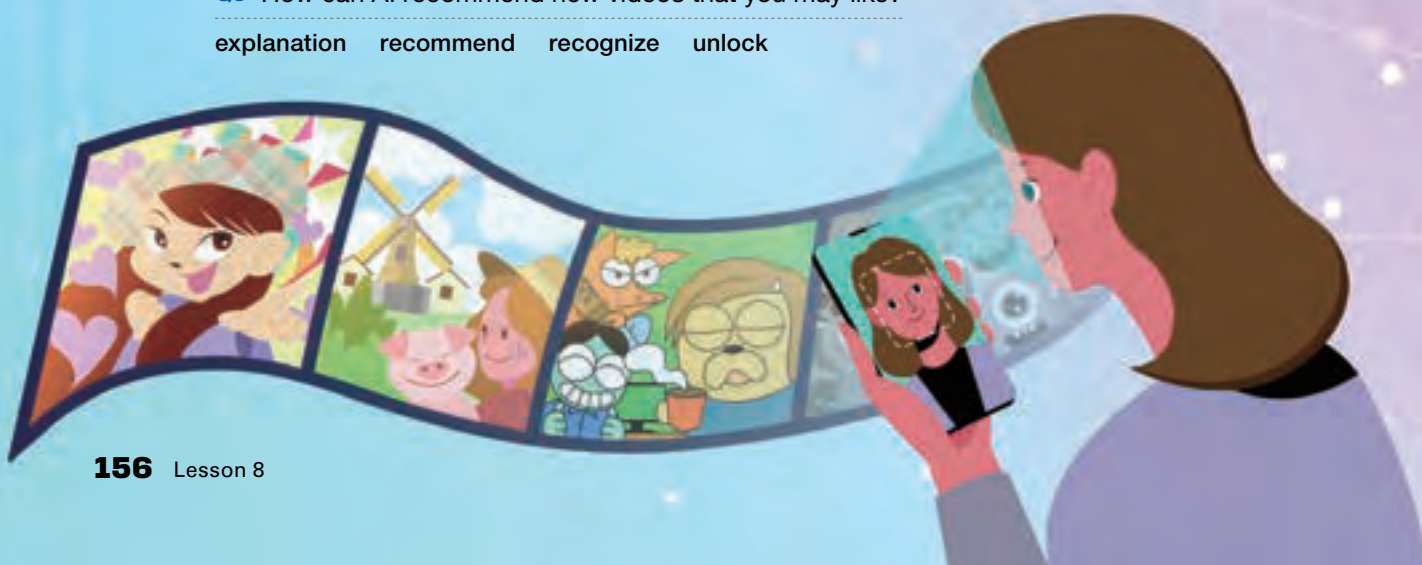
10

AI can also recognize your face to unlock your smartphone. It learns what your face looks like. Over time, it gets better at recognizing you, even if you change your hair or wear a mask.

**Q2** How are a pet dog and AI similar?

**Q3** How can AI recommend new videos that you may like?

explanation   recommend   recognize   unlock







Here is my last question: What should I be careful about when I use AI?



You should keep the following things in mind:

1. Accuracy: AI is not always correct, so you should always carefully check the information that it provides.



2. Originality: Even if the information is correct, do not blindly copy it. Make sure you understand it, and then write it in your own words.



3. Privacy: It is not safe to share your personal information with AI.



If you are careful about these things, you can use AI safely and wisely.



Got it, thanks!



You're welcome! If you need help in the future, feel free to ask. Have a great day!



**Q4** What are three things to remember when you use AI?  
accuracy provide originality blindly copy privacy

Link to the **Big Question ?**

How much do you know about AI?



## After You Read

**A** 다음 중 본문을 읽고 알 수 없는 내용을 말하는 사람을 골라 봅시다.

What did you learn from today's lesson?

**a** AI can learn from information and experiences.

**Nari**

**b** AI can still recognize us even if we change our hair.

**Daeho**

**c** AI can answer questions better than humans.

**Kate**

**d** We should not blindly copy the information that AI provides.

**Ben**

**B** 본문 내용과 일치하도록 빈칸에 알맞은 말을 골라 써 봅시다.

| Questions                        | Answers                                                                                                                                                               |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What is AI?                      | AI stands for "Artificial <sup>1</sup> _____."<br>It is a kind of computer <sup>2</sup> _____.<br>It can understand language and make <sup>3</sup> _____ like humans. |
| How is AI used in everyday life? | It can recommend new <sup>4</sup> _____ to watch.<br>It can recognize your face to <sup>5</sup> _____ your phone.                                                     |
| What should I be careful about?  | When you use AI, you should keep accuracy, <sup>6</sup> _____, and privacy in mind.                                                                                   |

unlock
decisions
originality
videos
intelligence
system

### Make Connections

**C** 자신이 사용해 본 AI 기술을 떠올려 보고 질문에 대한 답을 쓴 후, 그에 대해 이야기해 봅시다.

**Q:** What AI technology do you use in your everyday life?

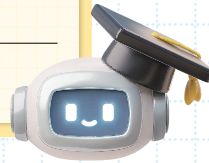
**A:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Q:** How does it help you?

**A:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

예시

I use an AI speaker at home. I can use it to turn the TV and lights on and off with just my voice. It's really helpful when I'm getting ready to go out.



## Culture Focus

### Technology Around the World

세계 여러 나라의 로봇과 AI 기술 활용에 대해 알아보고, 또 다른 사례들을 조사해 봅시다. 



미국의 한 로봇 공학 기업은 네 발로 걷는 로봇을 개발하여 다양한 분야에서 활용하고 있습니다. 이 로봇은 위험한 현장을 점검하고 재난 상황에서 생존자를 찾는 데 도움을 줄 수 있습니다.



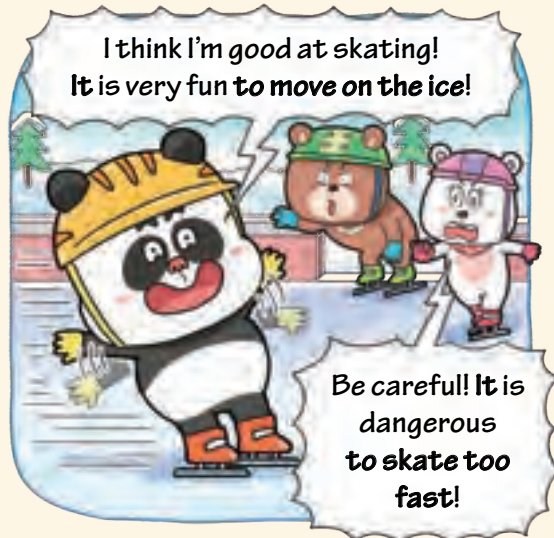
네덜란드의 한 기업은 AI로 온도, 습도 등 작물 재배 환경에 대한 정보를 실시간으로 분석한 후 AI 시스템으로 최상의 재배 조건을 유지하여 높은 품질의 작물을 생산합니다.



중국의 한 물류 회사에서는 로봇들이 물류 창고에서 주문 상품을 빠르게 찾아내어 운반하고 발송 준비를 합니다. 또한 무인 배송 로봇이 최적의 배송 경로를 찾아 택배를 배송합니다.



## A It is hard to understand your explanation. p. 156



가주어 **it**은 주어로 쓰인 to부정사가 길어지는 경우에 주어를 대신해서 써요.

To move on the ice is very fun!

It is very fun to move on the ice!

To skate too fast is dangerous!

It is dangerous to skate too fast!

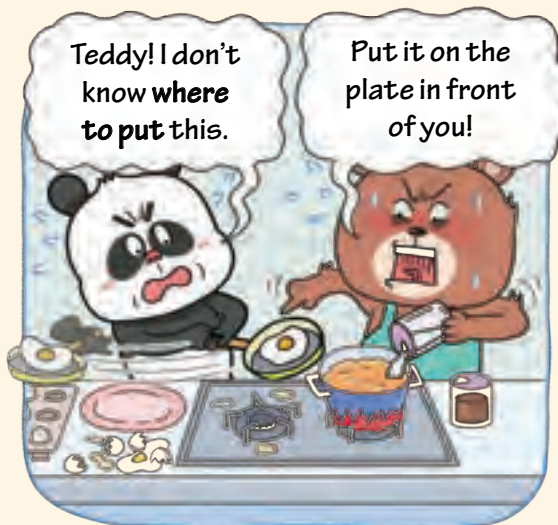
**Let's Use It** 다음 문장을 가주어 **it**을 활용한 문장으로 바꿔 써 봅시다.

- 1 To go hiking alone is dangerous. → \_\_\_\_\_
- 2 To play new games is interesting. → \_\_\_\_\_
- 3 To learn a language is difficult. → \_\_\_\_\_
- 4 To drink water often is important. → \_\_\_\_\_





## B Then it decides what to recommend. p.156



**의문사 + to부정사**는 문장에서 주어, 목적어, 보어로 쓰일 수 있는데, 특히 목적어로 사용 되는 경우가 많아요.

|               |                     |
|---------------|---------------------|
| what + to부정사  | 무엇을 ~할지             |
| how + to부정사   | 어떻게 ~할지<br>(~하는 방법) |
| when + to부정사  | 언제 ~할지              |
| where + to부정사 | 어디서 ~할지             |

**Let's Use It** 주어진 표현을 활용하여 문장을 완성해 봅시다.

- 1 Can you tell me \_\_\_\_\_ you at the airport?
- 2 The doctor told me \_\_\_\_\_ when I have a cold.
- 3 A man asked me \_\_\_\_\_ tickets for the concert.
- 4 I learned \_\_\_\_\_ a website in my computer class.

where/buy  
what/eat  
when/meet  
how/create



# Topic 4

## An Amazing Robot

**STEP 1** 영화나 책에서 본 놀라운 로봇을 떠올려 봅시다.



**STEP 2** STEP 1에서 떠올린 로봇과 주어진 내용을 바탕으로 다음 질문에 답해 봅시다.

예시

*What kind of robot did you see/read about?*

I saw a cleaning robot in a sci-fi movie.

*What did it look like?*

It looked like a spider with many arms.

*What was special about it?*

It knew how to clean well and quickly.  
It could clean lots of places at once with its many arms.

*What did you think about it?*

It would be great to have this robot because I could save time on cleaning.

*What kind of robot did you see/read about?*

I \_\_\_\_\_ in \_\_\_\_\_.

*What did it look like?*

It looked like \_\_\_\_\_.

*What was special about it?*

It knew how to \_\_\_\_\_.  
It \_\_\_\_\_.

*What did you think about it?*

It would be \_\_\_\_\_  
to \_\_\_\_\_  
because \_\_\_\_\_.



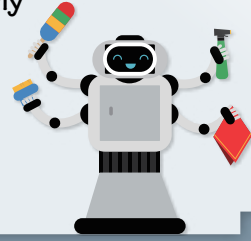
Ideas

understand emotions / travel through time /  
repair cars / translate languages

**STEP 3** STEP 2에서 정리한 내용을 활용하여 영화나 책에서 본 로봇을 소개하는 글을 써 봅시다.

예시

I saw a cleaning robot in a sci-fi movie. It looked like a spider with many arms. It knew how to clean well and quickly. It could clean lots of places at once with its many arms. It would be great to have this robot because I could save time on cleaning.



I \_\_\_\_\_ in \_\_\_\_\_.

It looked like \_\_\_\_\_.

It knew how to \_\_\_\_\_.

It \_\_\_\_\_.

It would be \_\_\_\_\_ to \_\_\_\_\_.

because \_\_\_\_\_.

**Writing Tip**

읽는 사람이 모르는 대상을 설명할 때는 비슷한 속성을 지닌 다른 대상에 비유하면 이해를 도울 수 있어요.

**Self-Check**

- 로봇의 생김새와 기능을 잘 묘사했나요?
- 로봇에 대한 자신의 의견을 포함하여 작성했나요?



# Our Lives in the Future



미래에 우리의 삶이 어떻게  
변화할지 자유롭게 상상해 보고,  
반포 자료를 만들어 봅시다.

## STEP 1 Think and Choose

미래에 우리의 삶이 어떤 모습일지 상상해 보고, 모둠원과 함께 이야기해 보고 싶은 주제를 정해  
봅시다.

Houses



School Life



Transportation



Parks



Entertainment

## STEP 2 Talk and Write

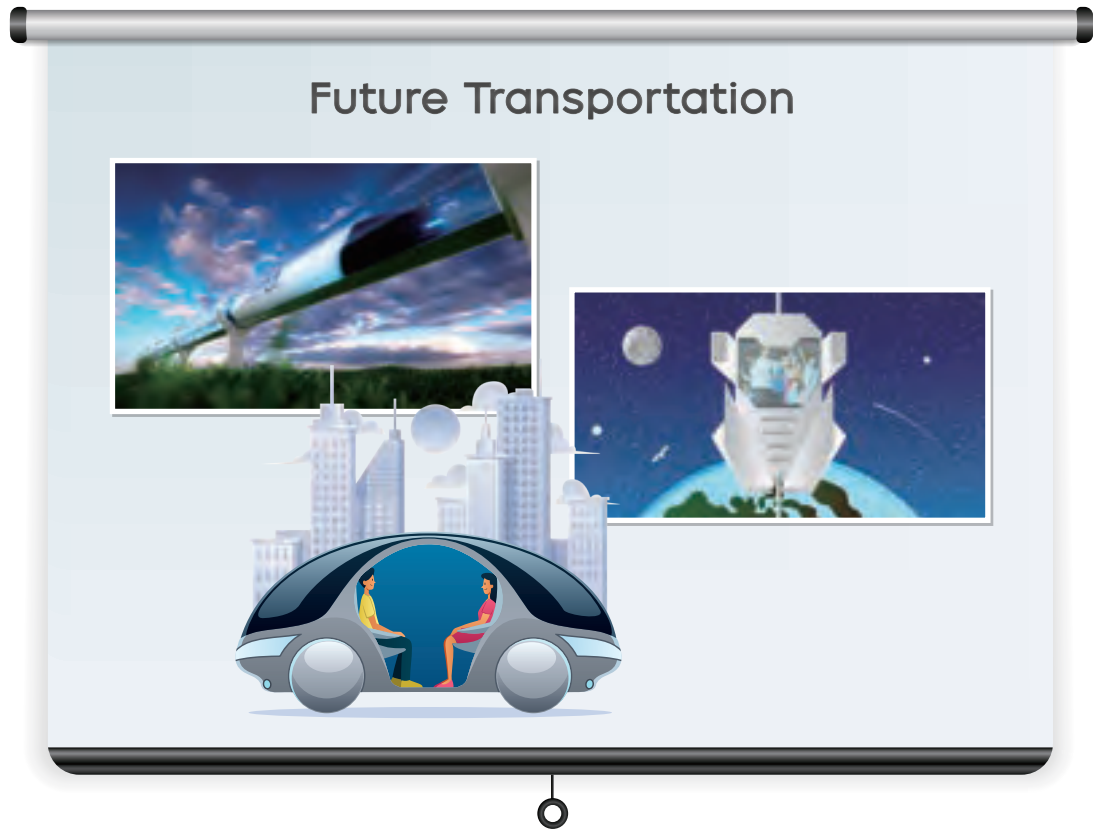
STEP 1에서 정한 주제로 모둠원과 자유롭게 이야기해 보고, 그 내용을 아래 표에 정리해 봅시다.

예시

| Topic          | What will it/they be like in the future?                                                                                                                                   |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Transportation | 1) Trains will travel very fast through special tubes.<br>2) Cars will drive themselves without human drivers.<br>3) People will be able to travel to space for vacations. |
|                |                                                                                                                                                                            |
|                |                                                                                                                                                                            |
|                |                                                                                                                                                                            |

### STEP 3 Search and Create

STEP 2에서 작성한 내용에 어울리는 이미지를 찾아 발표 자료를 만들어 봅시다. 



### STEP 4 Share and Comment

다른 모둠의 발표를 듣고, 어떤 점이 흥미로웠는지 아래 표에 정리해 봅시다.

| 모둠명               | 주제             | 흥미로운 점                                           |
|-------------------|----------------|--------------------------------------------------|
| 예시<br>Future Ride | Transportation | It would be amazing to take a vacation in space. |
|                   |                |                                                  |
|                   |                |                                                  |
|                   |                |                                                  |

#### Group-Check

- 선정한 주제에 관련된 미래의 모습에 대해 이야기했나요?
- 다른 사람이 만든 이미지를 사용한 경우 출처를 밝혔나요?





## Lesson Review



**A** <sup>L</sup> 대화를 듣고, 냉장고의 특징으로 언급되지 않은 것을 골라 봅시다.

- Ⓐ It can scan the things inside.
- Ⓑ It can show users recipes.
- Ⓒ It can make shopping lists for users.
- Ⓓ It has special sensors.

**B** <sup>R W</sup> 다음을 읽고, 글의 흐름상 적절하지 않은 문장을 골라 바르게 고쳐 써 봅시다.

You should keep the following things in mind:

1. Accuracy: Ⓐ AI is not always correct, so you should always carefully check the information that it provides.
2. Originality: Ⓑ Even if the information is correct, do not blindly copy it. Ⓒ Make sure you understand it, and then write it in your own words.
3. Privacy: Ⓓ It is safe to share your personal information with AI.

\_\_\_\_\_ → \_\_\_\_\_

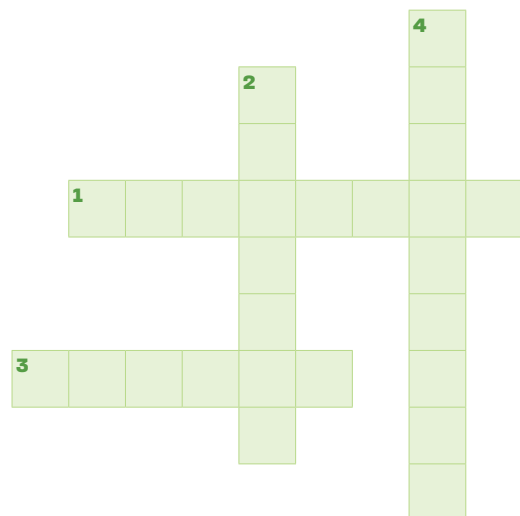
**C** <sup>V W</sup> 문장의 빈칸에 들어갈 알맞은 단어로 십자말 풀이를 완성해 봅시다.

**Across** →

- 1 AI can learn from experiences and make d\_\_\_\_\_s like humans.
- 3 AI can recognize your face to u\_\_\_\_\_ your smartphone.

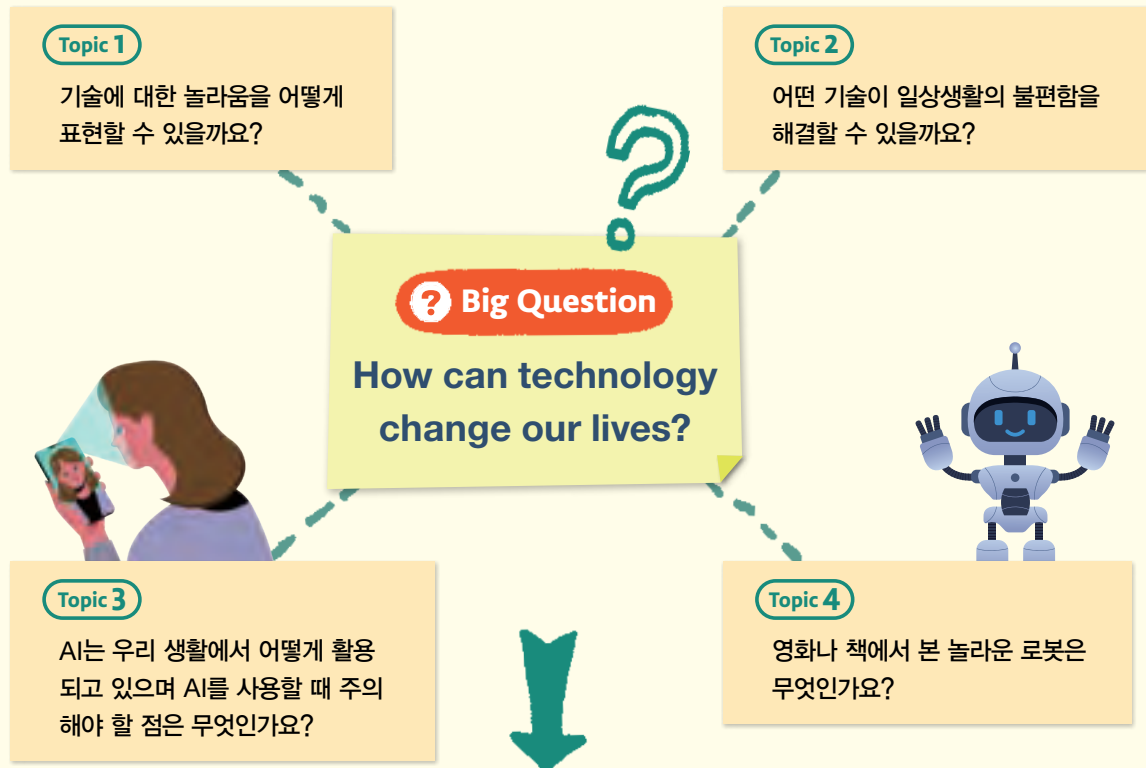
**Down** ↓

- 2 I set the password on my phone to protect my p\_\_\_\_\_.
- 4 AI technology can r\_\_\_\_\_ new videos that you may like.



**Answer to the Big Question**

이번 단원에서 배운 내용을 생각해 보고, 아래 질문에 답해 봅시다.



**Your Answer**

**Now I Can ...**

이번 단원의 내용을 얼마나 잘 학습했는지 스스로 평가해 봅시다.

|                                                    |       |
|----------------------------------------------------|-------|
| 1 어떤 대상을 알고 있는지 묻고 답할 수 있다.                        | 😊 😐 😞 |
| 2 어떤 대상에 대한 놀라움을 표현할 수 있다.                         | 😊 😐 😞 |
| 3 AI의 개념, 활용 분야, AI 사용 시 주의할 점에 관한 글을 읽고 이해할 수 있다. | 😊 😐 😞 |
| 4 영화나 책에서 본 놀라운 로봇을 소개하는 글을 쓸 수 있다.                | 😊 😐 😞 |
| 5 디지털 기술을 이해하고 안전하게 사용할 수 있다.                      | 😊 😐 😞 |



# Fly Away Home

## Before You Read

본문의 그림을 훑어보고, 제목 'Fly Away Home'이 무슨 의미일지 추측해 봅시다.

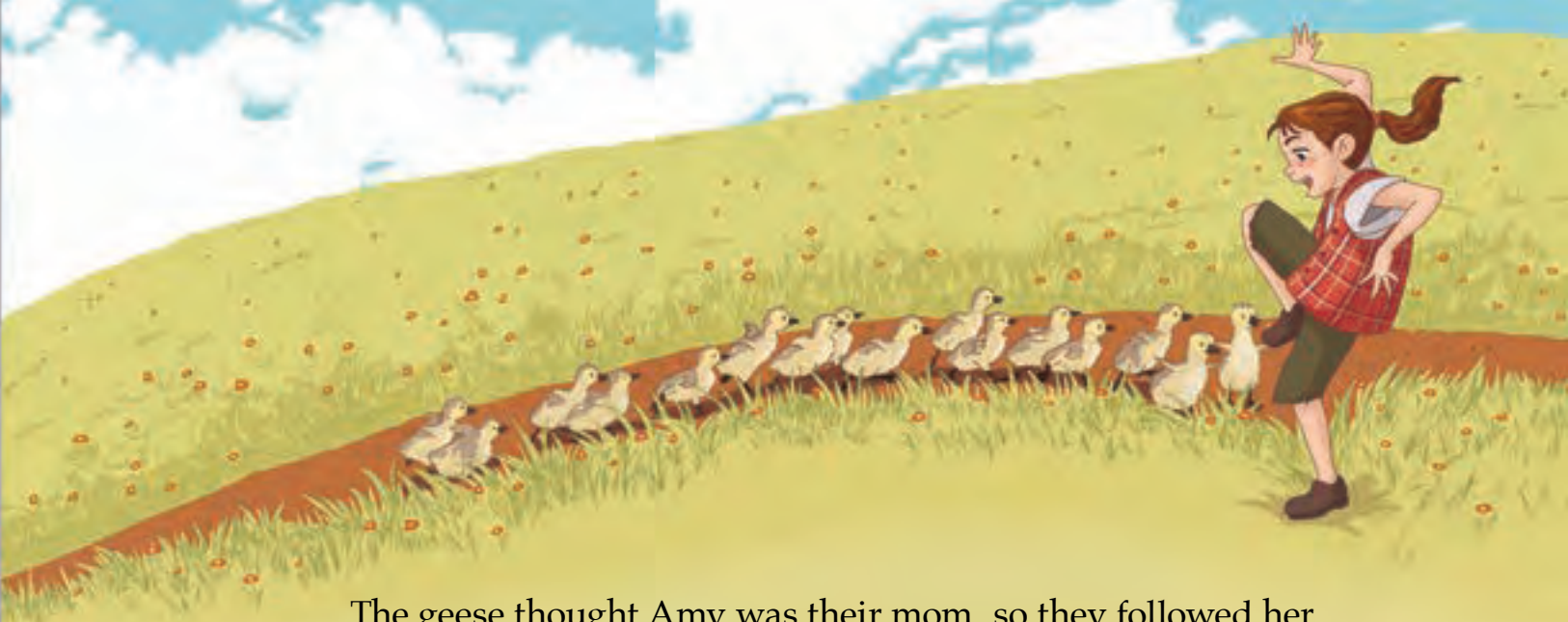
After Amy lost her mom, she moved to the countryside and lived with her dad, an inventor.

One day, Amy found 16 wild goose eggs in the forest. The mother goose didn't return, so Amy decided to take the eggs  
5 home and raise the geese.

When the baby geese finally broke through their shells, Amy saw that one of them had a weak leg. She named him Igor. She hoped he would grow stronger.

**Q1** In your opinion, how did Amy feel when the baby geese came out of their shells?

countryside   inventor   wild goose   raise   shell



The geese thought Amy was their mom, so they followed her around all the time. Because they grew very fast, it was hard to raise them. Amy's dad asked Officer Seifert, an animal control officer, for advice. A few days later, he came to their house.

- 5 Officer Seifert: If you want to keep the geese in your home, you have to cut their wings a little to make sure they can't fly. It's the law.

*(The officer picked up a baby goose.)*

Take the wing and cut it like this ...

- 10 Amy: Stop it!

Amy got mad at her dad for calling the officer.

**Q2** What does Amy have to do to keep the geese in her home?

all the time   wing   law   mad







Amy's dad didn't expect the officer to act like that. He just wanted to help her.

Dad: I'm so sorry, Amy.

Amy: ...

5 Dad: I have an idea that may solve the problem. Do you want to hear it?

Amy: ... Okay.

Dad: Have you heard that geese fly south every winter? They move to a warm place and then come back in the spring.

10 Amy: I didn't know that.

Dad: If the geese learn how to fly, they can visit us every year. So, I think it's time to teach them. And I'm sure you can do it.

Amy: Me? How?

Dad: I'll teach you how to fly a plane that I'm designing. If you fly in  
15 it, the geese will follow you!

**Q3** What do geese do every winter?

expect south plane

Amy knew that her  
dad was right. She had  
to learn how to fly the  
plane. Then, she could  
5 save the geese.

Amy's dad made  
a special plane just  
for her, and she quickly  
learned to fly it.



10 Soon, Amy was ready to fly in front of the geese. Surprisingly,  
when the geese saw the plane taking off, they started flying one  
by one. But one goose was still on the ground—it was Igor. Igor  
moved his wings and cried out.



**Q4** What happened when the plane took off?

take off   one by one   cry out



Igor couldn't run fast enough because of his weak leg. But Amy was sure that Igor could fly! She spoke over the radio in a loud voice.

5 Amy: Igor! You can do it! Come on!

Igor's eyes became wide when he heard Amy's voice. He started to run and moved his wings up and down. Finally, he started to fly! He flew very low at first, but soon he rose as  
10 high as the other geese.

At last, all the geese were flying with Amy. It was an amazing moment!

\* 출처: *Fly Away Home*, Columbia Pictures, 1996

**Q5** How did Igor react when he heard Amy's voice?

**Q6** What do you think will happen next in the story?

radio voice wide rise

## After You Read

**A** 본문을 읽은 학생들이 남긴 감상을 읽고, 이야기를 잘못 이해한 사람을 골라 봅시다.

**a** Suzy

The baby geese followed Amy because they thought she was their mom. They were so cute.

**b** Hyunjin

Officer Seifert tried to cut the wing of a baby goose. I can understand why Amy was so angry.

**c** Boram

Amy learned how to fly the plane without any help from others. I thought she was very brave.

**d** Jiyong

Every goose flew with Amy in the end. I thought the scene was very touching.

**B** 본문 내용과 일치하도록 빈칸에 알맞은 말을 골라 써 봅시다.

### Causes

- Amy found some wild goose eggs, but the mother goose didn't **1** \_\_\_\_\_.
- Officer Seifert said that Amy should cut the **3** \_\_\_\_\_ of the geese.
- The geese saw the plane **5** \_\_\_\_\_.
- Amy said over the radio, "Igor! You can do it!"

### Effects

- Amy took the eggs home and **2** \_\_\_\_\_ the geese.
- Amy decided to **4** \_\_\_\_\_ the geese how to fly.
- Except for Igor, they all started flying and following her.
- Igor started running and moving his wings, and he finally flew as **6** \_\_\_\_\_ as the other geese.

raised

teach

taking off

return

high

wings





# Appendix 부록

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## Lesson 1

### Together with Friends

#### Topic 1 Listen & Talk

p. 12

#### A Listen and Check

- 1 **G** Hi, Jiwoo. What are you planning to do this Saturday?  
**B** Hi, Emma. I'm planning to go to the museum.  
**G** That sounds interesting. Can I go there with you?  
**B** Of course. What time should we meet?  
**G** Let's meet at 11:00 a.m.
- 2 **G** Let's go to the library tomorrow, Teo. I'm planning to borrow a book.  
**B** Sure. What time should we meet?  
**G** Why don't we meet at 1:00 p.m.?  
**B** Okay. See you then.
- 3 **B** The weekend is coming. What are you planning to do, Somi?  
**G** I'm planning to go to the shopping mall this Sunday.  
**B** Oh, can I go with you? I have to buy a present for my mom.  
**G** Sure. What time should we meet?  
**B** How about meeting at 3:00 p.m. at the bus stop?  
**G** Sounds good. See you there.

#### C Listen Up

- B** Hi, Yuna. What are you doing?  
**G** Hi, Tom! I'm packing my bag. I'm going to go camping with my family tomorrow.  
**B** Oh, I see. What are you planning to do at the camping site?  
**G** My family and I are planning to have a barbecue, take a walk, and look at the stars.  
**B** That sounds really fun. I love going camping.  
**G** Then why don't you come with us?  
**B** I'd love to! What time should we meet?  
**G** We are planning to leave at 9:30 a.m. Can you come to my house around 9:00 a.m.?  
**B** Sure! See you tomorrow!

#### Topic 2 Real-Life Communication

p. 14

- G** Jinsu, what is your hobby?  
**B** I like to ride my skateboard. It's very fun.  
**G** Wow, that's cool. I want to try riding a skateboard someday.  
**B** What are you planning to do this Sunday?  
**G** I don't have any plans. Why?  
**B** I'm planning to ride my skateboard on Sunday. I can teach you.  
**G** Great! What time should we meet?  
**B** Let's meet at 2:00 p.m. at Central Square.

#### Lesson Review

p. 26

- B** Hi, Eunji. What are you doing?  
**G** Hi, Eric. I'm just checking my schedule for tomorrow on my phone.  
**B** I see. What are you planning to do tomorrow?  
**G** I'm planning to exercise at the gym. Do you want to join me?  
**B** Sure. What time should we meet?  
**G** Let's meet at 2:00 p.m. at the gym.  
**B** Okay. See you tomorrow.

## Lesson 2

### The Joy of Helping

#### Topic 1 Listen & Talk

p. 30

#### A Listen and Number

- 1 **G** Hey, Junsu. What are you doing?  
**B** Hi, Amy. There is a problem with my bike. I'm trying to fix it.  
**G** Can I help you? I'll hold the bike.  
**B** Sure, thank you.
- 2 **G** Jack, those boxes look heavy. Can I help you?  
**B** Yes, please. Can you take this one?  
**G** No problem.  
**B** Thank you for carrying it.  
**G** You're welcome.
- 3 **B** Hi, Julie. You look worried. Can I help you?  
**G** Yes, I'm looking for my phone. I think I lost it.  
**B** Your phone will ring when I call. I'm calling you now.

**G** Ah, here it is! Thank you for helping me.

**B** You're welcome.

### C Listen Up

- B** Good morning, Soye! What are you doing?  
**G** Hi, Ben. I'm trying to put up a poster, but it's not easy.  
**B** Can I help you? I can hold it for you.  
**G** Sure! Thank you for lending a hand.  
**B** You're welcome. What is this poster for?  
**G** It's for the Community Cleanup.  
**B** What is the Community Cleanup?  
**G** It's a volunteer activity. People sweep the streets and pick up trash to make our neighborhood clean.  
**B** That's a good idea! Can I join?  
**G** Of course! It is open to everyone.

### Topic 2 Real-Life Communication ----- p. 32

- W** Welcome to the Happy Animal Shelter. Can I help you?  
**B** Yes. I'm here to volunteer.  
**W** Can I have your name, please?  
**B** I'm Jinho. I love dogs, so I want to take care of them.  
**W** That's great! I'll introduce our puppies first.  
**B** They're so cute. What should I do to help?  
**W** While we clean the cage, take these puppies for a walk, please.  
**B** Okay. I'm excited to spend some time with them!  
**W** I'm glad. Thank you for volunteering!

### Lesson Review ----- p. 46

- B** Hello, Ms. Lee. Can I help you? Your hands are full.  
**W** Oh, hi, Jihun. Yes, please. Can you open the door for me?  
**B** No problem. I can also carry the books for you.  
**W** Thank you! Please put them over there.  
**B** Okay. Is there anything else?  
**W** That's it. Thank you so much for helping me.  
**B** You're welcome. Have a nice day, Ms. Lee!



## Happy School Days

### Topic 1 Listen & Talk -----

p. 50

#### A Listen and Number

- 1 G** I'm excited about the school festival.  
**B** Me too. I'm looking forward to trying many things today.  
**G** What should we do first?  
**B** How about eating some food at the snack booth over there?  
**G** Oh, that tteokbokki looks delicious. Let's go!  
**2 B** Look! Here is a poster for the talent show.  
**G** Cool! I heard that Jia will sing a song at the show.  
**B** Yeah, I'm looking forward to watching her performance.  
**G** She sings very well. Maybe she will win first prize!  
**B** I think she will!  
**3 B** I'm looking forward to playing some games today.  
**G** Me too. This balloon game looks fun. Why don't we try it?  
**B** Wait, maybe Taemin will want to join us.  
**G** You're right. He likes all kinds of games. I'll call him and ask him.  
**B** All right.

#### C Listen Up

- B** Hi, Minji. Are you ready for the school festival?  
**G** Hi, Jeongho. Yes, I am. I'm looking forward to running my booth.  
**B** Oh, what can students do at your booth?  
**G** They can make their own key rings. They just need to bring some old clothes.  
**B** That's a great idea. Do you need any help? I can give you a hand.  
**G** Oh, really? Actually, I need two people who can work with me.  
**B** I'll do it. And maybe Mingyu will join us, too.  
**G** That sounds perfect. I'll ask him!

### Topic 2 Real-Life Communication -----

p. 52

- B** Good afternoon! I'm Hojin from VBS. Today, I'll read a thank-you letter from Jiye to her



homeroom teacher, Mr. Yoon.

"Dear Mr. Yoon, it's me, Jiye. I'd like to say thank you. I was not sure about my dream of becoming a writer. But you gave me good advice and cheered me up. I think my dream can come true, and I'm looking forward to achieving it. Maybe I will be famous someday, and it will be all thanks to you!"

What a nice story. Good luck, Jiye. I'll be back after this song!

**Lesson Review** ----- p. 64

- G Hi, Sangho. Are you ready for the school science fair tomorrow?
- B Yes, Hyeju. I'm really looking forward to showing our project.
- G Me too. What time will you arrive at school tomorrow?
- B I'm not sure. Maybe I'll arrive at school by 8:40 a.m.
- G Okay, then I'll meet you at the school gate at 8:40 a.m.
- B Sounds good. Let's set up our booth at 9:00 a.m.
- G Sure. And remember that we have to give a presentation at 1:00 p.m.
- B Right!

**Lesson 4 Always Stay Healthy**

**Topic 1 Listen & Talk** ----- p. 68

**A Listen and Number**

- 1 W Hello, how can I help you?  
B Hi. I'd like to see a doctor.  
W What's wrong?  
B I have a bad headache.  
W Okay. Have a seat, and the doctor will see you soon.
- 2 M Please take a seat. What's wrong?  
G I'm not feeling well, and I have a cough.  
M I'll take your temperature. Oh, you have a fever, too. I think you have a cold.  
G What should I do?  
M You need to take medicine. Don't forget to

eat something before you take it.

G Okay. Thank you.

3 G Dohyeon, I saw that the doctors were talking to you. What's wrong?

B Hey, Emma. They said I need surgery on my leg.

G I'm sorry to hear that. How are you feeling?

B I'm a bit nervous, but it's only a small surgery.

G I think you'll be fine. Call me if you need anything!

B Thanks, Emma.

G No problem. Don't forget to rest and take it easy.

**C Listen Up**

(ringing)

G Hello?

B Hi, Tina. It's Brian. You didn't come to school today. What's wrong?

G Hey, Brian. I have a bad cold. I keep coughing and have a runny nose.

B I'm sorry to hear that. You should see a doctor.

G I already did. And I got some medicine.

B Good. Don't forget to take the medicine on time.

G Okay. Thank you for calling, Brian.

B You're welcome. Take care and see you in class.

**Topic 2 Real-Life Communication** ----- p. 70

B Good morning, Ms. Kang. I'm not feeling well.

W What's wrong?

B I have a bad stomachache. It hurt so much when I woke up this morning.

W What did you eat last night?

B I ate spicy noodles late at night.

W Spicy food can sometimes cause stomach pain. Eating late is also not good.

B I see. What should I do?

W Drinking warm water will be helpful. You should take this medicine, too.

B Okay, I will. Thank you, Ms. Kang.

W You're welcome. Don't forget to tell your teacher if your stomach still hurts.

**Lesson Review** ----- p. 84

G Hi, Taylor. You look uncomfortable. What's wrong?

- B** Hi, Kate. My back hurts a lot. I think it's because I sat for too long.
- G** Oh, that's too bad. You need to stretch more often.
- B** Okay, I'll try that.
- G** Yes, it can help with the pain. Also, don't forget to take breaks from sitting and move around.
- B** I will. Thanks for the advice.
- G** You're welcome. You'll feel better soon.



## We're All Special

### Topic 1 Listen & Talk

p. 94

#### A Listen and Number

- 1 B** Rosa, are you good at baking?
- G** Yes. I started learning to bake three years ago.
- B** That's amazing. Your bread must be delicious.
- G** Thanks. You can try some if you want.
- 2 B** What are you doing?
- G** I'm studying coding. My goal is to make a game someday.
- B** I see. Are you good at coding?
- G** No, I'm not good at it yet. But I'm working hard.
- B** That's good. I'm sure you will create a fun game one day.
- 3 B** Hi, nice to meet you. I'm Jake, the new guitarist.
- G** Nice to meet you. Welcome to our band! I'm Luna, and I play the drums.
- B** Oh, I heard that you are good at playing the drums.
- G** That's nice to hear. I practice a lot.
- B** Well, I look forward to playing with you.
- G** Yes, it will be fun! I'm sure we will make a great band.

#### C Listen Up

- B** Mia, you're interested in writing, right?
- G** Yes. I want to be a writer, so I keep a diary every day.
- B** That's great! I'm sure you will be a good writer.

- G** Thank you. How about you, Suho? Do you enjoy writing?
- B** I enjoy it, but I'm not good at it.
- G** Then why don't you join a writing class with me? There's a new one in the after-school program.
- B** Really? Can you tell me more about it?
- G** Sure. It is held every Wednesday at 5:00 p.m. in the school library. We can learn to write essays.
- B** That sounds good. Let's sign up together.
- G** Great!

### Topic 2 Real-Life Communication

p. 96

- G** Jiwon, I saw your dance video on social media.
- B** Really? What did you think of it?
- G** It was amazing. You are really good at dancing!
- B** Thank you. I often make dance videos and post them.
- G** That's great. Look, this video got a lot of comments. People said that they loved your dance moves.
- B** I'm glad to hear that. But I should practice more.
- G** I think you're already good.
- B** Actually, I'm practicing new dance moves these days. They are very difficult.
- G** I see. I'm sure you will learn them quickly!

### Lesson Review

p. 108

- G** Our Sports Day is coming, Siwoo! I'm excited.
- B** Hi, Yejin. What event are you going to take part in?
- G** I'm going to run a race.
- B** Oh, me too. Are you good at running?
- G** Yes. I have won races before.
- B** That's so cool. Actually, I'm worried about the race because I'm not good at running.
- G** I can help you. Why don't we run together every morning?
- B** I'd love to! Thank you, Yejin.
- G** No problem. I'm sure you will get better.

Lesson  
**6**

## Let's Travel!

### Topic 1 Listen & Talk

p. 112

#### A Listen and Check

- 1 **G** Look, here are pictures of two interesting places in the US.  
**B** They look nice. If you go to the US, which of these places would you like to visit?  
**G** I'd like to visit this place to see the famous statue and take pictures of the city.  
**B** That sounds fun!  
**G** I agree! I hope I can go there one day.
- 2 **G** What are you looking at?  
**B** I'm looking at pictures of Japan. I'm going to go there with my family.  
**G** That's great. What do you want to see there?  
**B** We want to see traditional places like the one in this picture. We're planning to stay in a traditional house, too.  
**G** That sounds amazing! I hope I can go there someday.
- 3 **B** What are you doing?  
**G** I'm planning my trip to France.  
**B** That sounds exciting! What would you like to do there?  
**G** I'd like to stay at a place by the ocean and spend some time at the beach.  
**B** Wow, the water looks bright blue in this picture.  
**G** Yes. It looks really beautiful.  
**B** I hope you have a nice trip!

#### C Listen Up

- G** Dad, let's plan our trip to Australia!  
**M** Okay, Yumi. Where would you like to go?  
**G** I'd like to visit the Sydney Opera House.  
**M** Then how about taking a tour of the Sydney Opera House on the first day? We can learn about the history of the building.  
**G** That sounds perfect! I'd like to watch a live performance, too.  
**M** Of course! We can buy tickets to an opera or a classical music concert.  
**G** I want to see an opera.  
**M** Okay. I'll look for tickets to an opera.  
**G** Thank you, Dad. I hope we have a great time.

### Topic 2 Real-Life Communication

p. 114

- W** We're finally here, the lantern festival in Thailand!  
**B** There are already a lot of people here.  
**W** Yes. I'm excited to see the bright lanterns in the sky.  
**B** Me too! But why do people fly lanterns?  
**W** People send away bad luck with the lanterns and make wishes.  
**B** That's interesting!  
**W** Yes. I bought a lantern for us, too. Let's make a wish!  
**B** Okay. I'd like to wish for our family's happiness.  
**W** That's a wonderful wish. Are you ready to fly our lantern? 3, 2, 1, go!  
**B** Wow, it's beautiful. I really hope our wish comes true.

### Lesson Review

p. 128

- B** This place in the magazine looks cool. It says it's a green tea field.  
**G** Yeah. That's in Boseong. It is famous for green tea. I went there last May.  
**B** Oh, really? How was it?  
**G** It was amazing. I went to the Green Tea Festival there! It is held every year.  
**B** What can I do at the festival?  
**G** You can pick green tea leaves and taste green tea.  
**B** That sounds fun! I'd like to go there, too.  
**G** I hope you can go there someday!

Lesson  
**7**

## Buy, Sell, Share

### Topic 1 Listen & Talk

p. 132

#### A Listen and Check

- 1 **B** Jisu, what are you doing?  
**G** I'm looking at socks. I want to buy a pair.  
**B** Which ones do you like?  
**G** I like the ones with the red hearts, but there are two types.  
**B** Which do you prefer, the short ones or the

long ones?

**G** Um... I prefer the long ones to the short ones. So, I'll take this pair.

**2 B** I need a smartphone case. But there are so many cases here!

**G** Yes, there are. Which do you prefer?

**B** Hmm... I'm not sure. Can you recommend one?

**G** Sure! I think the one with the cloud pattern would look great on your phone.

**B** I like that one, too. I'll get it then. Thank you!

**3 G** Hello. I'd like to buy a bag.

**M** Okay. We have two colors, white and black. Which do you prefer?

**G** I prefer white to black.

**M** Then you can choose between these two bags.

**G** They both look nice. Can you recommend one for me?

**M** How about the one with the flower on it? It's popular with our customers.

**G** That looks good. I'll take that one.

### C Listen Up

**W** Hi. Can I help you?

**B** Yes, please. I'd like to exchange this green cap. I bought it yesterday, but the color doesn't look good on me.

**W** Okay. Which color would you like instead?

**B** Can you recommend another color for me?

**W** Sure. I think this white one and the brown one are nice. Which do you prefer?

**B** I like both. Can I try them on?

**W** Of course. You can look in this mirror.

**B** Okay. ... Oh, I really like this brown one. I'll take it!

**W** Okay, I'll get you a new one.

**B** Thank you.

### Topic 2 Real-Life Communication p. 134

**B** Hi, Ginny. Wow! You have a lot of things for sale!

**G** Yeah. I brought some things from home. My family doesn't use them anymore.

**B** I see. Actually, I need a cup. Can you recommend a good one?

**G** Sure. How about a large cup?

**B** That would be great.

**G** Okay. Which do you prefer, a plastic one or a glass one?

**B** I prefer a glass one to a plastic one. How much is the glass one?

**G** It's three dollars, but I can give you a discount. How about two dollars?

**B** That's a good price. Here's the money.

### Lesson Review p. 146

**G** Hi, Jinho! What are you doing?

**B** Hi, Minji! I'm trying to buy shoes online. Can you help me?

**G** Sure! Hmm... There are sneakers and boots. Which do you prefer?

**B** I like both, so I can't decide. Can you recommend one?

**G** How about sneakers? They go well with all kinds of clothes.

**B** That's true! What color should I choose?

**G** I think the black ones look better.

**B** That sounds good! I'll buy them then. Thanks for your help!



## Technology All Around Us

### Topic 1 Listen & Talk p. 150

#### A Listen and Check

**1 G** Look at this chair! It looks comfortable.

**B** It's a smart chair. Have you heard about smart chairs?

**G** No, I haven't. What are they?

**B** They are chairs with special sensors. They can check your health while you are sitting.

**G** I'm surprised that a chair can do so many things.

**2 G** Have you heard about 3D printers?

**B** Yes, I have. Actually, I have seen smaller ones before, but this one is very big.

**G** Yeah. It's because this is used for making buildings.

**B** I see. I'm surprised that a 3D printer can build buildings.

**G** Me too. Let's take a closer look at it.



- 3 B** Look at that drone! The man over there is flying it.  
**G** Yes, I see that. What is the drone for?  
**B** It helps farmers. It makes their work easier.  
**G** Really? How does it do that?  
**B** It can plant seeds. Then it can fly over the fields and water them.  
**G** Wow. I'm surprised that a drone can do all that.

## C Listen Up

- B** There are so many things to see at this show!  
**G** You're right. What would you like to see first?  
**B** Have you heard about self-driving bikes? I'd like to see them first!  
**G** Oh, I'm surprised that a bike can drive itself! How do self-driving bikes work?  
**B** They have cameras and sensors. So, they can check the area around them, and they can choose the best way.  
**G** They sound similar to self-driving cars. What else can they do?  
**B** They can stop by themselves if there is something in the way.  
**G** Wow, that's interesting.

## Topic 2 Real-Life Communication ---- p.152

- M** Hi, everyone! Today's special guest is Emma Brown. She has made a lot of amazing items.  
**W** Hi! Thanks for having me today.  
**M** Thank you for coming. Please tell us about your new item.  
**W** Sure. I made smart glasses. Have you heard about them?  
**M** Yes, I have, but I don't know much about them. What is special about these glasses?  
**W** They can show digital information, such as maps, in front of your eyes.  
**M** Wow! Then I don't need to use my smartphone for directions anymore.  
**W** Exactly. Also, they can recognize your voice and send texts.  
**M** I'm surprised that glasses can do all that! Can I take a look?  
**W** Of course. Let me show you.

## Lesson Review ----- p.166

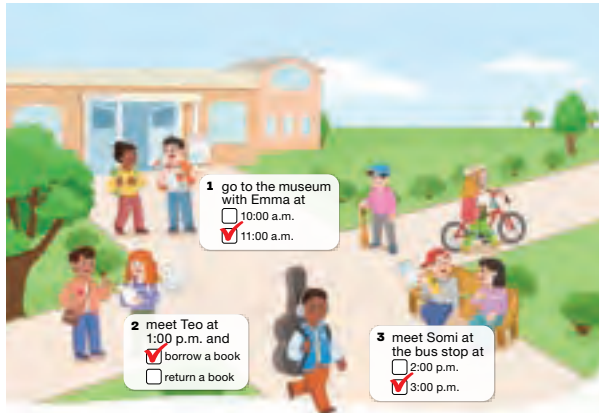
- B** Juhee, have you heard about smart refrigerators?

- G** No, I haven't. What is a smart refrigerator?  
**B** It's a refrigerator that can scan the things inside and show you recipes.  
**G** That sounds interesting. How does it work?  
**B** It uses special sensors to see what is inside it and then finds recipes.  
**G** I'm surprised that a refrigerator can do that. I want to have one at my house.  
**B** Me too. It would make cooking easier.

## Lesson 1 Together with Friends

### Topic 1 Listen & Talk p. 12

#### A Listen and Check



#### C Listen Up

- 1 c  
 2 1) Take a walk                      2) stars

### Topic 2 Real-Life Communication p. 14

**예시 답** They are planning to ride skateboards on Sunday.

#### Before You Read p. 16

- B** 1 (b)                                      2 (a)  
 3 (d)                                      4 (c)

### Topic 3 Reading p. 17

**예시 답**

- Q1** They are both interested in art.  
**Q2** Now he is always on time.  
**Q3** She wanted to do something to make Jisu happy.  
**Q4** She bought Jisu chocolate cookies, her favorite snack.

#### After You Read p. 20

- A** (a), (c)  
**B** 1 happy                                      2 congratulated  
 3 advice                                      4 on time  
 5 cheer up                                      6 together

#### Language Focus p. 22

#### A Let's Use It

- 1 bring you a cup of tea
- 2 asked me a question
- 3 teaches students math
- 4 gave my mom some flowers

#### B Let's Use It

- |        |         |
|--------|---------|
| 1 that | 2 who   |
| 3 who  | 4 which |

### Topic 4 Think & Write p. 25

#### STEP 3 예시 답

I'll tell you about my friend. Her name is Mina. She lives next door to me. She is a friend who is very thoughtful. I like her because she cares about others. Spending time with her makes me happy. I think I am lucky to have a friend like her.

#### Lesson Review p. 26

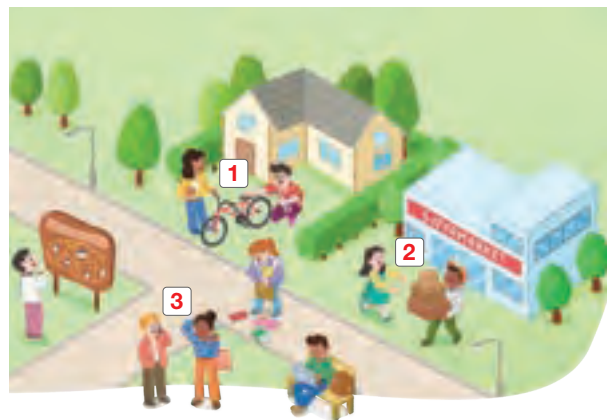
- A** 1 exercise                                      2 2:00  
**B** who is happy about my friends' good news  
**C** 1 (c)                                              2 (b)  
 3 (a)

**예시 답** I think a good friend understands my feelings.

## Lesson 2 The Joy of Helping

### Topic 1 Listen & Talk p. 30

#### A Listen and Number



#### C Listen Up

- 1 b  
 2 1) Pick up trash                      2) clean

### Topic 2 Real-Life Communication p. 32

**예시 답** He will take puppies for a walk.

**Topic 3 Reading**

p. 35

**예시 답**

- Q1** The principal said that the students often took too much food and wasted it at lunchtime.  
**Q2** Students could look at the lines on the trays and take the right amount of food.  
**Q3** They found out that some roads around their school were very dark at night.  
**Q4** They volunteered as digital guides and explained every step of ordering from kiosks.

**After You Read**

p. 38

**A** ⑤ dirty → dark

- B** 1 lines                      2 reduced  
 3 lights                      4 safer  
 5 ordering                      6 comfortable

**Language Focus**

p. 40

**A Let's Use It**

- 1 have lived                      2 Have, visited  
 3 has, ridden                      4 has watched

**B Let's Use It**

- 1 cooler than                      2 warmer than  
 3 the hottest                      4 the coolest

**Topic 4 Think & Write**

p. 43

**STEP 3 예시 답**

Volunteering can be a great experience. I have volunteered at the subway station before. I gave people directions to the exit. The most meaningful moment for me was helping foreign tourists. After volunteering, I felt proud because I was able to guide people who were lost.

**Lesson Review**

p. 46

**A** 1 open the door                      2 books

**B** ③

**C** 1) have volunteered                      2) better

**Lesson 3**

**Happy School Days**

**Topic 1 Listen & Talk**

p. 50

**A Listen and Number**



**C Listen Up**

- 1 1) F                                      2) T  
 2 1) key ring(s)                      2) old clothes

**Topic 2 Real-Life Communication**

p. 52

**예시 답** She thanks Mr. Yoon because he gave her good advice and cheered her up.

**Before You Read**

p. 54

- B** 1 gate                                      2 enter  
 3 serve                                      4 facility

**Topic 3 Reading**

p. 55

**예시 답**

- Q1** They are people who play roles behind the scenes.  
**Q2** Some air conditioners broke down, and it became very hot.  
**Q3** She washes the dishes and cleans the cafeteria.  
**Q4** He makes sure students can walk to school safely in the morning.

**After You Read**

p. 58

**A** ⑤

- B** 1 facilities                                      2 studying  
 3 leader                                      4 meals  
 5 security                                      6 dangers

**Culture Focus**

p. 59

- 1 ⑤                                      2 ③  
 3 ③

## Language Focus

p. 60

### A Let's Use It

- 1 to prepare                      2 to wear  
3 to visit                        4 to sing

### B Let's Use It

- 1 ①                                  2 ③  
3 ②                                  4 ④

## Topic 4 Think & Write

p. 63

### STEP 3 예시 답

I would like to propose a school event. Its name is Cooking Battle. It's an event to find the best cook at our school. We can have it in September, at our school kitchen. At this event, we will make different kinds of food and taste them. If we have this event, students will have fun and enjoy delicious dishes. Thank you for reading about my idea!

## Lesson Review

p. 64

- A** 1 Meet Sangho at the school gate  
2 Set up the booth  
3 Give a presentation

### B ③

- C** 1 someone to carry these boxes  
2 buy a book to read  
3 If you bring this coupon  
4 if it begins to rain

## Lesson 4 Always Stay Healthy

## Topic 1 Listen & Talk

p. 68

### A Listen and Number



## B Look and Talk

muscle pain – stretch your muscles  
a bloody nose – pinch your nose  
a sore throat – drink warm water

## C Listen Up

- 1 1) F                                  2) F  
2 1) bad cold                      2) take the medicine

## Topic 2 Real-Life Communication

p. 70

**예시 답** He ate spicy noodles late at night.

## Before You Read

p. 72

### A

When you sleep well ...  
– more creativity, better memory, healthier skin  
When you don't sleep well ...  
– tiredness, skin problems, headaches

## Topic 3 Reading

p. 73

### 예시 답

- Q1** It clears memories that are not needed.  
**Q2** Because changing sleep patterns too often may lead to health problems.  
**Q3** Teenagers need 8 to 10 hours of sleep each night.  
**Q4** Dr. Jang said that we should put our phone down 30 minutes to an hour before we go to bed.

## After You Read

p. 76

### A ③

- B** 1 repairs                              2 unnecessary  
3 weekends                        4 help  
5 regular                            6 quality

## Culture Focus

p. 77

- 1 ②                                      2 ①  
3 ③

## Language Focus

p. 78

### A Let's Use It

- 1 that we all screamed  
2 that I need sunglasses  
3 that she listens to it every day

### B Let's Use It

- 1 is spoken  
2 was baked  
3 was painted  
4 is visited



**Topic 4 Think & Write**

p. 81

**STEP 3 예시 답**

The Magic of Water

I recommend drinking plenty of water to stay healthy. It is so simple that you can do it every day. Also, you just need a water bottle. Here's my little tip for you! Drink a cup of water when you wake up in the morning. Why don't you try it? Water will become your favorite drink!

**Lesson Review**

p. 84

- A** 1 back 2 Stretch  
3 move around
- B** ③
- C** 1 asleep 2 regular  
3 unnecessary 4 muscles

**Special Lesson 1 The Bridge Riddle**

**Reading**

p. 87

**예시 답**

- Q1** They are searching for a magic stone that always shines brightly.
- Q2** The wizard is the slowest of the four.
- Q3** Because it is so dark.
- Q4** Only two people can cross the bridge safely at a time.
- Q5** He is on the starting side of the bridge.
- Q6** The warrior and the archer are the last people to cross the bridge.

**After You Read**

p. 91

- A** ③, ④
- B** 1 warrior 2 Warrior  
3 Archer 4 Warrior  
5 Archer 6 10  
7 archer 8 Archer  
9 Knight, Wizard

**Lesson 5 We're All Special**

**Topic 1 Listen & Talk**

p. 94

**A Listen and Number**



**C Listen Up**

- 1 b  
2 1) Wednesday 2) school library  
3) essays

**Topic 2 Real-Life Communication**

p. 96

**예시 답** They said that they loved his dance moves.

**Before You Read**

p. 98

- B** 1 sign 2 blank  
3 mix 4 discover

**Topic 3 Reading**

p. 99

**예시 답**

- Q1** She drew a small dot on the paper.
- Q2** She saw her little dot in a frame on the wall of the art classroom.
- Q3** Maybe she felt excited, because she found that she could be creative and make lots of different kinds of dots.
- Q4** In my opinion, she told him to draw a line because she wanted him to believe in himself.

**After You Read**

p. 102

- A** Teacher – ③, ④  
Vashti – ①, ②  
Boy – ⑤
- B** 1 blank 2 mark  
3 frame 4 colors  
5 loved 6 sign

## Language Focus

p. 104

### A Let's Use It

- 1 to close the door
- 2 to come to the party
- 3 to return the books

### B Let's Use It

- 1 who[whom/that] I saw yesterday
- 2 which[that] Mike wants to study
- 3 which[that] Ben likes

## Topic 4 Think & Write

p. 107

### STEP 3 예시 답

Dear Sungmin,

I'm writing this letter to say that you are a wonderful person. You are the person whom I care about the most. I like you because you think about others and try to help them. I want you to be happy and find joy in little things. Always remember that you are special.

With love,

Sungmin

## Lesson Review

p. 108

- A** 1 running                      2 run
- B** ⑥
- C** 1 to bring                      2 to use  
3 who[whom/that]              4 which[that]



## Let's Travel!

## Topic 1 Listen & Talk

p. 112

### A Listen and Check

| 1<br>The US                         | 2<br>Japan                          | 3<br>France                         |
|-------------------------------------|-------------------------------------|-------------------------------------|
| <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

## C Listen Up

- 1 b
- 2 1) history                      2) opera

## Topic 2 Real-Life Communication

p. 114

**예시 답** They are traveling in Thailand.

## Before You Read

p. 116

- B** 1 necklace                      2 movement  
3 underwater                      4 coral

## Topic 3 Reading

p. 117

**예시 답**

- Q1** The name of the flower necklace is "lei," and it means "warm welcome."
- Q2** She learned the meaning of some Hawaiian words and danced hula.
- Q3** Because we can often see rainbows in Hawaii.
- Q4** She learned not to harm the sea animals or touch the coral.
- Q5** She saw lots of colorful fish and a turtle swimming.

## After You Read

p. 120

- A** 1 ㉔
- B** 1 necklace                      2 hiking  
3 words                      4 nature  
5 snorkeling                      6 turtle

## Culture Focus

p. 121

- 1 ㉔                      2 ㉔
- 3 ㉔

## Language Focus

p. 122

### A Let's Use It

- 1 knocking[knock]
- 2 rising[rise]
- 3 playing[play]
- 4 blowing[blow]

### B Let's Use It

- 1 where I put the key
- 2 why you left early
- 3 when she will arrive
- 4 how I made the cake

## Topic 4 Think & Write

p. 125

### STEP 3 예시 답

Last winter, I went on a trip to Imsil with my relatives. I visited the Cheese Theme Park and made pizza with cheese from Imsil. Then I went to

Okjeong Lake and enjoyed the beautiful view. It was amazing. If you go to Imsil, try making your own pizza and enjoy nature!

Lesson Review

p. 128

- A** 1 famous 2 Festival  
3 pick
- B** ④
- C** 1 saw some fish swimming  
2 heard some birds singing  
3 how they made those beautiful sounds

## 7 Buy, Sell, Share

Topic 1 Listen & Talk

p. 132

A Listen and Check



C Listen Up

- 1 a  
2 1) cap 2) brown

Topic 2 Real-Life Communication

p. 134

예시 답 He paid two dollars for the cup.

Before You Read

p. 136

- B** 1 ⑥ 2 ③  
3 ④ 4 ①

Topic 3 Reading

p. 137

예시 답

- Q1** Sharing saves resources and money, and it is good for the environment.
- Q2** When I scan the QR code, the bike's lock opens.
- Q3** Because sometimes the bikes are not in good

condition.

- Q4** The experience made him think that he should share his things with others.

After You Read

p. 140

- A** 1 F 2 T  
3 F 4 T
- B** 1 app 2 free  
3 borrow 4 condition  
5 big 6 money

Culture Focus

p. 141

- 1 ③ 2 ①  
3 ④ 4 ②

Language Focus

p. 142

A Let's Use It

- 1 made me wait for  
2 let me stay out  
3 had his son water  
4 had us read the book

B Let's Use It

- 1 as cheap as 2 as short as  
3 as long as 4 as well as

Topic 4 Think & Write

p. 145

STEP 3 예시 답

Sharing My Book with You!

I'd like to share my book *The Hobbit* with you because it is a really exciting adventure story. I've read it several times, but it is still in great condition. I think anyone who loves adventure would enjoy reading it.

Let me know if you'd like to borrow my book. I would be happy to share it with you.

Lesson Review

p. 146

- A** boots → sneakers  
gray → black
- B** 1 borrow 2 open  
3 checked 4 returned
- C** 1 clean 2 go  
3 high 4 expensive

## Lesson 8 Technology All Around Us

### Topic 1 Listen & Talk

p. 150

#### A Listen and Check



#### C Listen Up

- 1 b  
2 1) cameras 2) way  
3) stop

### Topic 2 Real-Life Communication

p. 152

**예시 답** They can show digital information, such as maps, in front of your eyes. Also, they can recognize your voice and send texts.

#### Before You Read

p. 154

- B** 1 ④ 2 ③  
3 ⑥ 4 ②

### Topic 3 Reading

p. 155

**예시 답**

- Q1** AI stands for "Artificial Intelligence."  
**Q2** A pet dog and AI learn from information and experiences.  
**Q3** AI studies which videos I have already watched. Then it decides what to recommend.  
**Q4** Three things to remember when I use AI are accuracy, originality, and privacy.

#### After You Read

p. 158

- A** ③  
**B** 1 Intelligence 2 system  
3 decisions 4 videos  
5 unlock 6 originality

#### Language Focus

p. 160

#### A Let's Use It

- 1 It is dangerous to go hiking alone.
- 2 It is interesting to play new games.
- 3 It is difficult to learn a language.
- 4 It is important to drink water often.

#### B Let's Use It

- |                |                 |
|----------------|-----------------|
| 1 when to meet | 2 what to eat   |
| 3 where to buy | 4 how to create |

### Topic 4 Think & Write

p. 163

#### STEP 3 예시 답

I read about a robot helper in an adventure novel. It looked like a human being. It knew how to help people with their work. It planned schedules and gave people information that they needed. It would be nice to have this robot because it could make my life easier.

#### Lesson Review

p. 166

- A** ③  
**B** ④ → It is not safe to share your personal information with AI.  
**C** 1 decision 2 privacy  
3 unlock 4 recommend

## Special Lesson 2 Fly Away Home

### Reading

p. 168

**예시 답**

- Q1** I think she felt amazed and happy when the baby geese came out of their shells.  
**Q2** She has to cut their wings a little to make sure they can't fly.  
**Q3** They fly south every winter. 또는 They move to a warm place every winter.  
**Q4** The geese started flying one by one, but Igor was still on the ground.  
**Q5** His eyes became wide, and he started to run and moved his wings up and down.  
**Q6** I think the geese will move to a warm place in winter and come back to Amy next spring.

#### After You Read

p. 173

- A** ③  
**B** 1 return 2 raised  
3 wings 4 teach  
5 taking off 6 high



## 자료 출처

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**p. 161** <http://ne2.us/HUAfH0>  
**p. 166** <http://ne2.us/6TlvzN>  
**p. 168** <http://ne2.us/nBB93s>

※ 출처표시가 없는 내용은 집필진의 직접 집필로 출처를 밝히지 않았음.

※ 출처표시를 안 한 사진 및 삽화 등은 저작자 및 발행사에서 저작권을 가지고 있어 출처표시를 하지 않았음.

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김지현, 전성호, 채민정, 유소영, 오보은

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조옥경, 이예지, 강준구, 이인아, 장덕현, 오승만, 박용선,  
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# Middle School English 2

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Topic

2

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## STEP 1



go to a café



bake a cake



watch a movie



read a book



play a computer game



watch sports



exercise



visit a museum



join a music class



make a video blog



plant a garden

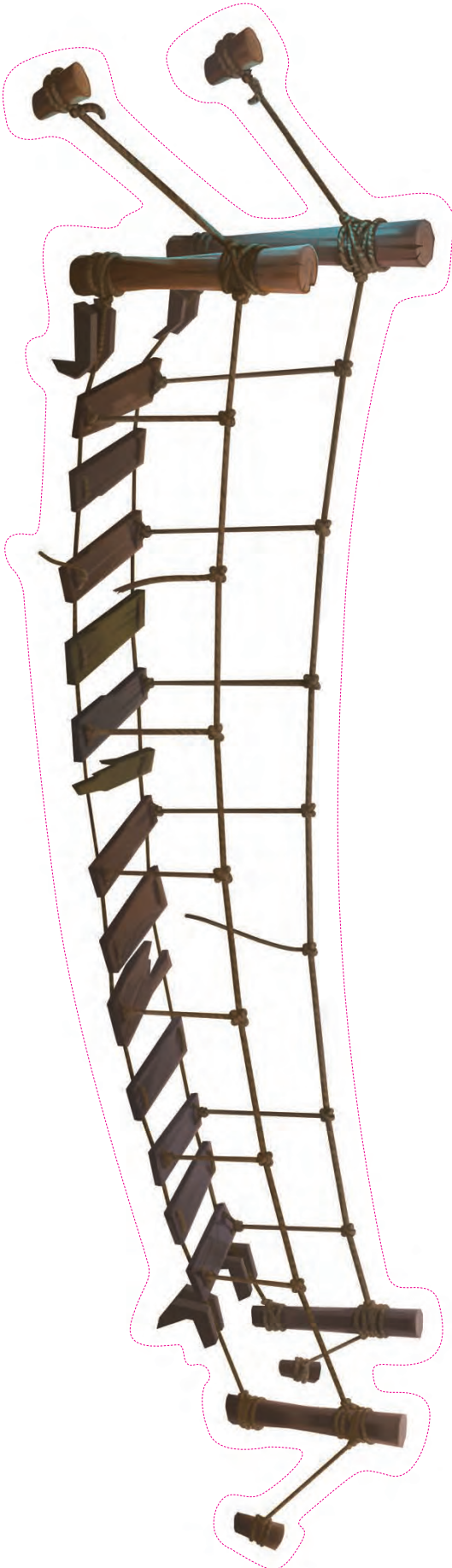


take a language lesson





☆☆ Try It Yourself p. 89





Topic **2** p. 134

STEP 1



Item : watch  
Price : ₩ 5,000



Item : umbrella  
Price : ₩ 4,000



Item : notebook  
Price : ₩ \_\_\_\_\_



Item : baseball bat  
Price : ₩ \_\_\_\_\_



Item : key ring  
Price : ₩ \_\_\_\_\_



Item : soccer ball  
Price : ₩ \_\_\_\_\_



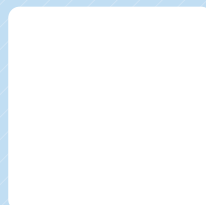
Item : hand cream  
Price : ₩ \_\_\_\_\_



Item : shirt  
Price : ₩ \_\_\_\_\_



Item : \_\_\_\_\_  
Price : ₩ \_\_\_\_\_



Item : \_\_\_\_\_  
Price : ₩ \_\_\_\_\_



